

ROSIE N. COOPER, Ed.D., BCBA-D, LBA-LA

Curriculum Vita

Updated: December 2025

PERSONAL INFORMATION

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Address: Department of Education
Louisiana State University Shreveport
College of Education and Human Development
Shreveport, LA 71115

ACADEMIC POSITIONS

2021 – Assistant Professor, Department of Education, Louisiana State University
Shreveport, Shreveport, LA

EDUCATION

Certificate Florida Institute of Technology, Melbourne, FL, 2019
Graduate Certificate: Advanced Applied Behavior Analysis

Ed.D. Northeastern University, Boston, MA, 2014
Degree: Organizational Leadership and Communication
Dissertation: Response to Intervention (RtI): A Mixed Methods Study Evaluating
the Effects of Behavior Training Software on Behavior of In-school Suspension
Students

M.A. Kaplan University, Davenport, IA, 2006
Degree: Teaching and Learning, Specialization in Literacy and Language,
Magna Cum Laude

B.S. Kaplan University, Davenport, IA, 2005
Degree: Applied Management

PROFESSIONAL CERTIFICATION AND LICENSURE

2021 – Licensed Behavior Analyst, Louisiana, License Number: L-566
2021 – 2026 Louisiana Department of Education, Educational Leader,
Certification Number: EDL2628358
2019 – Board Certified Behavior Analyst, Certification Number: 1-19-37629

2014 – 2024	Georgia Professional Standards Commission, Certification Number: 1381913 Educational Leadership, Tier II Special Education General Curriculum, P-12 Reading Endorsement Business Education, 6-12
2005 – 2018	Florida Department of Education, Renewable Professional Teaching Certification Number: 994225 Educational Leadership Business Education Exceptional Student Education Reading Endorsement

TEACHING POSITIONS

2025 –	Course Facilitator, Dunlap-Stone University, Peoria, AZ
2009 – 2020	Associate Faculty Member and Faculty Supervisor, University of Phoenix, College of Education (part-time online)
2008 – 2014	Adjunct Instructor, Pensacola State College, Department of Developmental Studies, Pensacola, FL (part-time campus-based)
2005 – 2013	Classroom Teacher, Booker T. Washington High School, Pensacola, FL

LEADERSHIP POSITIONS

2025 –	Director of PRAXIS, Department of Education, Louisiana State University, Shreveport, LA
2021 – 2021	Coordinator of Special Services, DeSoto Parish School Board, Mansfield, LA
2019 – 2021	Coordinator of Special Education, Greene County School District, Greensboro, GA
2019 – 2023	Owner of Cooper Consulting & Behavioral Services, LLC, Educational & Behavioral Consultant
2018 – 2019	Positive Behavioral Interventions & Supports Coordinator, Clarke County School District, Athens, GA
2014 – 2018	Lead Behavioral Specialist, Clarke County School District, Athens, GA
2013 – 2014	Response to Intervention Coordinator, Booker T. Washington High School, Pensacola, FL

CONSULTING POSITIONS

- 2025 – Academic Programming and Consulting BCBA-D for Residential, Day Program, and School Services, Holy Angels and Holy Angels Academy, Shreveport, LA
- 2025 – Course Designer and Adjunct Instructor, Dunlap-Stone University, Peoria, AZ
- 2024 – Accreditation Consultant, Jose Maria Vargas University, Pembroke Pines, FL
- 2022 – 2023 Professional Learning Facilitator, Classroom Observation, and Teacher Coaching - *Behavior Analytic Approaches to Classroom Management*, Desoto Parish School Board, Mansfield, LA
- 2021 Professional Learning Facilitator - *Co-Teaching, Classroom Culture, and Behavior Management*, Desoto Parish School Board, Mansfield, LA
- 2020 – 2022 Consultant - *Comprehensive Coordinated Early Intervening Services and BCBA*, Greene County School District, Greensboro, GA

HONORS, AWARDS, AND GRANTS

- 2025 Professor of the Year Nomination, Louisiana State University Shreveport
- 2025 Travel Funds, Louisiana State University, Shreveport, \$1000 to present at the Association for Positive Behavior Supports Conference in Minneapolis, MN
- 2024 Professor of the Year Nomination, Louisiana State University Shreveport
- 2023 Reimer & Marcia Calhoun Endowed Professorship in Education Award
- 2023 Faculty Research and Development Grant, Louisiana State University Shreveport “Association for Behavior Analysis International Annual Convention” funded, \$5,000
- 2023 Outstanding Faculty Award in Teaching Nomination, Louisiana State University Shreveport
- 2023 Professor of the Year Nomination, Louisiana State University Shreveport
- 2017 Grant Recipient, *Second Step Curriculum Program* (\$136,000), State of Georgia
- 2016 Grant Recipient, *Second Step Curriculum Program* (\$97,000), State of Georgia

