



**SHREVEPORT**

**FACT BOOK**

**2022-23**

# TABLE OF CONTENTS

## STUDENT ENROLLMENT DATA

### Enrollment Snapshots

Student Profiles .....	1
Student Profiles by Level .....	2
Enrollment by Semester .....	3
LSUS Enrollment Trend by Semester.....	4
Fall Enrollment by Shreveport Metropolitan Service Area vs. Other Areas .....	5
Fall Enrollment by Ethnic Origin .....	6
Fall Headcount and FTE Students .....	7
Annual FTE Enrollment .....	8
Student Credit Hour Production by Semester .....	9
Fall Enrollment Trends by Student Classification .....	10
Fall Enrollment – Face-to-Face vs. Online Enrollment Trend .....	11

### Enrollment and Enrollment Trends by School

Enrollment by School, Level, Major, and Gender – School of Business .....	12
Enrollment by School, Level, Major, and Gender – School of Education .....	13
Enrollment by School, Level, Major, and Gender – School of Human Sciences .....	14
Enrollment by School, Level, Major, and Gender – School of Humanities and Social Sciences .....	15
Enrollment by School, Level, Major, and Gender – School of Mathematics and Sciences .....	16
Fall Undergraduate Enrollment Trend by School, Major, and Gender – School of Business .....	17
Fall Undergraduate Enrollment Trend by School, Major, and Gender – School of Education .....	18
Fall Undergraduate Enrollment Trend by School, Major, and Gender – School of Human Sciences .....	19
Fall Undergraduate Enrollment Trend by School, Major, and Gender – School of Humanities and Social Sciences ..	20
Fall Undergraduate Enrollment Trend by School, Major, and Gender – School of Mathematics and Sciences .....	21
Fall Graduate Enrollment Trend by School, Major, and Gender – School of Business .....	22
Fall Graduate Enrollment Trend by School, Major, and Gender – School of Education .....	23
Fall Graduate Enrollment Trend by School, Major, and Gender – School of Human Sciences .....	24
Fall Graduate Enrollment Trend by School, Major, and Gender – School of Humanities and Social Sciences .....	25
Fall Graduate Enrollment Trend by School, Major, and Gender – School of Mathematics and Sciences .....	26

## TABLE OF CONTENTS

### Comparative Enrollment Profiles

Shreveport Area Institutions, Fall Enrollment – LSUS, BPCC, SUSLA .....	27
LSU System, Fall Headcount Enrollment .....	28-29
Louisiana Public Senior Institutions, Comparative Fall Enrollments .....	30-31

### STUDENT RETENTION AND COMPLETION DATA

Retention of First-Time, Full-Time Undergraduate Students .....	32
Graduation Rates of Full-Time, First-Time, Degree Seeking Undergraduate Students .....	33
Completers by Degree Program and Year .....	34-35
Degrees Awarded by Level – Historical .....	36-37

### PERSONNEL DATA

Faculty by Department, School, and College .....	38
--	----

## LSUS Student Profiles Fall 2022

<b>Total Enrollment</b>	<b>8,721</b>	
<b>Gender</b>		
Female	5,359	61.4%
Male	3,362	38.6%
<b>Ethnicity</b>		
White	5,048	57.9%
Black	2,116	24.3%
Asian	318	3.6%
American Indian/Alaskan,Pacific Islander	88	1.0%
Hispanic	63	0.7%
Two or more races	356	4.1%
Unknown	387	4.4%
Non-Resident Alien	345	4.0%
<b>Enrollment Status</b>		
Full-Time	3,093	35.5%
Part-Time	5,628	64.5%
<b>Level</b>		
Undergraduate	2,465	28.3%
Graduate	6,256	71.7%
<b>Age</b>		
Under 18	334	3.8%
18-19	516	5.9%
20-21	598	6.9%
22-24	1,293	14.8%
25-29	1,698	19.5%
30-34	1,310	15.0%
35-39	1,063	12.2%
40-49	1,355	15.5%
50-64	536	6.1%
65 and Over	18	0.2%
Average Age:		31.4
<b>Residence Status</b>		
Resident of LA	3,864	44.3%
Non-Resident	4,857	55.7%
<b>Home Parish</b>		
Caddo	1,390	15.9%
Bossier	573	6.6%
Other LA Parishes	1,897	21.8%
Out-of-State	4,516	51.8%
Foreign	345	4.0%

<b>College</b>		
Business	5,868	67.3%
Arts and Sciences	1,489	17.1%
Education and Human Development	1,364	15.6%
<b>Undergraduate Degree Programs</b>		
Biological Sciences, B.S.	232	9.4%
General Studies, B.G.S	220	8.9%
General Business Administration, B.S.	208	8.4%
Management and Administration, B.S.	194	7.9%
Psychology, B.S.	193	7.8%
Computer Science, B.S.	154	6.2%
Finance, B.S.	152	6.2%
Public Health, B.S.	125	5.1%
Marketing, B.S.	116	4.7%
Accounting, B.S.	79	3.2%
Criminal Justice, B.C.J.	77	3.1%
Digital Arts, B.F.A.	67	2.7%
Secondary Education, B.S.	56	2.3%
Elementary Education, B.S.	52	2.1%
Chemistry, B.S.	36	1.5%
History, B.A.	34	1.4%
Early Childhood Education, B.S.	32	1.3%
Mass Communication, B.A./B.S.	31	1.3%
English, B.A.	25	1.0%
Sociology, B.A.	18	0.7%
Mathematics and Physics, B.S.	14	0.6%
Other	40	1.6%
Dual Enrollment	310	12.6%
<b>Graduate Degree Programs</b>		
Business Administration, M.B.A.	4,209	67.3%
Health Administration, M.H.A.	893	14.3%
Educational Leadership, M. Ed.	338	5.4%
Curriculum and Instruction, M. Ed.	313	5.0%
Non-Profit Administration, M.S.	174	2.8%
Public Health, M.P.H.	108	1.7%
Leadership Studies, Ed. D.	51	0.8%
Counseling, M.S.	49	0.8%
Computer Systems Technology, M.S.	36	0.6%
School Psychology, S.S.P.	20	0.3%
Liberal Arts, M.A.	18	0.3%
Biological Sciences, M.S.	14	0.2%
Other	33	0.5%

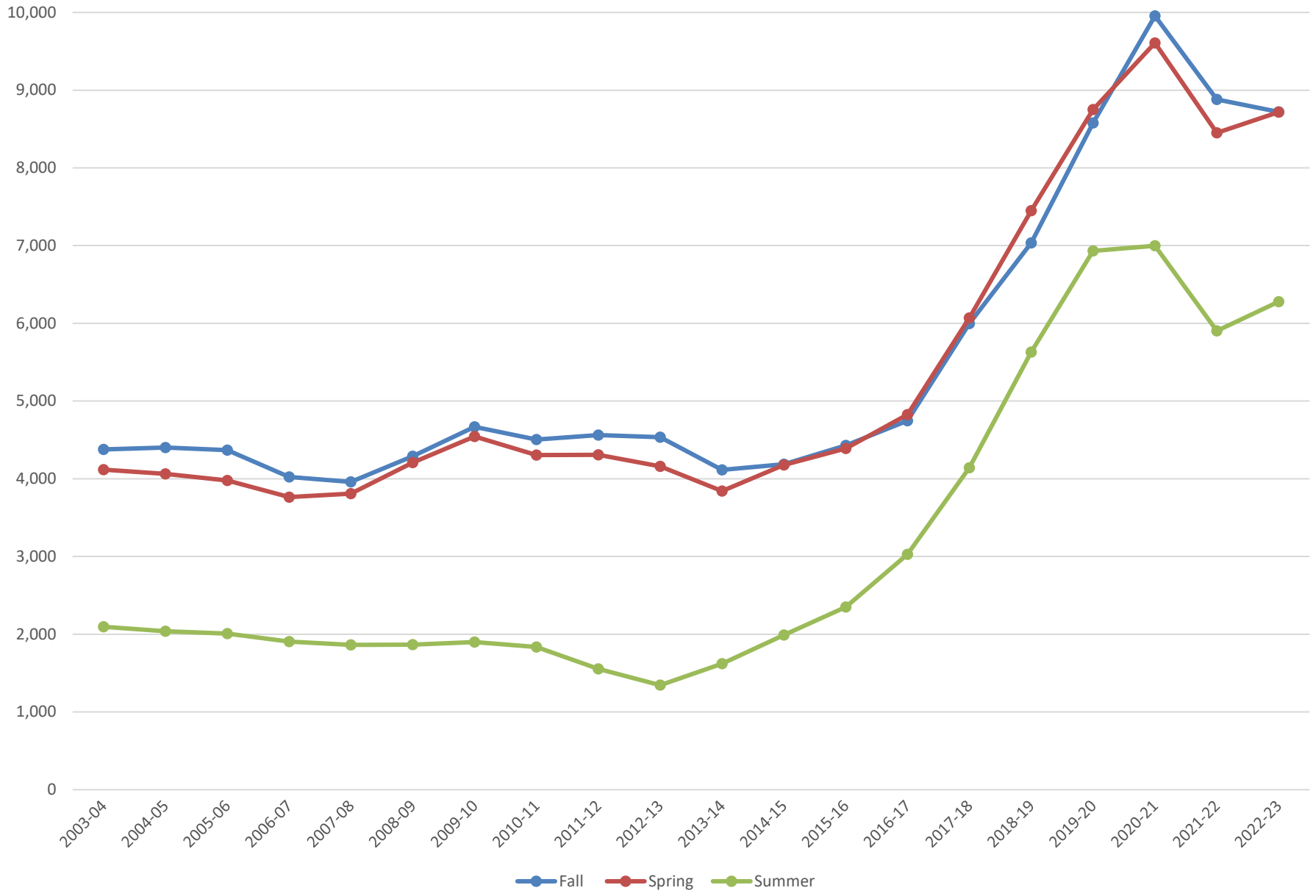
**LSUS Student Profiles by Level  
Fall 2022**

	<b>First Time Freshmen</b>	<b>306</b>	<b>Undergraduate Students</b>	<b>2,465</b>	<b>Graduate Students</b>	<b>6,256</b>	<b>All Students</b>	<b>8,721</b>
<b>Gender</b>			(Includes FT Freshmen)					
<i>Female</i>	171	55.9%	1,506	61.1%	3,853	61.6%	5,359	61.4%
<i>Male</i>	135	44.1%	959	38.9%	2,403	38.4%	3,362	38.6%
<b>Enrollment Status</b>								
<i>Full-Time</i>	288	94.1%	1,610	65.3%	1,483	23.7%	3,093	35.5%
<i>Part-Time</i>	18	5.9%	855	34.7%	4,773	76.3%	5,628	64.5%
<b>Ethnicity</b>								
<i>White</i>	172	56.2%	1,414	57.4%	3,634	58.1%	5,048	57.9%
<i>Black</i>	73	23.9%	618	25.1%	1,498	23.9%	2,116	24.3%
<i>Asian</i>	9	2.9%	39	1.6%	279	4.5%	318	3.6%
<i>Hispanic</i>	0	0.0%	32	1.3%	31	0.5%	63	0.7%
<i>Unknown/Other</i>	13	4.2%	145	5.9%	330	5.3%	475	5.4%
<i>Two or More</i>	21	6.9%	130	5.3%	226	3.6%	356	4.1%
<i>Non-Resident Alien</i>	18	5.9%	87	3.5%	258	4.1%	345	4.0%
<b>Age</b>								
<i>Under 18</i>	34	11.1%	334	13.5%	0	0.0%	334	3.8%
<i>18-24</i>	269	87.9%	1,456	59.1%	951	15.2%	2,407	27.6%
<i>25 and older</i>	3	1.0%	675	27.4%	5,305	84.8%	5,980	68.6%
<i>Average Age:</i>		18.3		23.9		34.3		31.4
<b>Home Parish</b>								
<i>Caddo</i>	128	41.8%	1,139	46.2%	251	4.0%	1,390	15.9%
<i>Bossier</i>	79	25.8%	484	19.6%	89	1.4%	573	6.6%
<i>Other LA Parishes</i>	67	21.9%	504	20.4%	1,393	22.3%	1,897	21.8%
<i>Out-of-State</i>	14	4.6%	251	10.2%	4,265	68.2%	4,516	51.8%
<i>Foreign</i>	18	5.9%	87	3.5%	258	4.1%	345	4.0%
<b>College</b>								
<i>Arts and Sciences</i>	156	51.0%	1,239	50.3%	250	4.0%	1,489	17.1%
<i>Business</i>	77	25.2%	753	30.5%	5,115	81.8%	5,868	67.3%
<i>Education and Human Development</i>	73	23.9%	473	19.2%	891	14.2%	1,364	15.6%
<b>Top Majors (First Time Freshmen)</b>								
<i>Biological Sciences, B.S.</i>	48	15.7%						
<i>Computer Science, B.S.</i>	40	13.1%						
<i>General Business Administration, B.S.</i>	39	12.7%						
<i>Public Health, B.S.</i>	29	9.5%						
<i>Psychology, B.S.</i>	22	7.2%						
<i>General Studies, B.G.S.</i>	21	6.9%						
<i>Criminal Justice, B.C.J.</i>	15	4.9%						
<i>Accounting, B.S.</i>	11	3.6%						

