## LOUISIANA STATE UNIVERSITY IN SHREVEPORT Faculty/Staff Proposal Student Life & Learning

### SMART CLASSROOM

PROPOSAL TITLE

PRIMARY REPRESENTATIVE SIGNATURE:	Dr. John Doe

DEPARTMENT CHAIR SIGNATURE: \_\_\_\_\_ Dr. Jane Doe

DEAN SIGNATURE: \_\_\_\_\_

DEAN RANKING: \_\_\_\_\_.

#### **Smart Classroom**

#### Purpose of Proposal and Impact to Student Body:

In this day and age, most universities have all classrooms equipped with technical media which enable an instructor to access the Internet, show PowerPoint slides, video tapes and project objects and print materials by using a document camera. These tools are essential if we are to give students a rich experience in the classroom rather than have them sit uninspired and bored. We are systematically trying to equip each and every classroom to be "smart" in the sense that the classroom will have the bare essentials to give the instructor the chance to prepare the students for the modern information age in which we live. Students will be able to participate in many more interactive activities because the tools needed to convey interesting, dynamic information will be readily available.

#### **Projected Lifetime of Enhancement:**

The equipment should last 3-4 years; some of it (e.g., screen, document camera, projector, VCR, table) will last much longer.

# Person(s) responsible for implementation, installation, maintenance, operation and training:

Dr. John Doe, acting as Coordinator for Technology Activities for the College of ABC, will gather the pricing on each piece of equipment, order the equipment, install the equipment and make sure that faculty are trained in using the various pieces of equipment in this smart classroom. He will also be responsible for the maintenance and operation of this classroom. The College will use normal funding to maintain and support the equipment and provide the disposable goods associated with it.

#### Previously Funded Tech Fee Projects:

The ABC College has had three classrooms previously funded. They have been extremely successful and well received by students and faculty alike. These rooms are chosen first by faculty when requesting classrooms for future classes. They are used every hour of the teaching schedule. They have enhanced teaching and learning beyond our expectations.

#### Other Sources of Funding:

Smart Classrooms have previously been *requested* using BORSF (Board of Regents Support Fund) grant proposals on their three-year rotation that BORSF permits each college. However, the Board of Regents has funded our requests for computer labs much more readily than it has our request for smart classrooms. We have asked the Board of Regents each year that our turn has come up by submitting a lengthy, inclusive grant proposal. We have been turned down each time. We do not have this type of funding available through the regular college budget yet we believe that this is a solid investment in teaching and learning and one that will benefit a large number of students in our college. Our students attest to the fact that they enjoy and learn more readily in a technology-enhanced classroom where they can receive visual stimulation as well as up-to-the-date information from the Internet.

#### BUDGET

1 <sup>st</sup> Priority:	1 Dell Computer	\$X,XXX
	1 Data Projector	X,XXX
	Wiring & Housing for Projector	X,XXX
	Secure cabinet to hold computer (Enables equipment to be locked)	X,XXX
	Software for Computer (Office 2000; Adobe Acrobat Writer)	<u>X,XXX</u>
	TOTAL:	<u>\$ X,XXX</u>

(Note: The following items will make this a "true" smart classroom rather than just having a computer and projector. However the pieces above are the basis for a smart classroom and will enable much more than having nothing.)

2 <sup>nd</sup> Priority:	1 Document Camera	\$X,XXX
	1 VCR (S-Video enabled)	X,XXX
	1 Smart Board (low priority – only some smart classrooms need this depending on how the instructor will be conducting the class.)	Х,ХХХ
	Wiring for Document Camera & Smart Board	X,XXX
	UPS	<u> </u>
	TOTAL:	\$X,XXX

GRAND TOTAL:	<u>\$X,XXX</u>
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