- 2013 Grant Recipient, *SEDNET*, The Multi-Agency Network for Students with Emotional/Behavioral Disabilities, State of Florida
- 2012 Grant Recipient, *SEDNET*, The Multi-Agency Network for Students with Emotional/Behavioral Disabilities, State of Florida
- 2012 Grant Recipient, *Grants for Excellence*, Escambia County Public Schools Foundation, Pensacola, FL
- 2012 Recipient, High Performance Faculty Award, Booker T. Washington High School, Pensacola, Florida
- 2011 Grant Recipient, *SEDNET*, The Multi-Agency Network for Students with Emotional/Behavioral Disabilities, State of Florida
- 2011 Teacher of the Year Award Finalist, Booker T. Washington High School, Pensacola, Florida
- 2006 Recipient, Bogan Award, W. J. Woodham High School, Pensacola, FL
- 2005 Recipient, High School Prevention Award, Escambia County School District, Department of Alternative Education, Pensacola, FL

COURSES TAUGHT

*Denotes online course

Undergraduate

- *EDU-450 Education Capstone (DSU)
- *EDU-440 Educational Research and Evidence Based Practice (DSU)
- *EDU-350 Observation, Documentation, and Assessment (DSU)
- ED 201 Introduction to Foundations of Education (LSUS)
- ED 250 Introduction to Special Education (LSUS)
- ED 303 Teaching Basic Subjects to Children with Special Needs (LSUS)
- *ED 304 Strategies for Classroom Motivation (LSUS)
- ED 305 Collaboration for Inclusive Education (LSUS)
- ED 414 Classroom Management in the Secondary School (LSUS)
- ENC 0015 Developmental Writing I (PSC)
- ENC 0025 Developmental Writing II (PSC)
- REA 0007 Developmental Reading I (PSC)
- REA 0017 Developmental Reading II (PSC)
- SLS 1101 College Success (PSC)

Graduate

- *EDL 700 Professional Learning Communities (LSUS)
- *ED 744 Content Area Reading (LSUS)
- *SPED 700 Applied Behavior Analysis in Education (LSUS)
- *SPED 701 Legal and Ethical Issues in Special Education (LSUS)

- *SPED 702 Administration and Supervision of Special Education (LSUS)
- *RDG 543 Reading Methods: Secondary (UOP)
- *RDG 526 Adolescent Literature (UOP)
- *RDG 542 Curriculum Constructs and Assessment: Reading Methods for Secondary Settings (UOP)
- *RDG 533 Reading and Writing Instructional Strategies for Adolescents (UOP)
- *RDG 534 Content Area Reading and Writing for Adolescents (UOP)
- *RDG 545 Culturally Responsive Reading Methods and Materials (UOP)
- *RDG 560 Reading Practicum (UOP)

CONTENT AREAS WITH 18 EARNED GRADUATE HOURS

Applied Behavior Analysis	(18 credit hours)
Curriculum and Instruction	(18 credit hours)
Literacy Education	(24 credit hours)
Educational Leadership	(45 credit hours)

REFEREED PUBLICATIONS

- Cooper, R. N., Gifford, M. R., Crook, K. C., Ringdahl, J. E., Overstreet, A. M., Hutchinson, V., & Mangum, D. (2025). An Evaluation of Reward Contingencies and Rule Statements Within the Good Behavior Game. *Journal of Positive Behavior Interventions*. <https://doi.org/10.1177/10983007251339159>
- Whiting, S. W., Cooper, R. N., Crook, K. C., Gifford, M. R., & Evans, N. (2024). Using behavioral skills training to establish extended conversational exchanges. *Behavior Analysis: Research and Practice*, 24(3), 174–179. <https://doi.org/10.1037/bar0000292>
- Crook, K., Ringdahl, J. E., Cooper, R. N., Quinland, K., Mangum, D. R., & Zabala, K. (2023). Evaluating Different Magnitudes of Reinforcement Within the Caught Being Good Game. *Journal of Positive Behavior Interventions*, 25(3), 159–168. <https://doi.org/10.1177/10983007221140361>
- Cooper, R. N. (2011). Inside a search. *Association for the Study of Higher Education-ASHE, Inside Higher Ed Learning Briefs*. <http://www.ashe.ws/?page=699>

WORKS IN PREPARATION FOR SUBMISSION OR IN PROGRESS

- Gifford, M. R., & Cooper, R. N. (in preparation). A Proposed Behavior Analytic Consulting Model.