## Enrollment by Semester

Year	Fall	% Change	Spring	% Change	Summer	% Change
1993-94	4,465	-4.3%	4,129	-2.4%	2,212	-7.5%
1994-95	4,237	-5.1%	3,949	-4.4%	2,024	-8.5%
1995-96	4,233	-0.1%	3,880	-1.7%	2,118	4.6%
1996-97	3,945	-6.8%	3,877	-0.1%	2,041	-3.6%
1997-98	4,259	8.0%	3,947	1.8%	2,171	6.4%
1998-99	4,410	3.5%	4,067	3.0%	2,243	3.3%
1999-00	4,239	-3.9%	4,022	-1.1%	2,163	-3.6%
2000-01	4,106	-3.1%	3,747	-6.8%	2,007	-7.2%
2001-02	4,113	0.2%	3,934	5.0%	2,077	3.5%
2002-03	4,230	2.8%	3,978	1.1%	2,109	1.5%
2003-04	4,377	3.5%	4,117	3.5%	2,096	-0.6%
2004-05	4,401	0.5%	4,063	-1.3%	2,038	-2.8%
2005-06	4,370	-0.7%	3,979	-2.1%	2,010	-1.4%
2006-07	4,023	-7.9%	3,765	-5.4%	1,907	-5.1%
2007-08	3,960	-1.6%	3,809	1.2%	1,862	-2.4%
2008-09	4,291	8.4%	4,209	10.5%	1,865	0.2%
2009-10	4,667	8.8%	4,543	7.9%	1,899	1.8%
2010-11	4,504	-3.5%	4,304	-5.3%	1,837	-3.3%
2011-12	4,562	1.3%	4,307	0.1%	1,556	-15.3%
2012-13	4,535	-0.6%	4,159	-3.4%	1,345	-13.6%
2013-14	4,114	-9.3%	3,841	-7.6%	1,621	20.5%
2014-15	4,186	1.8%	4,179	8.8%	1,989	22.7%
2015-16	4,428	5.8%	4,390	5.0%	2,350	18.1%
2016-17	4,746	7.2%	4,827	10.0%	3,027	28.8%
2017-18	5,996	26.3%	6,069	25.7%	4,143	36.9%
2018-19	7,036	17.3%	7,449	22.7%	5,630	35.9%
2019-20	8,579	21.9%	8,751	17.5%	6,933	23.1%
2020-21	9,955	16.0%	9,608	9.8%	6,998	0.9%
2021-22	8,881	-10.8%	8,450	-12.1%	5,902	-15.7%
2022-23	8,721	-1.8%	8,717	3.2%	6,278	6.4%

LSUS Enrollment Trend by Semester



**Fall Enrollment  
by Shreveport Metropolitan Service Area vs. Other Areas**

Year	SMSA**				Other LA Parishes		Other States		Other Countries		Total		
	Undergrad	Grad	Total	% of Total Enrollment	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Total Enrollment
1994	3,402	559	3,691	87.11%	144	14	96	4	14	4	3,656	581	4,237
1995	3,336	564	3,900	92.13%	173	21	109	12	13	5	3,631	602	4,233
1996	3,068	554	3,622	91.63%	175	22	102	13	14	5	3,359	594	3,953
1997	3,198	682	3,880	91.06%	172	38	138	21	9	3	3,517	744	4,261
1998	3,322	681	4,003	90.75%	216	32	132	17	9	2	3,679	732	4,411
1999	3,248	630	3,878	91.38%	193	34	109	20	7	3	3,557	687	4,244
2000	3,095	630	3,725	90.72%	201	34	114	19	10	3	3,420	686	4,106
2001	3,062	635	3,697	89.89%	216	39	127	20	14	0	3,419	694	4,113
2002	3,159	621	3,780	89.36%	236	45	134	19	14	2	3,543	687	4,230
2003	2,707	434	3,141	71.76%	373	120	518	153	46	26	3,644	733	4,377
2004	3,173	564	3,737	84.91%	346	47	203	32	31	5	3,753	648	4,401
2005	3,203	360	3,563	81.53%	414	43	283	41	23	3	3,923	447	4,370
2006	3,196	344	3,540	81.01%	415	38	289	41	40	7	3,940	430	4,370
2007	2,962	329	3,291	83.11%	265	35	275	29	54	11	3,556	404	3,960
2008	3,262	304	3,566	83.10%	283	44	297	26	61	14	3,903	388	4,291
2009	3,559	345	3,904	83.65%	270	51	321	32	70	19	4,220	447	4,667
2010	3,437	348	3,785	84.04%	249	40	301	43	71	15	4,058	446	4,504
2011	3,519	317	3,836	84.09%	257	40	295	61	63	10	4,134	428	4,562
2012	3,486	304	3,790	83.57%	286	40	287	48	65	19	4,124	411	4,535
2013	3,110	292	3,402	82.69%	247	58	257	70	60	20	3,674	440	4,114
2014	2,719	431	3,150	75.25%	189	305	249	230	45	18	3,202	984	4,186
2015	2,327	470	2,797	63.18%	190	505	212	646	45	32	2,774	1,653	4,427
2016	2,224	433	2,657	55.98%	161	719	178	924	24	39	2,587	2,115	4,702
2017	2,203	485	2,688	44.83%	172	912	190	1,844	73	117	2,638	3,358	5,996
2018	2,005	528	2,533	36.00%	222	1,061	201	2,763	83	173	2,511	4,525	7,036
2019	1,965	551	2,516	29.33%	301	1,318	214	3,897	97	236	2,577	6,002	8,579
2020	1,901	505	2,406	24.17%	331	1,457	217	5,159	104	281	2,553	7,402	9,955
2021	1,793	454	2,247	25.30%	354	1,299	231	4,425	99	226	2,477	6,404	8,881
2022	1,752	374	2,126	24.38%	375	1,359	251	4,265	87	258	2,465	6,256	8,721

\*\*SMSA = Shreveport Metropolitan Service Area = Caddo, Bossier, DeSoto, and Webster Parishes



### Fall Enrollment by Ethnic Origin

		2018		2019		2020		2021		2022	
		#	%	#	%	#	%	#	%	#	%
First-Time Freshmen	Black	57	19.5%	53	15.7%	61	18.0%	54	17.6%	73	23.9%
	Amer. Indian/Alaskan/Pac. Islander	4	1.4%	3	0.9%	4	1.2%	0	0.0%	4	1.3%
	Asian	5	1.7%	6	1.8%	5	1.5%	4	1.3%	9	2.9%
	Hispanic	19	6.5%	16	4.7%	20	5.9%	0	0.0%	0	0.0%
	Non-Resident Alien	9	3.1%	9	2.7%	13	3.8%	21	6.9%	18	5.9%
	White	146	49.8%	198	58.6%	176	51.9%	194	63.4%	172	56.2%
	Unknown/Two+	53	18.1%	53	15.7%	60	17.7%	33	10.8%	30	9.8%
	<b>Total</b>	<b>293</b>	<b>100.0%</b>	<b>338</b>	<b>100.0%</b>	<b>339</b>	<b>100.0%</b>	<b>306</b>	<b>100.0%</b>	<b>306</b>	<b>100.0%</b>
All Undergraduates	Black	512	20.4%	516	20.0%	513	20.1%	545	22.0%	618	25.1%
	Amer. Indian/Alaskan/Pac. Islander	14	0.6%	14	0.5%	16	0.6%	18	0.7%	20	0.8%
	Asian	40	1.6%	40	1.6%	41	1.6%	40	1.6%	39	1.6%
	Hispanic	135	5.4%	129	5.0%	146	5.7%	68	2.7%	32	1.3%
	Non-Resident Alien	83	3.3%	97	3.8%	104	4.1%	99	4.0%	87	3.5%
	White	1327	52.8%	1354	52.5%	1298	50.8%	1395	56.3%	1414	57.4%
	Unknown/Two+	400	15.9%	427	16.6%	435	17.0%	312	12.6%	255	10.3%
	<b>Total</b>	<b>2511</b>	<b>100.0%</b>	<b>2577</b>	<b>100.0%</b>	<b>2553</b>	<b>100.0%</b>	<b>2477</b>	<b>100.0%</b>	<b>2465</b>	<b>100.0%</b>
All Graduates	Black	968	21.4%	1289	21.5%	1472	19.9%	1397	21.8%	1498	23.9%
	Amer. Indian/Alaskan/Pac. Islander	25	0.6%	36	0.6%	43	0.6%	64	1.0%	68	1.1%
	Asian	139	3.1%	194	3.2%	228	3.1%	245	3.8%	279	4.5%
	Hispanic	270	6.0%	369	6.1%	514	6.9%	221	3.5%	31	0.5%
	Non-Resident Alien	173	3.8%	236	3.9%	281	3.8%	226	3.5%	258	4.1%
	White	2046	45.2%	2669	44.5%	3363	45.4%	3413	53.3%	3634	58.1%
	Unknown/Two+	904	20.0%	1209	20.1%	1501	20.3%	838	13.1%	488	7.8%
	<b>Total</b>	<b>4525</b>	<b>100.0%</b>	<b>6002</b>	<b>100.0%</b>	<b>7402</b>	<b>100.0%</b>	<b>6404</b>	<b>100.0%</b>	<b>6256</b>	<b>100.0%</b>
All Students	Black	1480	21.0%	1805	21.0%	1985	19.9%	1942	21.9%	2116	24.3%
	Amer. Indian/Alaskan/Pac. Islander	39	0.6%	50	0.6%	59	0.6%	82	0.9%	88	1.0%
	Asian	179	2.5%	234	2.7%	269	2.7%	285	3.2%	318	3.6%
	Hispanic	405	5.8%	498	5.8%	660	6.6%	289	3.3%	63	0.7%
	Non-Resident Alien	256	3.6%	333	3.9%	385	3.9%	325	3.7%	345	4.0%
	White	3373	47.9%	4023	46.9%	4661	46.8%	4808	54.1%	5048	57.9%
	Unknown/Two+	1304	18.5%	1636	19.1%	1936	19.4%	1150	12.9%	743	8.5%
	<b>Total</b>	<b>7036</b>	<b>100.0%</b>	<b>8579</b>	<b>100.0%</b>	<b>9955</b>	<b>100.0%</b>	<b>8881</b>	<b>100.0%</b>	<b>8721</b>	<b>100.0%</b>

## Fall Headcount and FTE Students

<u>Year</u>	<u>Undergrad</u>	<u>%</u>	<u>Graduate</u>	<u>%</u>	<u>Total Enrollment</u>	<u>FTE Students</u>	<u>FTE as % of Headcount.</u>
1993	3,890	87.1%	575	12.9%	4,465	3,061	68.56%
1994	3,656	86.3%	581	13.7%	4,237	2,860	67.50%
1995	3,631	85.8%	602	14.2%	4,233	2,847	67.26%
1996	3,354	85.0%	591	15.0%	3,945	2,642	66.98%
1997	3,516	82.6%	743	17.4%	4,259	2,824	66.31%
1998	3,678	83.4%	732	16.6%	4,410	2,942	66.71%
1999	3,553	83.8%	686	16.2%	4,239	2,908	68.60%
2000	3,422	83.3%	686	16.7%	4,108	2,818	68.60%
2001	3,419	83.1%	694	16.9%	4,113	2,863	69.61%
2002	3,543	83.8%	687	16.2%	4,230	2,989	70.66%
2003	3,655	83.5%	722	16.5%	4,377	3,122	71.33%
2004	3,910	88.8%	491	11.2%	4,401	2,664	60.53%
2005	3,940	90.2%	430	9.8%	4,370	3,198	73.18%
2006	3,594	89.3%	429	10.7%	4,023	2,909	72.31%
2007	3,556	89.8%	404	10.2%	3,960	2,864	72.32%
2008	3,903	91.0%	388	9.0%	4,291	2,902	67.63%
2009	4,220	90.4%	447	9.6%	4,667	3,179	68.12%
2010	4,058	90.1%	446	9.9%	4,504	3,012	66.87%
2011	4,134	90.6%	428	9.4%	4,562	3,045	66.75%
2012	4,124	90.9%	411	9.1%	4,535	2,984	65.80%
2013	3,674	89.3%	440	10.7%	4,114	2,811	68.33%
2014	3,202	76.5%	984	23.5%	4,186	2,936	70.14%
2015	2,775	62.7%	1,653	37.3%	4,428	2,915	65.83%
2016	2,587	54.5%	2,159	45.5%	4,746	2,992	63.04%
2017	2,638	44.0%	3,358	56.0%	5,996	3,635	60.62%
2018	2,511	35.7%	4,525	64.3%	7,036	4,167	59.22%
2019	2,577	30.0%	6,002	70.0%	8,579	5,000	58.28%
2020	2,553	25.6%	7,402	74.4%	9,955	5,858	58.84%
2021	2,477	27.9%	6,404	72.1%	8,881	5,137	57.84%
2022	2,465	28.3%	6,256	71.7%	8,721	5,122	58.73%

