

Vita

## Joyce Farrow

Fall 2022

Louisiana State University Shreveport  
Interim Chair, Assistant Professor  
College of Education and Human Development  
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### EDUCATION

**PhD in Curriculum and Instruction**, Division of Middle, Secondary, and K-12 Education, University of North Carolina Charlotte, Charlotte, NC. Major field: Curriculum and Instruction. Emphasis: Literacy. Research interests: early literacy, data driven instruction and reading, response to intervention, educational practices for students identified as 2E, culturally relevant teaching. Dissertation: *Phonemic Awareness Instruction in One District's Kindergarten Classrooms: An Analysis of How Closely Classroom Practices Reflect Research-Based Best Practices*. Chair: Dr. Maryann Mraz, July 2018.

**Master of Education**, Elementary Administration and Supervision, Charleston Southern University, Charleston, SC. May 2012.

**Master of Education**, Elementary Education, Reading. University of Missouri St. Louis, St. Louis, MO. August 1998.

**Bachelor of Science**, Elementary Education, Special Education. University of Missouri St. Louis, St. Louis, MO. January 1995.

**Bachelor of Arts**, Psychology. University of Dallas, Dallas TX. May 1988.

### PUBLICATIONS

Evans, C., Burrell, T., Chavis, K., Farrow, J., Williams, C., Cooper, L., Langford, J., Williams, D., Pierre, L., & Byrd, R. (2021). Teacher preparation enrollment trends: A review of national and statewide data. *Focus on Colleges, Universities, and Schools*, 15(1), p. 1-12,  
<http://www.nationalforum.com/Electronic%20Journal%20Volumes/Evans,%20J%20Cay%20Teacher%20Preparation%20Enrollment%20Trends%20FOCUS%20V15%20N1%202021.pdf>

## PRESENTATIONS

Farrow, J. (2021, November). *Phonemic Awareness Instruction in One District's Kindergarten Classrooms: An Analysis of How Closely Classroom Practices Reflect Research-Based Best Practices*. Paper presented at the Association of Literacy Educators and Researchers Conference, Hilton Head, SC.

Farrow, J., & Smith D. (2016, March). *What's new in literacy teaching? Strategies for new age teaching and learning*. Teacher workshop presented at the annual meeting of the North Carolina Reading Association Annual Conference, Raleigh, NC.

Farrow, J., & Smith, D. (2015, November). *Growing vocabulary through word play*. Paper presented at the Pursuing Extraordinary Outcomes in Public Education National Conference, Charlotte, NC.

Wood, K., Haithcock, M., Farrow, J., & Johnson, R. (2015, March). *Responsive writing across the curriculum: Finding ways to fit it all in*. Paper presented at the annual meeting of the North Carolina Reading Association Annual Conference, Raleigh, NC.

Farrow, J., & Johnson, R. (2015, February). *Timely tools for fitting it all in: Responsive writing across the curriculum*. Paper presented at the University of North Carolina at Charlotte Reading and Writing Conference, Charlotte, NC.

Farrow, J., & Johnson, R. (2014, March). *Fluency Then and Now: Infusing new technology with tried-and-true reading strategies to foster proficient fluent readers in K-5*. Paper presented at the annual meeting of the North Carolina Reading Association Annual Conference, Raleigh, NC

## ADDITIONAL RESEARCH EXPERIENCE

Aldersgate, Charlotte Mecklenburg Schools, University of North Carolina Summer Reading Program. (E. McIntire, M. Mraz, P. Pilonieta, & J. Vintinner). Co-facilitated early literacy workshops for senior citizen reading partners and conducted field research of the summer program in an elementary school. June and July 2016.

## HONORS AND AWARDS

Teaching Students with Disabilities in Inclusive Classrooms Interview, Spring 2022  
[A Guide to Creating Inclusive Classrooms for Students with Disabilities | Study.com](#)  
 The Honor Society of *Phi Kappa Phi*, 2015

## **GRANTS**

Faculty Research and Development Grant, Fall 2021

## **PROFESSIONAL DEVELOPMENT**

### **Service**

Praxis Director 2021-2022

CAEP Undergraduate Committee 2021-2023

College Courses and Curriculum Committee 2020-2023

University Courses and Curriculum Committee 2021-2023

University Faculty Research and Development Grants Review Committee Fall 2021

What I Wish I Knew Panel, New Faculty Orientation Fall 2021

Teach LSU Panelist “Understanding the Impact of your Teaching,” Spring 2022

ALER Legislative and Social Issues Committee 2021-23

ALER Literacy Committee 2021-23

Reviewer of journal proposals, ALER, Literacy Research and Instruction, 2016-2021

### **Affiliations**

Association for Supervision and Curriculum Development (ASCD)

Association of Literacy Educators and Researchers (ALER)

International Literacy Association (ILA)

Literacy Research Association (LRA)

Louisiana Association of Teacher Educators (LATE)

Louisiana Association of Colleges for Teacher Education (LACTE)

Louisiana Reading Association (LRA)

## **COLLEGE TEACHING EXPERIENCE**

LSUS            Materials and Methods in Elementary Language Arts (ED 316)

Reading and Writing Processes I (ED 317)

Practicum in Reading (ED 319)

Foundations in Reading (ED 740)

Reading Assessment (ED 741)

Practicum in Reading (ED 743)

UNCC            Integrating Reading and Writing in the Content Areas (READ 5255).

University of North Carolina Charlotte, Teaching Assistant.

Collaborative Leadership in Literacy Education (READ 6474). University of North Carolina Charlotte, Teaching Assistant.  
Current Issues and Practice in K-12 Literacy. (READ 6100). University of North Carolina Charlotte, Teaching Assistant.

### **PREVIOUS TEACHING EXPERIENCE**

2013-2020	South Elementary School, Mooresville, NC: Lead Title I Teacher
2010-2013	Newington Elementary School, Summerville, SC: K-2 Special Education Teacher
2001-2009	North Kirkwood Middle School, Kirkwood, MO: Reading Specialist
1997-2001	Green Tree Elementary School, Wentzville, MO: Special Education Teacher
1995-1997	Edgewood Children's Center, Webster Groves, MO: Special Education Teacher