INVITED PRESENTATIONS

- Gifford, M. R., & Cooper, R. N. (2026, February). Beyond “sit and get”: Interactive training and consultation for classroom success. *Invited keynote presentation at the 9th Annual Innovation in Education Conference – BCBA Consultation in Schools* [Virtual].

Cooper, R. N., & Gifford, M. R. (2025, September). *Behavior Analytic Approaches to Classroom Management & Community Partnerships*. Presentation at the Child Care Association of Louisiana Conference, Alexandria, LA.

PRESENTATIONS

Cooper, R. N. (accepted for presentation, 2026, March). Taking a PBIS Approach to In-School Suspension. *Oral Platform presentation at the Association for Positive Behavior Support Conference*, Minneapolis, MN.

Cooper, R. N., Gifford, M. R., Davis, L., & Allen, S. (2025, March). *A Behavior Analytic Classroom Management Consulting Model for Early Childhood Classrooms*. Panel presented at the Association for Positive Behavior Support Conference, St. Louis, MO.

Cooper, R. N., Gifford, M. R., Whiting, S. W., & Griffen, B. (2024, October). *A Proposed Behavior Analytic Classroom Management Consulting Model*. Panel presented at the Gulf Coast Applied Behavior Analysis Conference, Louisiana Behavior Analysis Association, New Orleans, LA.

Cooper, R. N., Gifford, M. R., Crook, K., Ringdahl, J. E., & Mangum, D. R. (2024, May) *An Evaluation of Reinforcement Contingencies and Rule Statements within the Good Behavior Game*. Presented at the Association of Behavior Analysis International (ABAI). Philadelphia, PA.

Gifford, M. R., Whiting, S. W., Griffen, B. R., & Cooper, R. N. (2024, May). Behavior Analysis at Louisiana State University in Shreveport. Expo Poster Presentation at the Association of Behavior Analysis International (ABAI).

Gifford, M. R., Cooper, R. N., Crook, K., Ringdahl, J. E., & Mangum, D. (2023, November) *An Evaluation of Reinforcement Contingencies and Rule Statements within the Good Behavior Game*. Accepted for Presentation at the Mid-South Educational Research Association Conference. Mid-South Educational Research Foundation, Pensacola, FL.

Cooper, R. N., & Gifford M. R. (2023, November) *A Proposed Behavior Analytic Classroom Management Consulting Model*. Accepted for Presentation at the Mid-South Educational Research Association Conference. Mid-South Educational Research Foundation, Pensacola, FL.

Gifford, M. R., Cooper, R. N., Crook, K., Ringdahl, J. E., & Mangum, D. (2023, October) *An Evaluation of Reinforcement Contingencies and Rule Statements within the Good Behavior Game*. Accepted for Presentation at the Gulf Coast Applied Behavior Analysis Conference. Louisiana Behavior Analysis Association, New Orleans, LA.