Undergrad or Grad FTE = Total Undergrad or Grad credits enrolled / x

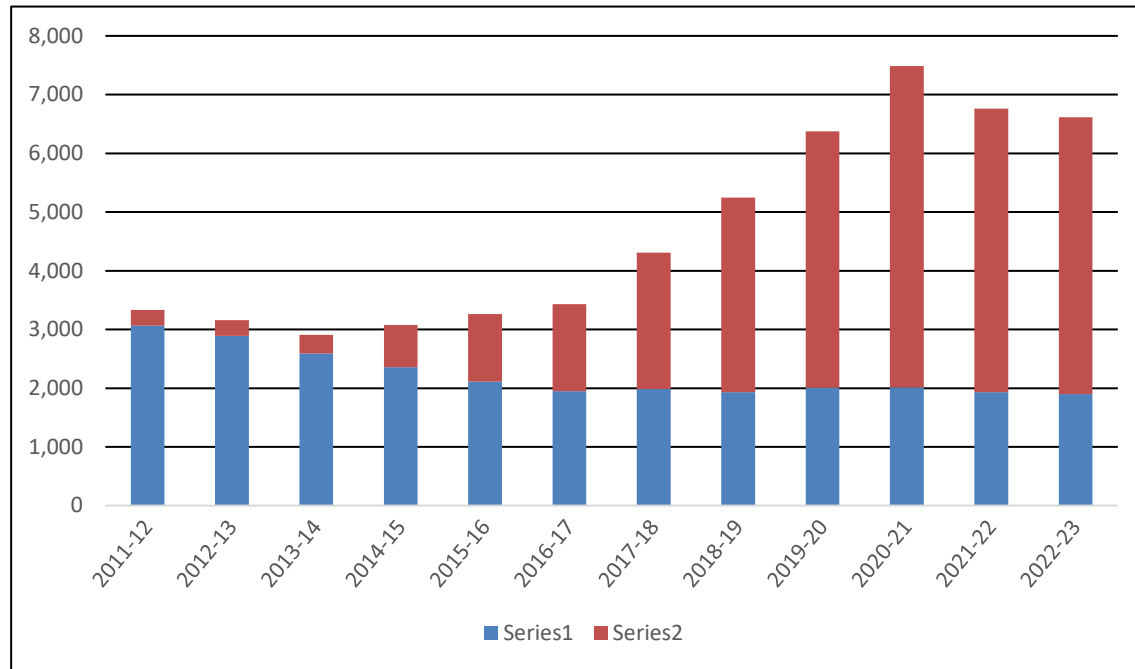
Before Fall 1992, Undergrad x = 12 and Grad x = 9

Beginning Fall 1992, Undergrad x = 15 and Grad x = 12

Total FTE = Undergrad FTE + Grad FTE

## Annual FTE Enrollment

Fiscal Year	Summer		Fall		Spring		Total		FTE		Total FTE	Net Change	% Change
	UG	GRAD	UG	GRAD	UG	GRAD	UG	GRAD	UG	GRAD			
2011-12	9,056	1,286	42,238	2,752	40,658	2,382	91,952	6,420	3,065	268	3,333	29	0.9%
2012-13	7,093	1,202	41,384	2,701	38,264	2,519	86,741	6,422	2,891	268	3,159	-174	-5.2%
2013-14	5,886	1,234	37,557	2,829	34,235	3,551	77,678	7,614	2,589	317	2,907	-252	-8.0%
2014-15	5,828	2,874	34,089	6,438	30,724	7,954	70,641	17,266	2,355	719	3,074	168	5.8%
2015-16	4,663	5,967	30,707	10,404	28,006	11,274	63,376	27,645	2,113	1,152	3,264	190	6.2%
2016-17	4,406	7,882	28,187	13,356	25,929	14,317	58,522	35,555	1,951	1,481	3,432	168	5.1%
2017-18	4,156	12,095	28,422	20,884	27,040	22,743	59,618	55,722	1,987	2,322	4,309	877	25.5%
2018-19	4,278	19,528	27,617	27,909	26,010	32,125	57,905	79,562	1,930	3,315	5,245	936	21.7%
2019-20	4,862	28,466	28,968	36,821	26,449	39,491	60,279	104,778	2,009	4,366	6,375	1,130	21.5%
2020-21	5,165	36,946	29,046	47,056	26,162	47,337	60,373	131,339	2,012	5,472	7,485	1,110	17.4%
2021-22	4,753	38,090	27,892	39,325	25,262	38,588	57,907	116,003	1,930	4,833	6,764	-721	-9.6%
2022-23	4,259	31,031	27,191	39,714	25,484	42,449	56,934	113,194	1,898	4,716	6,614	-149	-2.2%

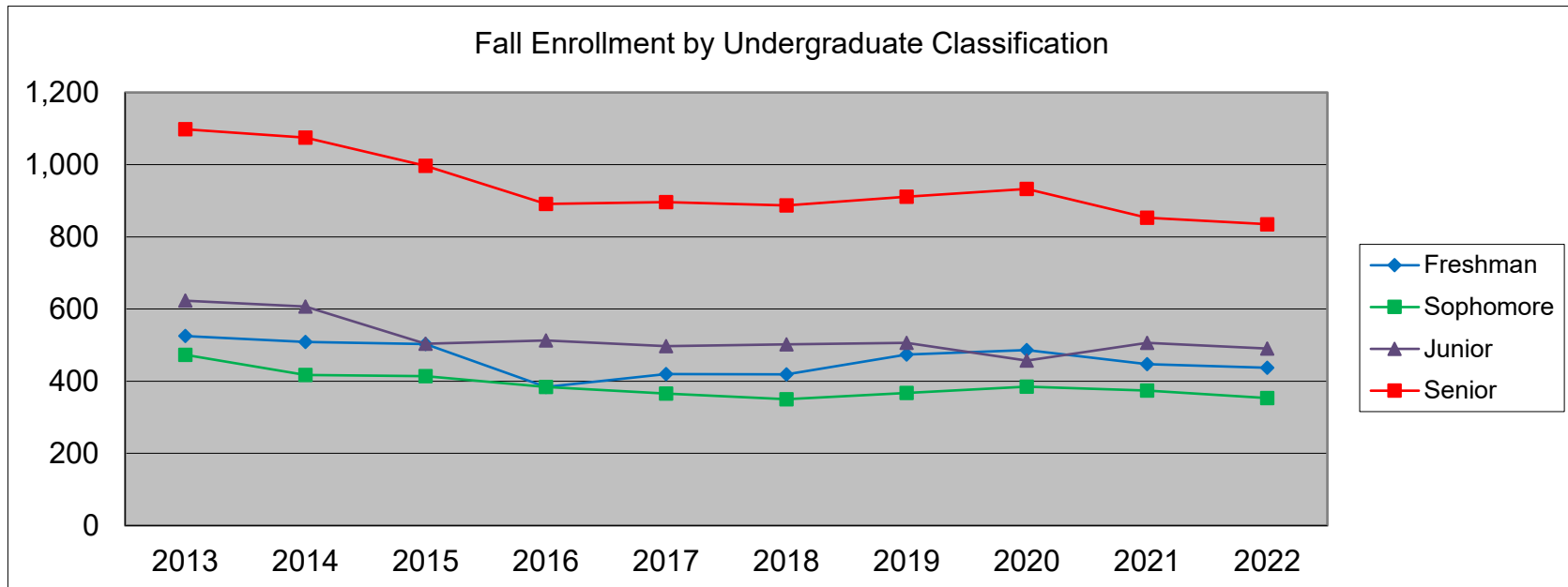


## Student Credit Hour Production by Semester

<b>Fiscal Year</b>	<b>Summer</b>	<b>Fall</b>	<b>Spring</b>	<b>Total</b>	<b>Change</b>	<b>% Change</b>	<b>Spring/Fall</b>
1993-94	11,292	45,156	40,416	<b>96,864</b>	-5,962	-5.8%	89.5%
1994-95	10,409	42,174	38,569	<b>91,152</b>	-5,712	-5.9%	91.5%
1995-96	11,094	41,960	37,162	<b>90,216</b>	-936	-1.0%	88.6%
1996-97	11,220	38,946	36,624	<b>86,790</b>	-3,426	-3.8%	94.0%
1997-98	11,906	41,500	38,172	<b>91,578</b>	4,788	5.5%	92.0%
1998-99	12,411	43,268	39,300	<b>94,979</b>	3,401	3.7%	90.8%
1999-00	11,969	42,762	39,665	<b>94,396</b>	-583	-0.6%	92.8%
2000-01	11,469	41,371	37,784	<b>90,624</b>	-3,772	-4.0%	91.3%
2001-02	12,151	42,003	40,292	<b>94,446</b>	3,822	4.2%	95.9%
2002-03	11,633	43,836	40,570	<b>96,039</b>	1,593	1.7%	92.5%
2003-04	12,039	45,799	43,514	<b>101,352</b>	5,313	5.5%	95.0%
2004-05	11,266	47,354	43,248	<b>101,868</b>	516	0.5%	91.3%
2005-06	10,407	47,334	42,440	<b>100,181</b>	-1,687	-1.7%	89.7%
2006-07	9,635	42,987	39,864	<b>92,486</b>	-7,695	-7.7%	92.7%
2007-08	9,709	42,378	40,036	<b>92,123</b>	-363	-0.4%	94.5%
2008-09	9,665	43,011	41,963	<b>94,639</b>	2,516	2.7%	97.6%
2009-10	10,172	46,954	44,846	<b>101,972</b>	7,333	7.7%	95.5%
2010-11	10,828	44,487	42,822	<b>98,137</b>	-3,835	-3.8%	96.3%
2011-12	10,342	44,990	43,040	<b>98,372</b>	235	0.2%	95.7%
2012-13	8,295	44,085	40,783	<b>93,163</b>	-5,209	-5.3%	92.5%
2013-14	7,120	40,386	37,786	<b>85,292</b>	-7,871	-8.4%	93.6%
2014-15	8,702	40,527	38,678	<b>87,907</b>	2,615	3.1%	95.4%
2015-16	10,630	41,111	39,280	<b>91,021</b>	3,114	3.5%	95.5%
2016-17	12,288	41,543	40,246	<b>94,077</b>	3,056	3.4%	96.9%
2017-18	16,251	49,306	49,783	<b>115,340</b>	21,263	22.6%	101.0%
2018-19	23,806	55,526	58,135	<b>137,467</b>	22,127	19.2%	104.7%
2019-20	33,328	65,789	65,940	<b>165,057</b>	27,590	20.1%	100.2%
2020-21	42,111	76,102	73,499	<b>191,712</b>	26,655	16.1%	96.6%
2021-22	42,843	67,217	63,850	<b>173,910</b>	-17,802	-9.3%	95.0%
2022-23	35,290	66,905	67,933	<b>170,128</b>	-3,782	-2.0%	101.5%

