

## **Student Learning Outcomes:**

### **Critical Thinking:**

Ia. Systems/Process/Analytic thinking – A student will be able to break assignments into component pieces, identify the pieces, and establish appropriate deadlines for completion of the task.

Ib. Information/Data-retrieval skills – A student will be able to access information appropriate to finding solutions and to assess the credibility of the information sources.

Ic. Problem Solving – A student will be able to take a problem, identify the components, and develop a coherent solution.

Id. Creative/Divergent/Innovative skills – A student will be able to create solutions to problems or research queries from two or more standpoints or perspectives with the use of technology.

### **Communication Skills:**

Iia. Visual/graphic literacy – A student will be able to interpret and to describe information in a visual graphic medium.

Iib. Oral presentation competence – A student will be able to construct and to deliver an organized spoken message to a specific audience.

Iic. Writing skills – A student will be able to compose a written analysis that follows the appropriate rules of grammar and composition.

Iid. Digital literacy – A student will be able to communicate an idea through digital composition by demonstrating facility with computer-assisted research, writing, and creative endeavors.

Iie. Cultural/Global literacy – A student will be able to make regional, state, national, or cultural connections or examine the topic in a global context

### **Self/Professional Management Skills:**

IIIa. Collaborative skills - A student will be able to work collaboratively in a team to achieve a common goal through building consensus, decision making, and completing tasks.

IIIb. Ethical decision making - A student will be able to analyze ethical dilemmas and apply relevant values/principles to reach solutions.

IIIc. Leadership skills - A student will be able to lead by communicating a shared vision and by motivating others.