- Cooper, R. N., Crook, K., Gifford, M. R., Ringdahl, J. E., & Mangum, D. (2023, July) *An Evaluation of Reinforcement Contingencies and Rule Statements within the Good Behavior Game*. Presented at the Louisiana Mississippi Association for Contextual Behavioral Science Conference.
- Cooper, R. N., & Gifford M. R. (2023, March) *A Proposed Behavior Analytic Classroom Management Consulting Model*. Presented at the Louisiana Education Research Association Annual Conference. University of Louisiana at Lafayette, Lafayette, LA.
- Cooper, R. N., & Gifford M. R. (2022, December) *Behavior Analytic Approaches to Classroom Management*. Presented at the Inaugural Louisiana Aspiring Educators Conference. University of Louisiana at Lafayette, Lafayette, LA.
- Gifford M. R., & Cooper R. N. (2022, December) *Behavior Analytic Careers in K-12 Education*. Presented at the Inaugural Louisiana Aspiring Educators Conference. University of Louisiana at Lafayette, Lafayette, LA.
- Cooper, R. N., & Gifford, M. R. (2022, August). *Behavior Analytic Approaches to Classroom Management*. Presented to Special Education Leaders, Teachers, and Paraprofessionals. Desoto Parish School Board, Mansfield, LA.
- Cooper, R. N. (2022, May). Response to Intervention: A Mixed-Methods Study Evaluating the Effects of Behavior Training Software on behavior of In-School Suspension Students. Poster Presentation at the Association of Behavior Analysis International (ABAI). Boston, MA.
- Cooper, R. N. (2022, May). Behavior Analysis at Louisiana State University in Shreveport. Expo Poster Presentation at the Association of Behavior Analysis International (ABAI). Boston, MA.
- Crook, K., Ringdahl, J. E., Cooper, R. N., Zabala-Snow, K., & Quinland, K. (2022, May). *The Good Behavior Game and Reinforcer Information: A Review of the Literature*. Presentation by K. Crook at Association of Behavior Analysis International (ABAI). Boston, MA.
- Cooper, R. N., & Gifford, M. R. (2021, December). *Careers as a Behavior Analyst*. Presented for Dr. Katherine Wickstrom's First-year Experience Course. Louisiana State University Shreveport, Shreveport, LA.
- Cooper, R. N. (2021, October). *Implementation of PBIS in Rural Districts*. Invited Presenter at National PBIS Leadership Forum Conference.
- Cooper, R. N. & West, R. (2021, September) *Your Students, My Students, Our Students*. Presented for Special Education Leaders, School Leaders, Teachers, and Paraprofessionals. Desoto Parish School Board, Mansfield, LA.

- Cooper, R. N. (2017, November). *Transforming In-School Suspension into a Positive Tool for Changing Behavior*. Presented at Georgia Association for Positive Behavior Support Conference.
- Cooper, R. N. (2016, January). *The Infinite Campus RTI Module*. Presented at the Student Support Teams Association for Georgia Educators.
- Cooper, R. N. (2015, June). *Transforming In-School Suspension into a Positive and Effective Tool for Changing Behavior*. Presented at the National Conference on School Discipline.
- Cooper, R. N. (2014, July). *Transforming In-School Suspension into an Evidence-Based Solution for Disproportionality*. Presented at the National Conference on School Discipline.
- Cooper, R. N., & Brentano, L. (2014). *Breaking the Cycle – ISS: Prison Pipeline or Path to Success*. [Webinar]. 19 March

PROFESSIONAL ORGANIZATION MEMBERSHIP

Active (Current Member)

- 2025 – American Psychological Association (APA) – Division 25
- 2025 – Association of Professional Behavior Analysts (APBA)
- 2024 – Association for Positive Behavior Support (APBS)
- 2023 – Tri-Alpha National Honor Society for First-Generation College Students
- 2023 – Mid-South Educational Research Association (MSERA)
- 2022 – Louisiana Education Research Association (LERA)
- 2021 – Louisiana Behavior Analysis Association (LaBAA)
- 2021 – Association for Behavior Analysis International (ABAI)

COMMUNITY AND PROFESSIONAL SERVICE

- 2025 Vice President, Shreveport Association of Ladies Tennis (SALT), Shreveport, LA
- 2025 Volunteer, Reading is Fundamental, Goldman School, Shreveport, LA (December)
- 2025 Volunteer, Reading is Fundamental, Goldman School, Shreveport, LA (May)
- 2025 Volunteer, Reading is Fundamental, Goldman School, Shreveport, LA (February)
- 2025 – Member, CTE Advisory Board, Bossier Parish School for Technology & Innovative Learning, Bossier Parish School District, Bossier City, LA
- 2025 Southern Trace Board Member, Shreveport Association of Ladies Tennis (SALT), Shreveport, LA
- 2025 – TEACH Advisory Board Member, Bossier Parish Community College, Bossier City, LA
- 2024 Guest Lecturer, Applied Behavior Analysis in Schools, The University of Mississippi, Oxford, MS
- 2024 – Education Advisory Group Member, Dunlap-Stone University, Peoria, AZ
- 2024 – Trainer and Coach, The Arc Caddo-Bossier, Shreveport, LA

- 2023 Mentor for In-School Suspension Program Design, Williamsport Area School District, Williamsport, PA
- 2023 Guest Judge, Regional Spelling Bee, LSUS, Shreveport, LA
- 2023 Mentor, Junior Achievement, Shreveport, LA
- 2022 Guest Lecturer, School-based Applied Behavior Analysis Course, The University of Mississippi, Oxford, MS