### Fall Enrollment Trends by Student Classification

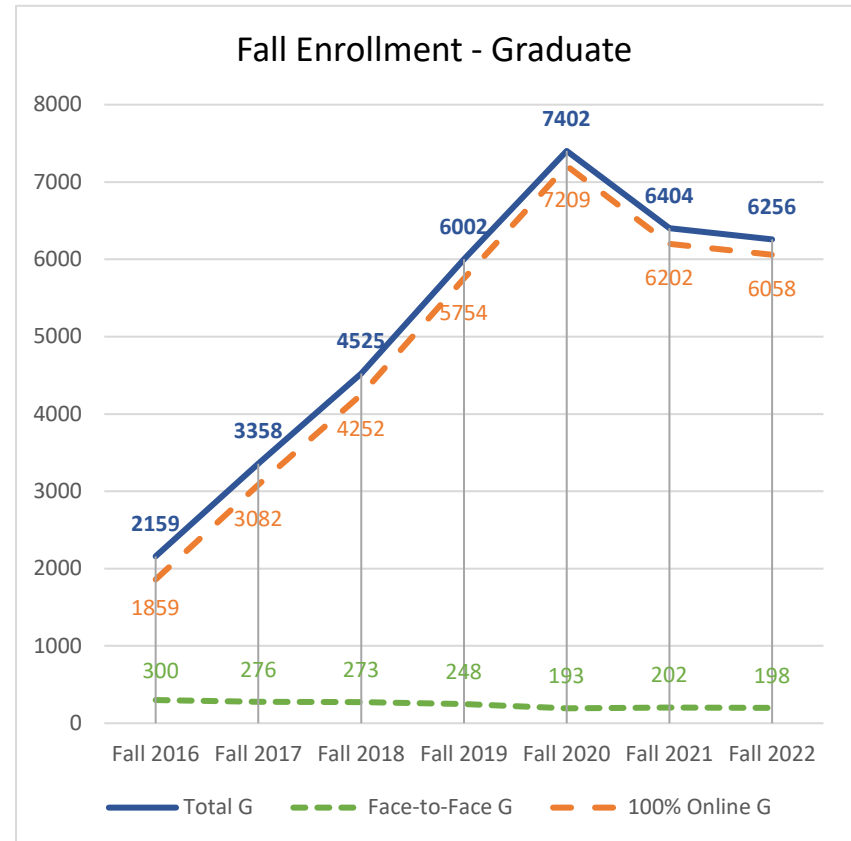
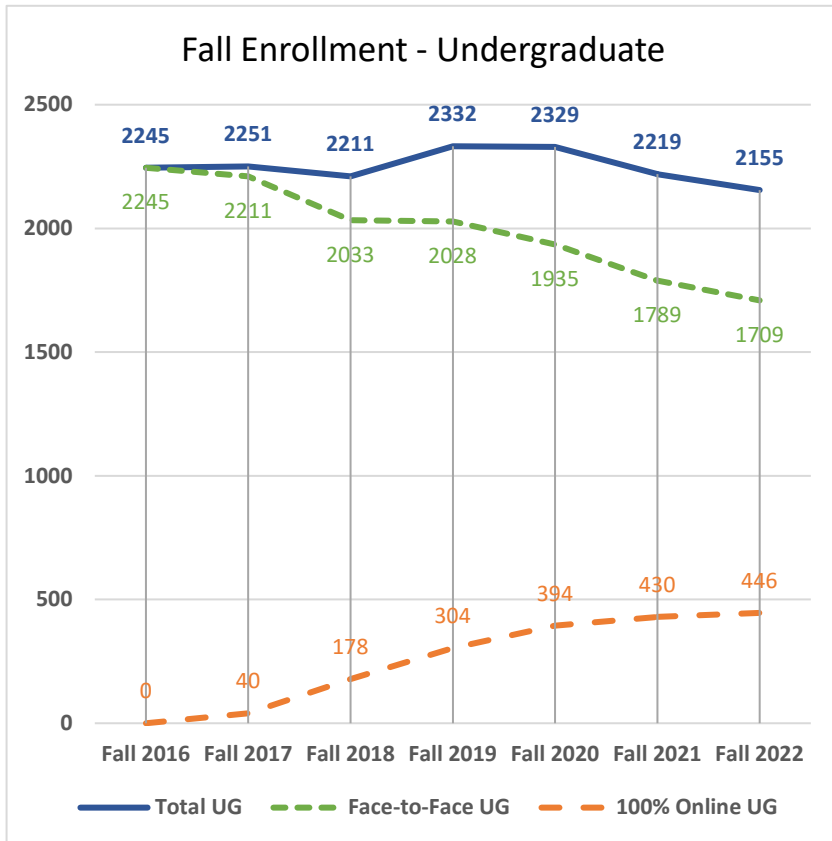
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	% Change 2013 to 2022
Freshman	525	509	503	384	420	419	474	486	447	437	-16.76%
Sophomore	473	417	414	384	366	350	367	385	374	353	-25.37%
Junior	623	607	504	513	497	502	506	457	506	490	-21.35%
Senior	1,098	1,075	997	891	896	887	911	933	853	835	-23.95%
Other Undergraduate	955	594	357	415	458	353	319	292	297	350	-63.35%
<b>Total Undergraduate</b>	<b>3,674</b>	<b>3,202</b>	<b>2,775</b>	<b>2,587</b>	<b>2,637</b>	<b>2,511</b>	<b>2,577</b>	<b>2,553</b>	<b>2,477</b>	<b>2,465</b>	<b>-32.91%</b>
Graduate	440	984	1,653	2,159	3,359	4,525	6,002	7,402	6,404	6,256	1321.82%
<b>Grand Total</b>	<b>4,114</b>	<b>4,186</b>	<b>4,428</b>	<b>4,746</b>	<b>5,996</b>	<b>7,036</b>	<b>8,579</b>	<b>9,955</b>	<b>8,881</b>	<b>8,721</b>	<b>111.98%</b>
Continuing and Reentry Students	2,373	2,487	2,703	2,948	3,243	3,939	5,680	5,621	6,196	5,714	140.79%
% of Total	58%	59%	61%	62%	54%	56%	66%	56%	70%	66%	13.59%



## Fall Enrollment Face-to-Face vs. Online Enrollment Trend

<b>Undergraduate (Dual enrollment excluded)</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>5-year trend (2018-2022)</b>	<b>3-year trend (2020-22)</b>
Total UG	2245	2251	2211	2332	2329	2219	2155	-2.5%	-7.5%
Face-to-Face UG	2245	2211	2033	2028	1935	1789	1709	-15.9%	-11.7%
100% Online UG	0	40	178	304	394	430	446	150.6%	13.2%

<b>Graduate</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>5-year trend (2018-2022)</b>	<b>3-year trend (2020-22)</b>
Total G	2159	3358	4525	6002	7402	6404	6256	38.3%	-15.5%
Face-to-Face G	300	276	273	248	193	202	198	-27.5%	2.6%
100% Online G	1859	3082	4252	5754	7209	6202	6058	42.5%	-16.0%



**Enrollment by School, Level, Major, and Gender**  
**School of Business**  
**Fall 2022**

Major	Gender				Total
	Male	% of Total	Female	% of Total	
<b>Undergraduate Programs</b>					
Accounting	18	41.86%	25	58.14%	43
Accounting (Public Accounting)	14	38.89%	22	61.11%	36
Finance	11	64.71%	6	35.29%	17
Finance (Financial Analysis)	46	51.11%	44	48.89%	90
Finance (Financial Planning)	3	100.00%	0	0.00%	3
Finance (Insurance)	3	60.00%	2	40.00%	5
Finance (Real Estate)	19	51.35%	18	48.65%	37
General Business Administration	82	51.57%	77	48.43%	159
General Business Admin. (Entrepreneurship)	16	55.17%	13	44.83%	29
General Business Admin. (International Bus.)	12	60.00%	8	40.00%	20
Management and Administration	49	44.95%	60	55.05%	109
Management and Admin. (Business Intelligence)	1	100.00%	0	0.00%	1
Management and Admin. (Business Law)	1	50.00%	1	50.00%	2
Management and Admin. (H.R. Mgmt.)	10	17.24%	48	82.76%	58
Management and Admin. (International Bus.)	3	20.00%	12	80.00%	15
Management and Admin. (Mgmt. Info. Systems)	6	66.67%	3	33.33%	9
Marketing	27	32.53%	56	67.47%	83
Marketing (Advertising Design)	3	27.27%	8	72.73%	11
Marketing (Data Analytics)	4	57.14%	3	42.86%	7
Marketing (Hospitality)	0	0.00%	1	100.00%	1
Marketing (International Bus.)	2	40.00%	3	60.00%	5
Marketing (Sales)	6	66.67%	3	33.33%	9
<b>Other Undergraduate Designations</b>					
No Preference - Undergraduate	2	50.00%	2	50.00%	4
<b>Graduate Programs</b>					
Business Administration (General Business)	567	48.17%	610	51.83%	1177
Business Admin. (Accounting)	146	35.44%	266	64.56%	412
Business Admin. (Data Analytics)	303	54.01%	258	45.99%	561
Business Admin. (Entrepr. and Fam. Enterpr.)	82	45.30%	99	54.70%	181
Business Admin. (Finance)	222	67.27%	108	32.73%	330
Business Admin. (Hosp. and Casino Mgmt.)	15	48.39%	16	51.61%	31
Business Admin. (Human Resource Mgmt.)	100	23.47%	326	76.53%	426
Business Admin. (International Bus.)	54	47.37%	60	52.63%	114
Business Admin. (Marketing)	85	31.37%	186	68.63%	271
Business Admin. (Project Mgmt.)	359	50.85%	347	49.15%	706
Health Administration	228	25.53%	665	74.47%	893
<b>Other Graduate Designations</b>					
No Preference - Graduate	5	38.46%	8	61.54%	13
<b>Totals</b>					
<b>Total Undergraduate</b>	<b>338</b>	<b>44.89%</b>	<b>415</b>	<b>55.11%</b>	<b>753</b>
<b>Total Graduate</b>	<b>2166</b>	<b>42.35%</b>	<b>2949</b>	<b>57.65%</b>	<b>5115</b>
<b>Total All Students</b>	<b>2504</b>	<b>42.67%</b>	<b>3364</b>	<b>57.33%</b>	<b>5868</b>

**Enrollment by School, Level, Major, and Gender**  
**School of Education**  
**Fall 2022**

Major	Gender				Total
	Male	% of Total	Female	% of Total	
<b>Undergraduate Programs</b>					
Alternative Teacher Certification	3	27.27%	8	72.73%	11
Early Childhood Education (Grades PK-3)	0	0.00%	32	100.00%	32
Elementary Education (Grades 1-5)	0	0.00%	52	100.00%	52
Secondary Education - Biology	1	50.00%	1	50.00%	2
Secondary Education - English	3	13.04%	20	86.96%	23
Secondary Education - Mathematics	4	30.77%	9	69.23%	13
Secondary Education - Social Studies	8	44.44%	10	55.56%	18
<b>Other Undergraduate Designations</b>					
No Preference - Undergraduate	1	25.00%	3	75.00%	4
<b>Graduate Programs</b>					
Curriculum and Instruction	5	5.95%	79	94.05%	84
Curriculum and Instruction (Adult Ed.)	2	50.00%	2	50.00%	4
Curriculum and Instruction (Ed. STEM)	6	12.50%	42	87.50%	48
Curriculum and Instruction (Ed. Tech. Lead.)	9	24.32%	28	75.68%	37
Curriculum and Instruction (ESL)	6	17.14%	29	82.86%	35
Curriculum and Instruction (Reading)	5	7.35%	63	92.65%	68
Curriculum and Instruction (Special Ed. Lead.)	0	0.00%	4	100.00%	4
Curriculum and Instruction (Urb. Teach. Lead.)	6	18.18%	27	81.82%	33
Educational Leadership	54	17.94%	247	82.06%	301
Educational Leadership (Teach. Lead.)	5	13.51%	32	86.49%	37
Leadership Studies	16	41.03%	23	58.97%	39
Leadership Studies (Disaster Prep. Emer. Mgt.)	4	100.00%	0	0.00%	4
Leadership Studies (Health Comm. and Lead.)	3	37.50%	5	62.50%	8
<b>Other Graduate Designations</b>					
No Preference - Graduate	1	8.33%	11	91.67%	12
<b>Totals</b>					
<b>Total Undergraduate</b>	<b>20</b>	<b>12.90%</b>	<b>135</b>	<b>87.10%</b>	<b>155</b>
<b>Total Graduate</b>	<b>122</b>	<b>17.09%</b>	<b>592</b>	<b>82.91%</b>	<b>714</b>
<b>Total All Students</b>	<b>142</b>	<b>16.34%</b>	<b>727</b>	<b>83.66%</b>	<b>869</b>



**Enrollment by School, Level, Major, and Gender**  
**School of Human Sciences**  
**Fall 2022**

Major	Gender				Total
	Male	% of Total	Female	% of Total	
<b>Undergraduate Programs</b>					
Psychology	31	18.24%	139	81.76%	170
Psychology (Applied Behavior Analysis)	5	21.74%	18	78.26%	23
Public Health (Exercise Science)	15	48.39%	16	51.61%	31
Public Health (Health and Fitness Mgmt)	4	57.14%	3	42.86%	7
Public Health (Health Behavior)	2	12.50%	14	87.50%	16
Public Health (Nonprofit Admin.)	0	0.00%	1	100.00%	1
Public Health (Pre-OT)	3	25.00%	9	75.00%	12
Public Health (Pre-PT)	21	45.65%	25	54.35%	46
Public Health (Strength & Conditioning)	9	75.00%	3	25.00%	12
<b>Graduate Programs</b>					
Counseling	7	17.07%	34	82.93%	41
Counseling (Rehab. Counseling)	1	12.50%	7	87.50%	8
Public Health	28	25.93%	80	74.07%	108
School Psychology	1	5.00%	19	95.00%	20
<b>Totals</b>					
<b>Total Undergraduate</b>	<b>90</b>	<b>28.30%</b>	<b>228</b>	<b>71.70%</b>	<b>318</b>
<b>Total Graduate</b>	<b>37</b>	<b>20.90%</b>	<b>140</b>	<b>79.10%</b>	<b>177</b>
<b>Total All Students</b>	<b>127</b>	<b>25.66%</b>	<b>368</b>	<b>74.34%</b>	<b>495</b>

**Enrollment by School, Level, Major, and Gender**  
**School of Humanities and Social Sciences**  
**Fall 2022**

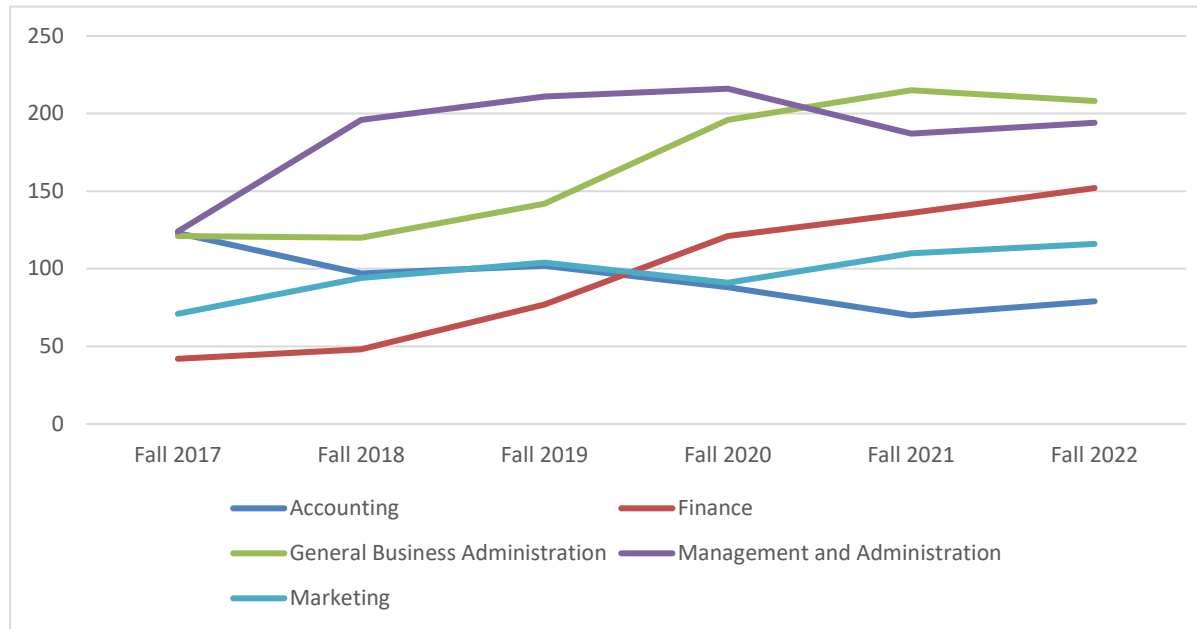
Major	Gender				Total
	Male	% of Total	Female	% of Total	
<b>Undergraduate Programs</b>					
Criminal Justice (Generalist)	7	24.14%	22	75.86%	29
Criminal Justice (Forensic Science)	6	25.00%	18	75.00%	24
Criminal Justice (Political Science)	3	23.08%	10	76.92%	13
Criminal Justice (Security Studies)	6	54.55%	5	45.45%	11
Digital Arts	24	35.82%	43	64.18%	67
English (Literary Studies)	5	29.41%	12	70.59%	17
English (Writing in Multiple Media)	4	50.00%	4	50.00%	8
General Studies - Applied Sciences	53	33.13%	107	66.88%	160
General Studies - Humanities	12	48.00%	13	52.00%	25
General Studies - Natural Sciences	7	87.50%	1	12.50%	8
General Studies - Social Sciences	10	37.04%	17	62.96%	27
History (Generalist)	18	72.00%	7	28.00%	25
History (Political Science)	8	88.89%	1	11.11%	9
Mass Communication (Dig. and Broad. Media)	4	44.44%	5	55.56%	9
Mass Communication (Journ. and Public Rel.)	10	52.63%	9	47.37%	19
Mass Communications (Journalism)	1	50.00%	1	50.00%	2
Mass Communications (Public Relations)	0	0.00%	1	100.00%	1
Sociology	1	5.56%	17	94.44%	18
<b>Other Undergraduate Designations</b>					
EEP - Undergraduate	2	66.67%	1	33.33%	3
Nonmatriculated - AEP	3	50.00%	3	50.00%	6
Nonmatriculated - LA Early Start	99	32.57%	205	67.43%	304
No Preference - Undergraduate	4	50.00%	4	50.00%	8
<b>Graduate Programs</b>					
Liberal Arts	10	55.56%	8	44.44%	18
Nonprofit Administration	29	16.67%	145	83.33%	174
<b>Other Graduate Designations</b>					
No Preference - Graduate	2	25.00%	6	75.00%	8
<b>Totals</b>					
<b>Total Undergraduate</b>	<b>287</b>	<b>36.19%</b>	<b>506</b>	<b>63.81%</b>	<b>793</b>
<b>Total Graduate</b>	<b>41</b>	<b>20.50%</b>	<b>159</b>	<b>79.50%</b>	<b>200</b>
<b>Total All Students</b>	<b>328</b>	<b>33.03%</b>	<b>665</b>	<b>66.97%</b>	<b>993</b>

**Enrollment by School, Level, Major, and Gender**  
**School of Mathematics and Sciences**  
**Fall 2022**

Major	Gender				Total
	Male	% of Total	Female	% of Total	
<b>Undergraduate Programs</b>					
Biological Sciences (Cellular and Molecular)	51	31.29%	112	68.71%	163
Biological Sciences (Clinical Laboratory Science)	0	0.00%	2	100.00%	2
Biological Sciences (Environmental Science)	9	40.91%	13	59.09%	22
Biological Sciences (Field and Organismal)	6	21.43%	22	78.57%	28
Biological Sciences (Forensic Science)	3	17.65%	14	82.35%	17
Chemistry (ACS Certified)	3	60.00%	2	40.00%	5
Chemistry (Biochemistry)	14	45.16%	17	54.84%	31
Computer Science (Cyber Security and Networking)	54	88.52%	7	11.48%	61
Computer Science (Digital and Interactive Design)	10	66.67%	5	33.33%	15
Computer Science (Information Systems)	11	68.75%	5	31.25%	16
Computer Science (Software Development)	50	80.65%	12	19.35%	62
Mathematics & Physics (Applied Physics)	4	57.14%	3	42.86%	7
Mathematics & Physics (Theoretical Physics)	3	100.00%	0	0.00%	3
Mathematics & Physics (Mathematics)	3	75.00%	1	25.00%	4
<b>Other Undergraduate Designations</b>					
No Preference - Undergraduate	3	30.00%	7	70.00%	10
<b>Graduate Programs</b>					
Biological Sciences (Cellular and Molecular)	2	66.67%	1	33.33%	3
Biological Sciences (Environmental)	2	100.00%	0	0.00%	2
Biological Sciences (Field and Organismal)	2	66.67%	1	33.33%	3
Biological Sciences (Health Sciences)	2	33.33%	4	66.67%	6
Computer Systems Tech. (Biomedical Informatics)	1	100.00%	0	0.00%	1
Computer Systems Tech. (Business Administration)	5	83.33%	1	16.67%	6
Computer Systems Tech. (Computer Science)	15	93.75%	1	6.25%	16
Computer Systems Tech. (Cyber Security and Networking)	8	61.54%	5	38.46%	13
<b>Totals</b>					
<b>Total Undergraduate</b>	<b>224</b>	<b>50.22%</b>	<b>222</b>	<b>49.78%</b>	<b>446</b>
<b>Total Graduate</b>	<b>37</b>	<b>74.00%</b>	<b>13</b>	<b>26.00%</b>	<b>50</b>
<b>Total All Students</b>	<b>261</b>	<b>52.62%</b>	<b>235</b>	<b>47.38%</b>	<b>496</b>

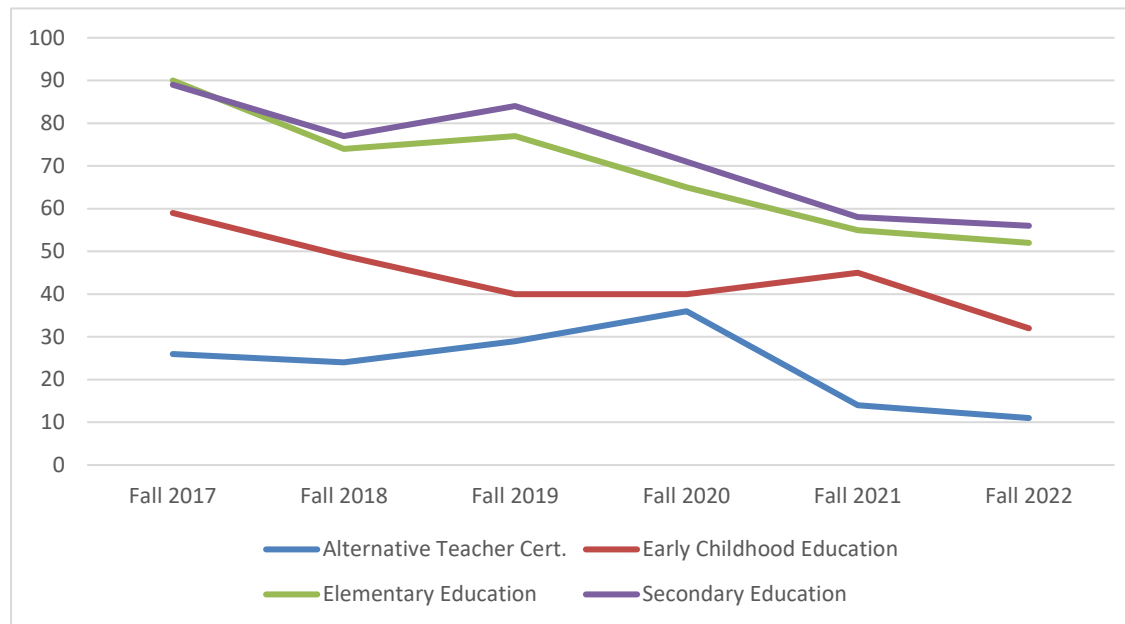
## Fall Undergraduate Enrollment Trend by School, Major and Gender School of Business

Program	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Accounting	59	64	<b>123</b>	42	55	<b>97</b>	43	59	<b>102</b>	33	55	<b>88</b>	24	46	<b>70</b>	32	47	<b>79</b>	559
Finance	24	18	<b>42</b>	28	20	<b>48</b>	38	39	<b>77</b>	55	66	<b>121</b>	66	70	<b>136</b>	82	70	<b>152</b>	576
General Business Administration	65	56	<b>121</b>	60	60	<b>120</b>	74	68	<b>142</b>	101	95	<b>196</b>	105	110	<b>215</b>	110	98	<b>208</b>	1002
Management and Administration	61	63	<b>124</b>	88	108	<b>196</b>	91	120	<b>211</b>	85	131	<b>216</b>	61	126	<b>187</b>	70	124	<b>194</b>	1128
Marketing	26	45	<b>71</b>	32	62	<b>94</b>	40	64	<b>104</b>	38	53	<b>91</b>	38	72	<b>110</b>	42	74	<b>116</b>	586
<b>Total</b>	<b>235</b>	<b>246</b>	<b>481</b>	<b>250</b>	<b>305</b>	<b>555</b>	<b>286</b>	<b>350</b>	<b>636</b>	<b>312</b>	<b>400</b>	<b>712</b>	<b>294</b>	<b>424</b>	<b>718</b>	<b>336</b>	<b>413</b>	<b>749</b>	<b>3851</b>



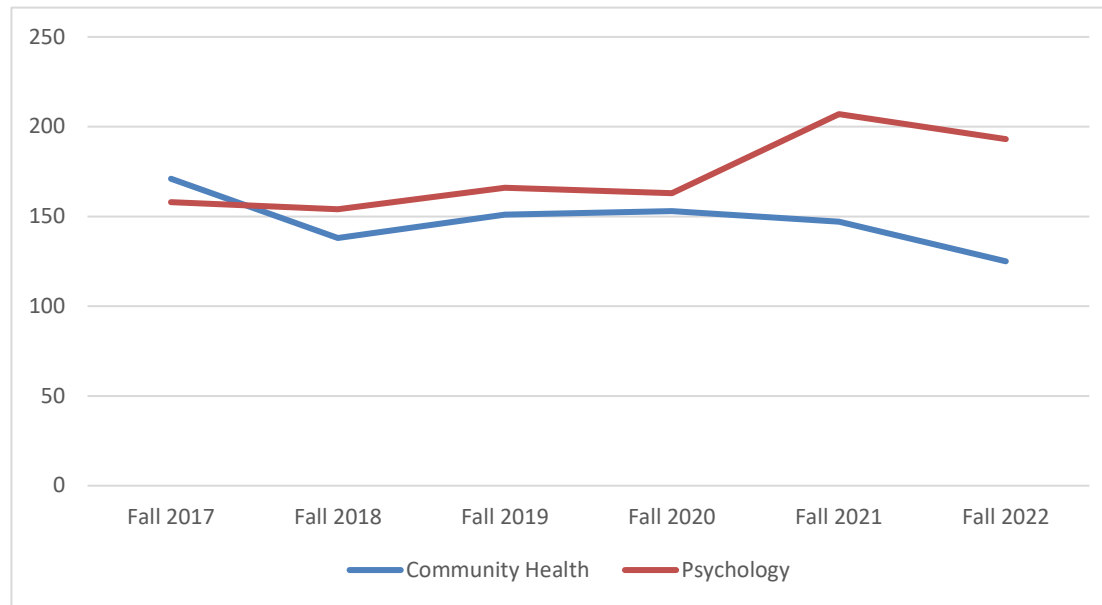
## Fall Undergraduate Enrollment Trend by School, Major and Gender School of Education