UNIVERSITY SERVICE

- 2025 – Member, University Hearing Panel
- 2025 LSUS Department of Education Representative, Guest Judge, Ed Rising Competition, Bossier Parish School for Technology & Innovative Learning, Bossier City, LA
- 2025 Guest Speaker, TeachLSUS Presentation
- 2025 – Member, Quality Enhancement Plan (QEP) Implementation Committee, LSUS, Shreveport, LA
- 2025 Chair, Secondary Program Revision Committee, Department of Education, LSUS, Shreveport, LA
- 2024 Chair, Assistant/Associated Professor of Education Position, Department of Education, LSUS, Shreveport, LA
- 2024 LSUS Department of Education Representative, Guest Judge, Ed Rising Competition, Bossier Parish School for Technology & Innovative Learning, Bossier City, LA
- 2024 Guest Speaker, TeachLSUS Presentation
- 2023 – Faculty Mentor, Tri-Alfa National Honor Society for First-Generation College Students, LSUS, Shreveport, LA
- 2023 Building Representative, LSUS Annual Food Drive, Shreveport, LA
- 2023 LSUS Department of Education PRAXIS Collaboration Dual Enrollment Curriculum Project, Bossier Parish Schools and Caddo Parish Schools
- 2023 Guest Lecturer, M. Gifford, Behavioral Assessment (PSYC 760) Course, LSUS, Shreveport, LA
- 2023 Guest Lecturer, B. Griffen, Behavioral Observation and Assessment (PSYC 355) Course, LSUS, Shreveport, LA
- 2023 LSUS Department of Education Representative, Caddo Parish School District Signing Day, Shreveport, LA
- 2023 – Member, Student Success Team/Gardner Institute, Louisiana State University, Shreveport
- 2023 – Chair, Courses and Curricula Committee, College of Education and Human Development, Louisiana State University Shreveport
- 2023 – Faculty Co-Sponsor, Aspiring Educators Student Group, Louisiana State University Shreveport
- 2023 – Member, Tenure Track Undergraduate Faculty Search Committee, Department of Education, Louisiana State University Shreveport
- 2023 Guest Speaker, Dual Enrollment Day at LSUS, Shreveport, LA
- 2023 LSUS Department of Education Representative, High School Visit Day at LSUS, Shreveport, LA

- 2023 LSUS Department of Education Representative, *Grow Your Own*, Monroe City Schools, Monroe, LA
- 2022 LSUS Department of Education Representative, Guest Judge, Ed Rising Competition, Bossier Parish School for Technology & Innovative Learning, Bossier City, LA
- 2022 LSUS Department of Education Representative, Career Fair, Bossier Parish School for Technology & Innovative Learning, Bossier City, LA
- 2022 – Member, CAEP Recruitment Task Force Committee, Department of Education, Louisiana State University Shreveport
- 2022 – Assistant Chair of Content and Pedagogical Knowledge, Ed.D. in Innovation and Systemic Reform Program Development Committee, Department of Education, Louisiana State University Shreveport
- 2022 Building Representative, LSUS Annual Food Drive, Shreveport, LA
- 2022 Development of Special Education Leadership Concentration in MEDCI Program, Department of Education, LSUS, Shreveport, LA
- 2022 LSUS Department of Education Representative, New Student Orientation, Shreveport, LA
- 2022 LSUS Department of Education Representative, New Student Orientation, Shreveport, LA
- 2022 LSUS Department of Education Representative, Caddo Parish School District Signing Day, Shreveport, LA
- 2022 LSUS Department of Education Representative, New Student Orientation, Shreveport, LA
- 2022 Guest Lecturer, LSUS Shadow Day, Shreveport, LA
- 2021 Guest Lecturer, K. Wickstrom, Freshman Seminar Course, LSUS, Shreveport, LA
- 2021 Building Representative, LSUS Annual Food Drive, Shreveport, LA
- 2021 LSUS Department of Education Representative, Dual Enrollment Collaboration, Bossier Parish School for Technology & Innovative Learning, Bossier City, LA
- 2021 – 2024 Member, Student Affairs Committee, Louisiana State University Shreveport
- 2021 – 2022 Faculty Sponsor, Educator’s Rising Collegiate Student Group, Louisiana State University Shreveport (group merged with Aspiring Educators)
- 2021 – Member, TEPAR Committee, Department of Education, Louisiana State University Shreveport