Program	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Alternative Teacher Cert.	6	20	<b>26</b>	8	16	<b>24</b>	9	20	<b>29</b>	5	31	<b>36</b>	3	11	<b>14</b>	3	8	<b>11</b>	140
Early Childhood Education	0	59	<b>59</b>	0	49	<b>49</b>	0	40	<b>40</b>	0	40	<b>40</b>	1	44	<b>45</b>	0	32	<b>32</b>	265
Elementary Education	8	82	<b>90</b>	7	67	<b>74</b>	3	74	<b>77</b>	2	63	<b>65</b>	1	54	<b>55</b>	0	52	<b>52</b>	413
Secondary Education	44	45	<b>89</b>	32	45	<b>77</b>	31	53	<b>84</b>	27	44	<b>71</b>	21	37	<b>58</b>	16	40	<b>56</b>	435
<b>Total</b>	<b>58</b>	<b>207</b>	<b>265</b>	<b>47</b>	<b>177</b>	<b>224</b>	<b>43</b>	<b>187</b>	<b>230</b>	<b>34</b>	<b>178</b>	<b>212</b>	<b>26</b>	<b>146</b>	<b>172</b>	<b>19</b>	<b>132</b>	<b>151</b>	<b>1254</b>



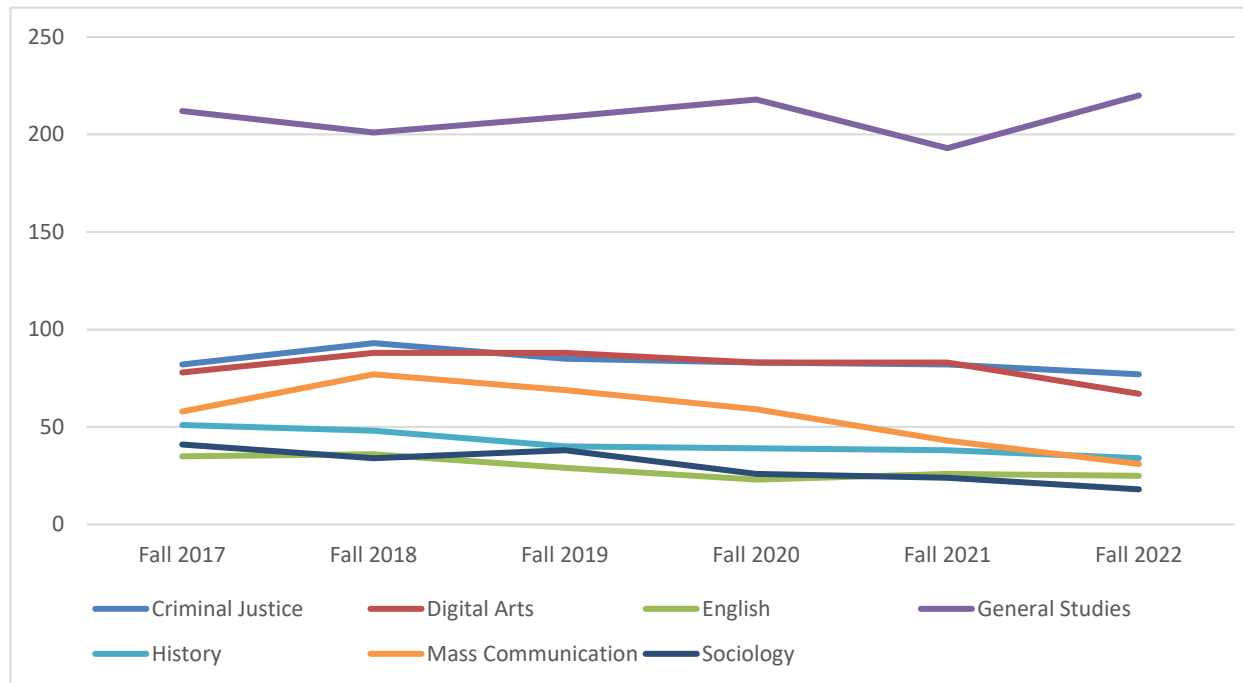
## Fall Undergraduate Enrollment Trend by School, Major and Gender School of Human Sciences

Program	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Community/Public Health	64	107	<b>171</b>	62	76	<b>138</b>	62	89	<b>151</b>	64	89	<b>153</b>	71	76	<b>147</b>	54	71	<b>125</b>	885
Psychology	40	118	<b>158</b>	41	113	<b>154</b>	31	135	<b>166</b>	27	136	<b>163</b>	34	173	<b>207</b>	36	157	<b>193</b>	1041
<b>Total</b>	<b>104</b>	<b>225</b>	<b>329</b>	<b>103</b>	<b>189</b>	<b>292</b>	<b>93</b>	<b>224</b>	<b>317</b>	<b>91</b>	<b>225</b>	<b>316</b>	<b>105</b>	<b>249</b>	<b>354</b>	<b>90</b>	<b>228</b>	<b>318</b>	1926



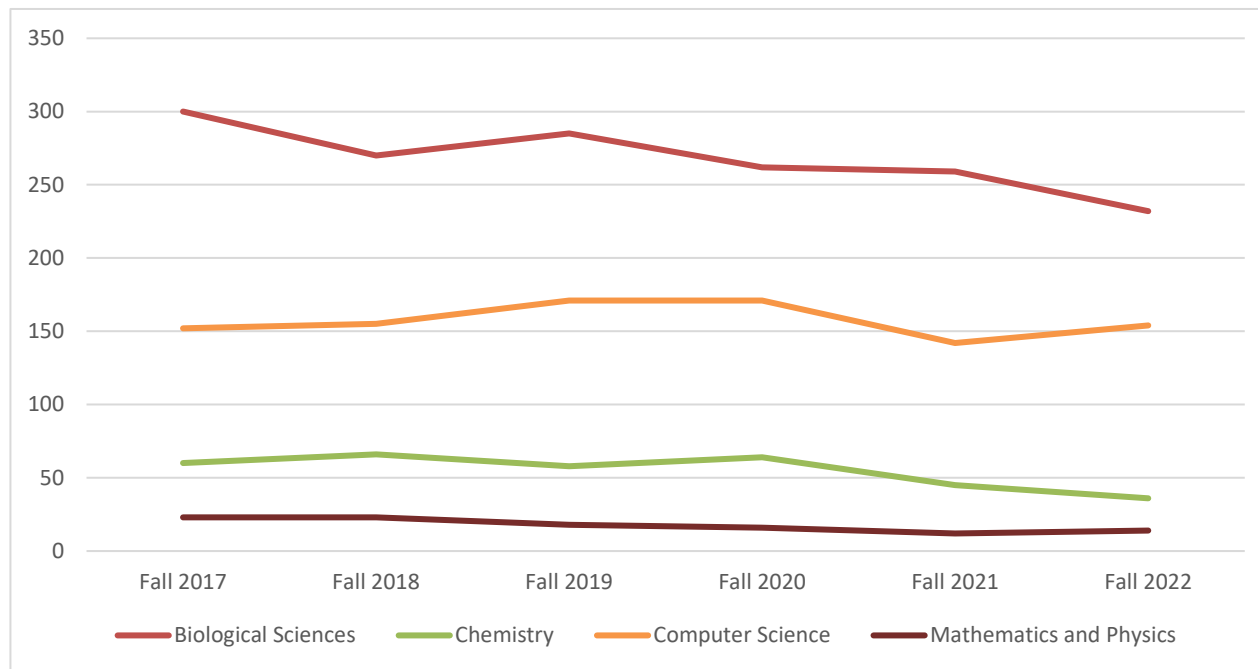
## Fall Undergraduate Enrollment Trend by School, Major and Gender School of Humanities and Social Sciences

Program	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Criminal Justice	35	47	<b>82</b>	38	55	<b>93</b>	40	45	<b>85</b>	39	44	<b>83</b>	31	51	<b>82</b>	22	55	<b>77</b>	502
Digital Arts	36	42	<b>78</b>	37	51	<b>88</b>	32	56	<b>88</b>	29	54	<b>83</b>	29	54	<b>83</b>	24	43	<b>67</b>	487
English	13	22	<b>35</b>	17	19	<b>36</b>	11	18	<b>29</b>	9	14	<b>23</b>	8	18	<b>26</b>	9	16	<b>25</b>	174
General Studies	72	140	<b>212</b>	61	140	<b>201</b>	78	131	<b>209</b>	75	143	<b>218</b>	76	117	<b>193</b>	82	138	<b>220</b>	1253
History	31	20	<b>51</b>	29	19	<b>48</b>	22	18	<b>40</b>	27	12	<b>39</b>	28	10	<b>38</b>	26	8	<b>34</b>	250
Mass Communication	22	36	<b>58</b>	19	58	<b>77</b>	19	50	<b>69</b>	25	34	<b>59</b>	19	24	<b>43</b>	15	16	<b>31</b>	337
Sociology	10	31	<b>41</b>	4	30	<b>34</b>	5	33	<b>38</b>	1	25	<b>26</b>	4	20	<b>24</b>	1	17	<b>18</b>	181
Nonmat AEP	7	11	<b>18</b>	6	4	<b>10</b>	3	6	<b>9</b>	5	4	<b>9</b>	5	1	<b>6</b>	3	3	<b>6</b>	58
Nonmat LA Dual	127	242	<b>369</b>	105	185	<b>290</b>	74	162	<b>236</b>	73	142	<b>215</b>	81	171	<b>252</b>	99	205	<b>304</b>	1666
<b>TOTAL</b>	<b>357</b>	<b>597</b>	<b>954</b>	<b>318</b>	<b>562</b>	<b>880</b>	<b>284</b>	<b>519</b>	<b>803</b>	<b>283</b>	<b>472</b>	<b>755</b>	<b>281</b>	<b>466</b>	<b>747</b>	<b>281</b>	<b>501</b>	<b>782</b>	<b>4921</b>



## Fall Undergraduate Enrollment Trend by School, Major and Gender School of Mathematics and Sciences

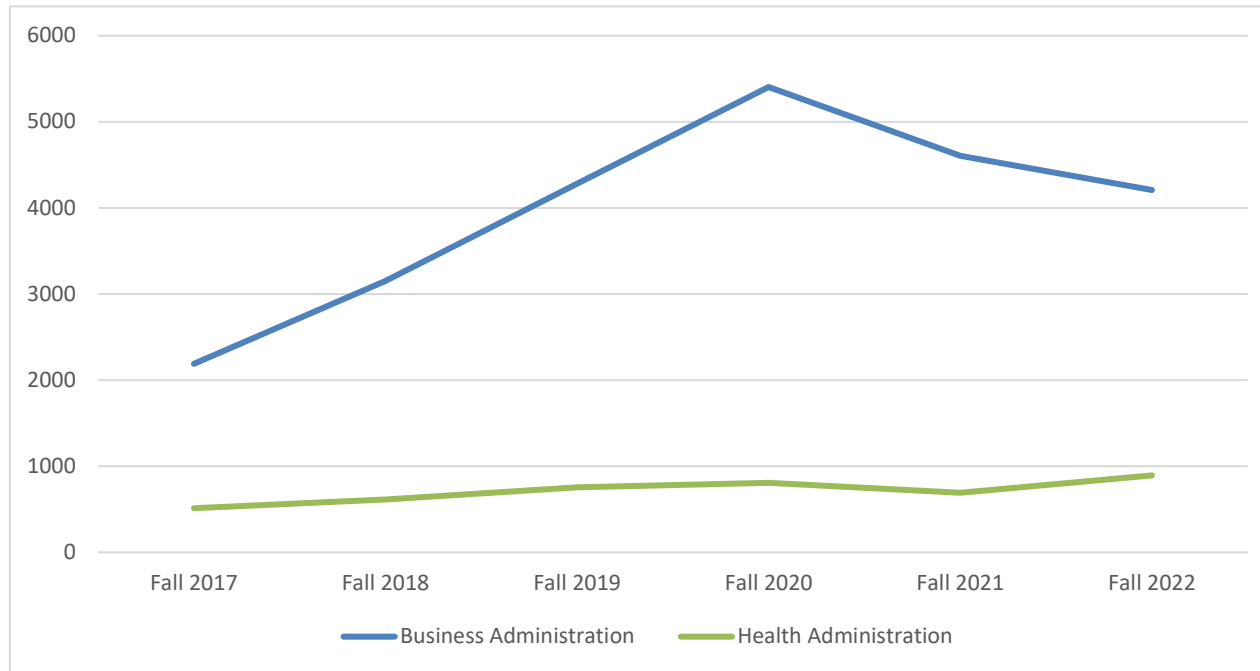
Program	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Biological Sciences	88	212	<b>300</b>	78	192	<b>270</b>	85	200	<b>285</b>	75	187	<b>262</b>	74	185	<b>259</b>	69	163	<b>232</b>	1581
Chemistry	26	34	<b>60</b>	30	36	<b>66</b>	32	26	<b>58</b>	31	33	<b>64</b>	23	22	<b>45</b>	17	19	<b>36</b>	320
Computer Science	132	20	<b>152</b>	134	21	<b>155</b>	151	20	<b>171</b>	147	24	<b>171</b>	114	28	<b>142</b>	125	29	<b>154</b>	957
Mathematics and Physics	20	3	<b>23</b>	21	2	<b>23</b>	13	5	<b>18</b>	7	9	<b>16</b>	9	3	<b>12</b>	10	4	<b>14</b>	108
<b>TOTAL</b>	<b>266</b>	<b>269</b>	<b>535</b>	<b>263</b>	<b>251</b>	<b>514</b>	<b>281</b>	<b>251</b>	<b>532</b>	<b>260</b>	<b>253</b>	<b>513</b>	<b>220</b>	<b>238</b>	<b>458</b>	<b>221</b>	<b>215</b>	<b>436</b>	2966





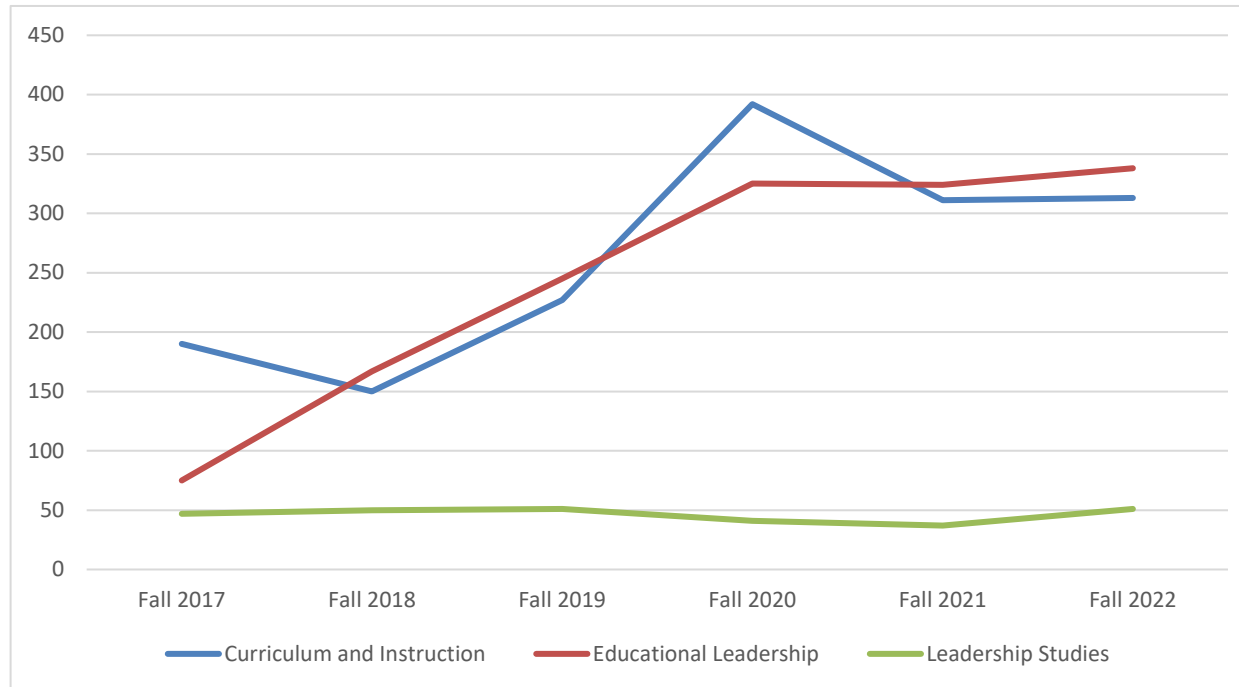
## Fall Graduate Enrollment Trend by School, Major and Gender School of Business

Program	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Business Administration	1152	1037	<b>2189</b>	1593	1558	<b>3151</b>	2129	2154	<b>4283</b>	2636	2768	<b>5404</b>	2167	2437	<b>4604</b>	1933	2276	<b>4209</b>	23840
Health Administration	147	365	<b>512</b>	179	435	<b>614</b>	205	548	<b>753</b>	238	569	<b>807</b>	163	527	<b>690</b>	228	665	<b>893</b>	4269
<b>Total</b>	<b>1299</b>	<b>1402</b>	<b>2701</b>	<b>1772</b>	<b>1993</b>	<b>3765</b>	<b>2334</b>	<b>2702</b>	<b>5036</b>	<b>2874</b>	<b>3337</b>	<b>6211</b>	<b>2330</b>	<b>2964</b>	<b>5294</b>	<b>2161</b>	<b>2941</b>	<b>5102</b>	28109



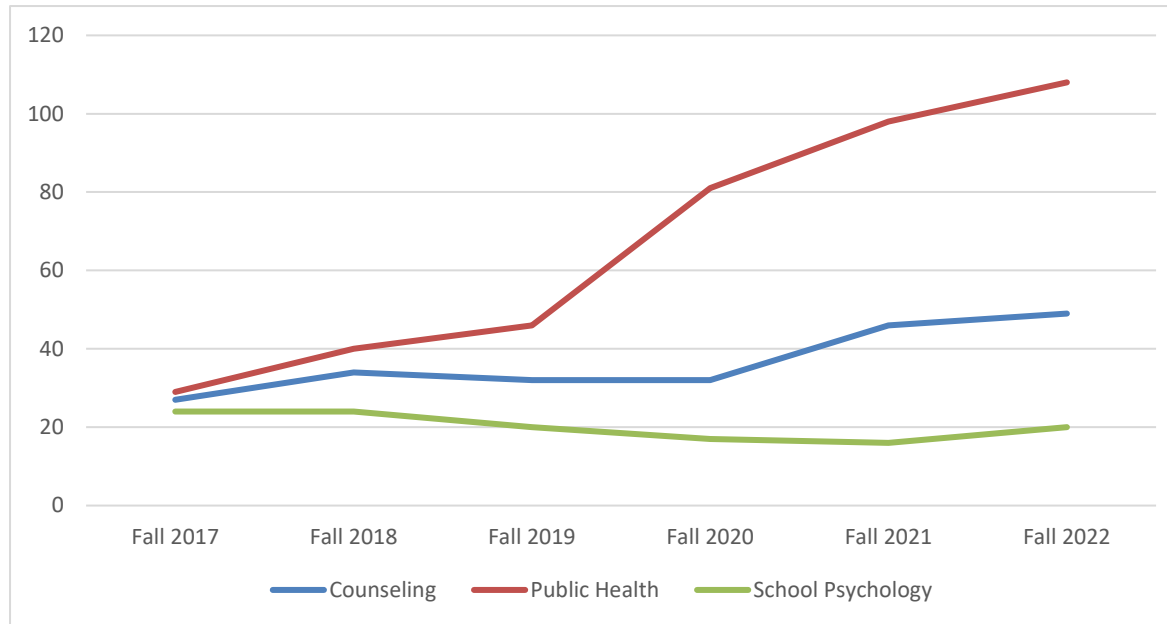
## Fall Graduate Enrollment Trend by School, Major, and Gender School of Education

Program	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Curriculum and Instruction	22	168	<b>190</b>	16	134	<b>150</b>	23	204	<b>227</b>	45	347	<b>392</b>	50	261	<b>311</b>	39	274	<b>313</b>	1583
Educational Leadership	25	50	<b>75</b>	32	135	<b>167</b>	53	192	<b>245</b>	77	248	<b>325</b>	68	256	<b>324</b>	59	279	<b>338</b>	1474
Leadership Studies	16	31	<b>47</b>	14	36	<b>50</b>	17	34	<b>51</b>	15	26	<b>41</b>	12	25	<b>37</b>	23	28	<b>51</b>	277
<b>Total</b>	<b>63</b>	<b>249</b>	<b>312</b>	<b>62</b>	<b>305</b>	<b>367</b>	<b>93</b>	<b>430</b>	<b>523</b>	<b>137</b>	<b>621</b>	<b>758</b>	<b>130</b>	<b>542</b>	<b>672</b>	<b>121</b>	<b>581</b>	<b>702</b>	<b>3334</b>



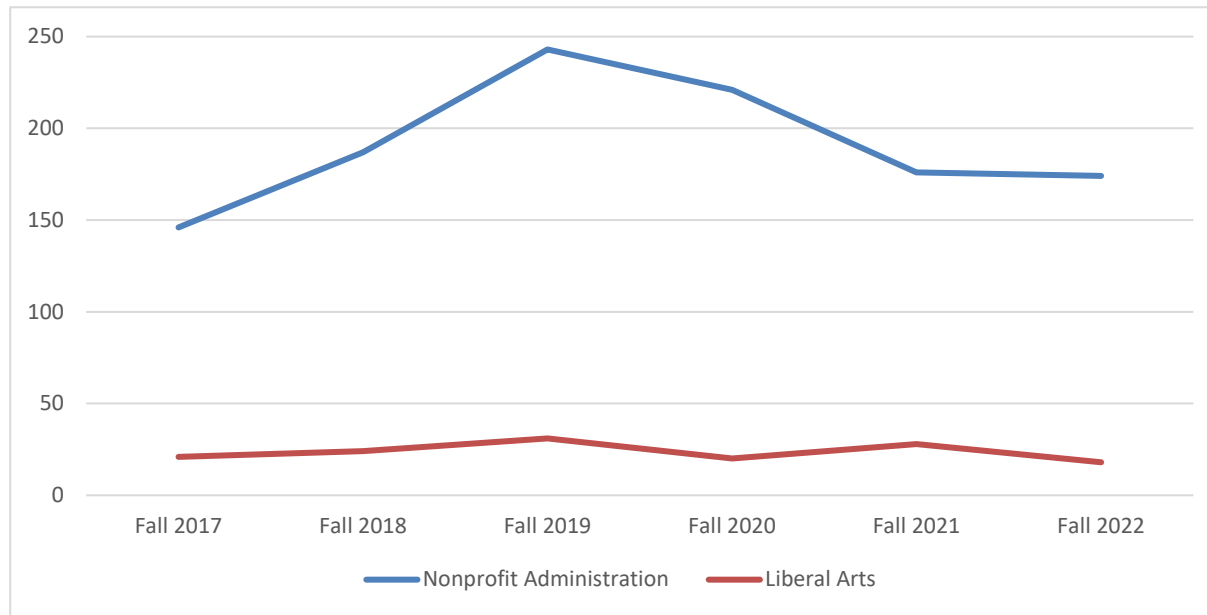
## Fall Graduate Enrollment Trend by School, Major, and Gender School of Human Sciences

Program	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Counseling	6	21	<b>27</b>	8	26	<b>34</b>	8	24	<b>32</b>	10	22	<b>32</b>	11	35	<b>46</b>	8	41	<b>49</b>	220
Public Health	3	26	<b>29</b>	6	34	<b>40</b>	6	40	<b>46</b>	19	62	<b>81</b>	26	72	<b>98</b>	28	80	<b>108</b>	402
School Psychology	6	18	<b>24</b>	6	18	<b>24</b>	6	14	<b>20</b>	2	15	<b>17</b>	1	15	<b>16</b>	1	19	<b>20</b>	121
<b>Total</b>	<b>15</b>	<b>65</b>	<b>80</b>	<b>20</b>	<b>78</b>	<b>98</b>	<b>20</b>	<b>78</b>	<b>98</b>	<b>31</b>	<b>99</b>	<b>130</b>	<b>38</b>	<b>122</b>	<b>160</b>	<b>37</b>	<b>140</b>	<b>177</b>	<b>743</b>



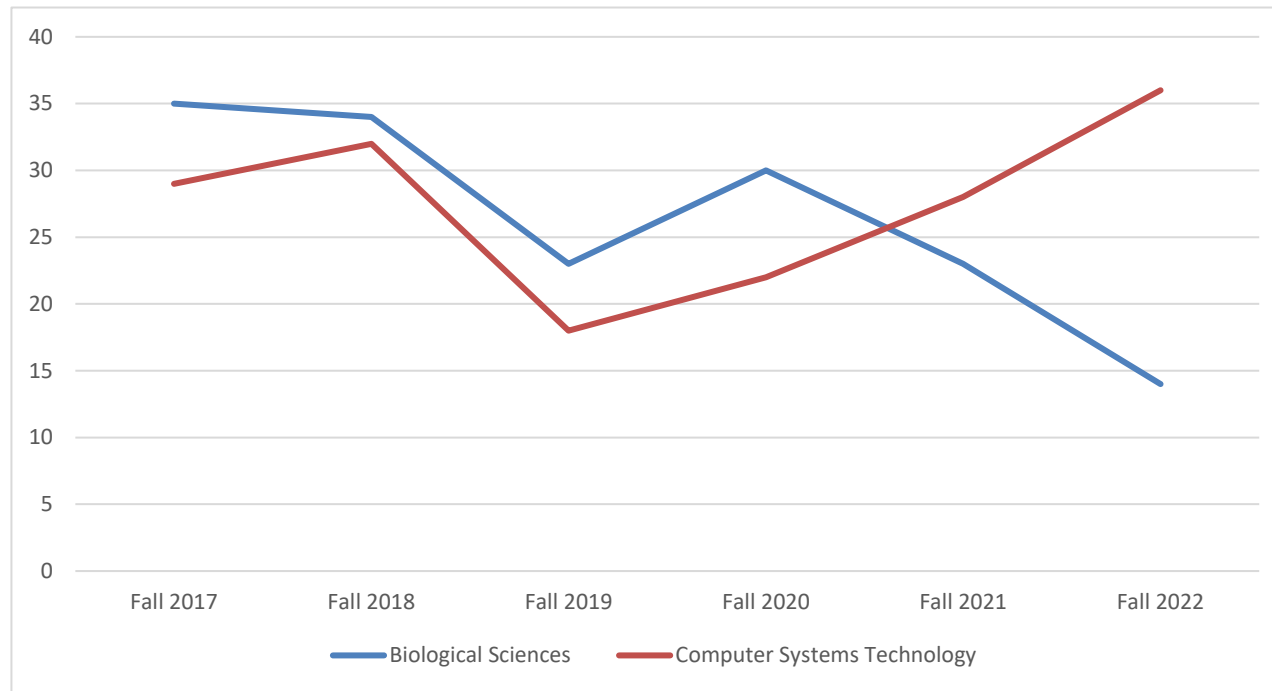
## Fall Graduate Enrollment Trend by School, Major, and Gender School of Humanities and Social Sciences

Program	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Nonprofit Administration	24	122	<b>146</b>	32	155	<b>187</b>	45	198	<b>243</b>	39	182	<b>221</b>	32	144	<b>176</b>	29	145	<b>174</b>	1147
Liberal Arts	9	12	<b>21</b>	8	16	<b>24</b>	10	21	<b>31</b>	9	11	<b>20</b>	13	15	<b>28</b>	10	8	<b>18</b>	142
<b>Total</b>	<b>33</b>	<b>134</b>	<b>167</b>	<b>40</b>	<b>171</b>	<b>211</b>	<b>55</b>	<b>219</b>	<b>274</b>	<b>48</b>	<b>193</b>	<b>241</b>	<b>45</b>	<b>159</b>	<b>204</b>	<b>39</b>	<b>153</b>	<b>192</b>	<b>1289</b>



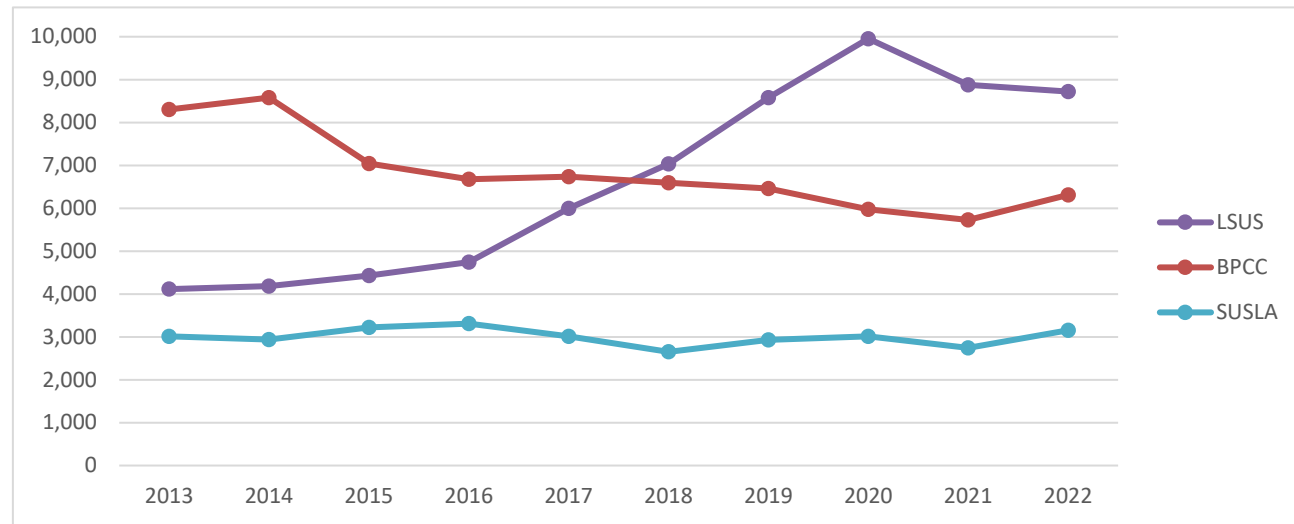
## Fall Graduate Enrollment by School, Major, and Gender School of Mathematics and Sciences

Program	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Biological Sciences	26	22	<b>48</b>	16	19	<b>35</b>	6	17	<b>23</b>	10	20	<b>30</b>	9	14	<b>23</b>	8	6	<b>14</b>	173
Computer Systems Technology	19	10	<b>29</b>	20	12	<b>32</b>	12	6	<b>18</b>	14	8	<b>22</b>	20	8	<b>28</b>	29	7	<b>36</b>	165
Total	45	32	<b>77</b>	36	31	<b>67</b>	18	23	<b>41</b>	24	28	<b>52</b>	29	22	<b>51</b>	37	13	<b>50</b>	338



### Shreveport Area Institutions, Fall Enrollment LSUS, BPCC, SUSLA

Year	LSUS	% Change	BPCC	% Change	SUSLA	% Change	Total	LSUS % of Total
2008	4,291	8.1%	4,665	-6.4%	2,429	3.9%	11,385	37.7%
2009	4,667	8.8%	5,430	16.4%	3,014	24.1%	13,111	35.6%
2010	4,504	-3.5%	6,473	19.2%	2,834	-6.0%	13,811	32.6%
2011	4,562	1.3%	7,077	9.3%	2,820	-0.5%	14,459	31.6%
2012	4,535	-0.6%	7,917	11.9%	2,931	3.9%	15,383	29.5%
2013	4,114	-9.3%	8,302	4.9%	3,016	2.9%	15,432	26.7%
2014	4,186	1.8%	8,580	3.3%	2,936	-2.7%	15,702	26.7%
2015	4,428	5.8%	7,039	-18.0%	3,222	9.7%	14,689	30.1%
2016	4,742	7.1%	6,674	-5.2%	3,309	2.7%	14,725	32.2%
2017	5,996	26.4%	6,734	0.9%	3,013	-8.9%	15,743	38.1%
2018	7,036	17.3%	6,596	-2.0%	2,651	-12.0%	16,283	43.2%
2019	8,579	21.9%	6,462	-2.0%	2,932	10.6%	17,973	47.7%
2020	9,955	16.0%	5,973	-7.6%	3,011	2.7%	18,939	52.6%
2021	8,881	-10.8%	5,727	-4.1%	2,745	-8.8%	17,353	51.2%
2022	8,721	-1.8%	6,311	10.2%	3,154	14.9%	18,186	48.0%

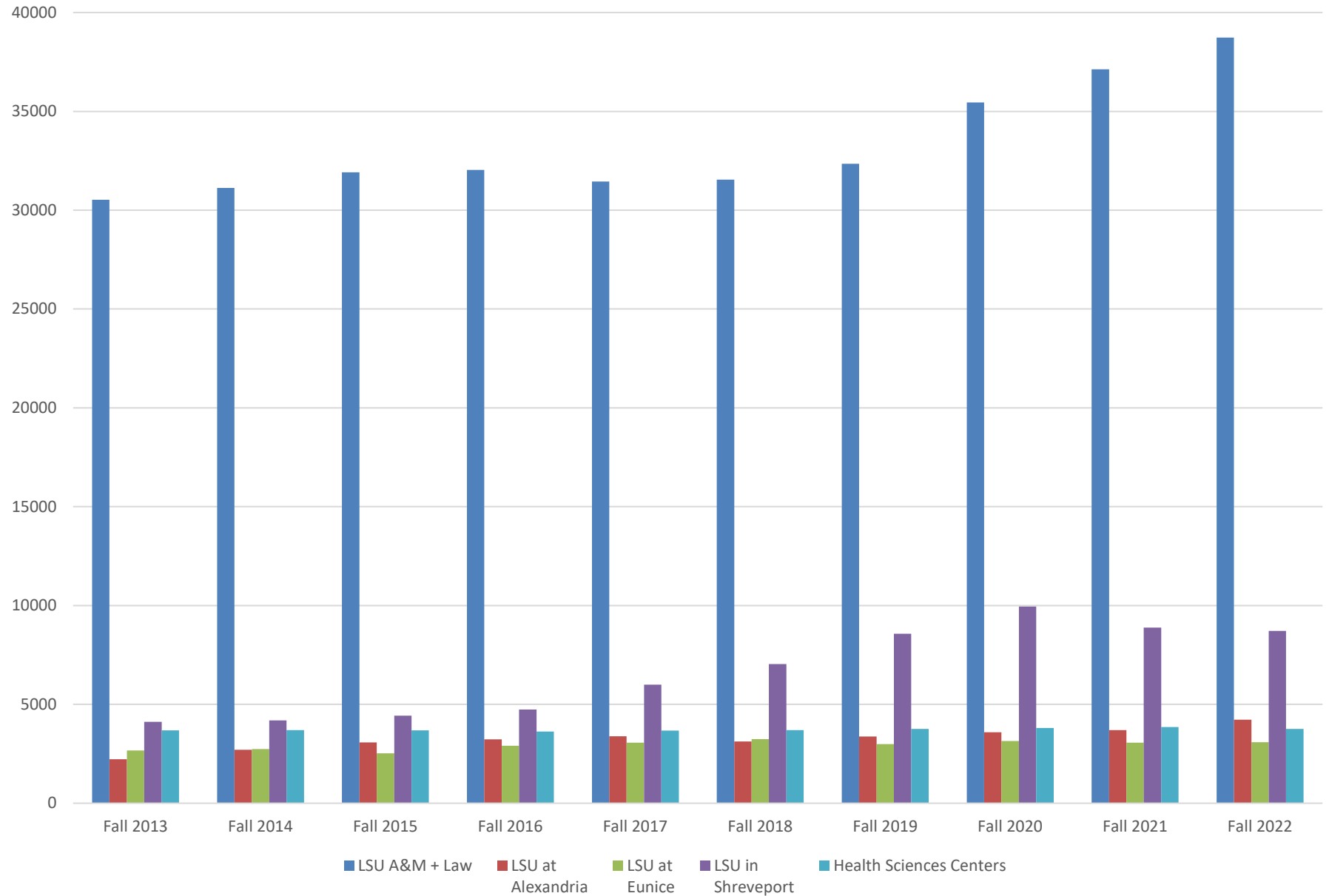


## LSU System, Fall Headcount Enrollment

		LSU A&M	LSU at Alexandria	LSU at Eunice	LSU in Shreveport	Health Sciences Center	Paul M. Hebert Law*	LSU System Total
Fall 2013	Enrollment	29,907	2,229	2,673	4,114	3,685	621	43,229
	% of Total	69.18%	5.16%	6.18%	9.52%	8.52%	1.44%	
Fall 2014	Enrollment	30,527	2,702	2,738	4,186	3,698	598	44,449
	% of Total	68.68%	6.08%	6.16%	9.42%	8.32%	1.35%	
Fall 2015	Enrollment	31,911	3,081	2,524	4,428	3,682		45,626
	% of Total	69.94%	6.75%	5.53%	9.70%	8.07%		
Fall 2016	Enrollment	32,031	3,234	2,909	4,742	3,632		46,548
	% of Total	68.81%	6.95%	6.25%	10.19%	7.80%		
Fall 2017	Enrollment	31,446	3,392	3,067	5,996	3,676		47,577
	% of Total	66.09%	7.13%	6.45%	12.60%	7.73%		
Fall 2018	Enrollment	31,543	3,129	3,240	7,036	3,698		48,646
	% of Total	64.84%	6.43%	6.66%	14.46%	7.60%		
Fall 2019	Enrollment	32,348	3,372	2,993	8,579	3,759		51,051
	% of Total	63.36%	6.61%	5.86%	16.80%	7.36%		
Fall 2020	Enrollment	35,453	3,589	3,153	9,955	3,811		55,961
	% of Total	63.35%	6.41%	5.63%	17.79%	6.81%		
Fall 2021	Enrollment	37,129	3,696	3,064	8,881	3,855		56,625
	% of Total	65.57%	6.53%	5.41%	15.68%	6.81%		
Fall 2022	Enrollment	38,731	4,221	3,088	8,721	3,756		58,517
	% of Total	66.19%	7.21%	5.28%	14.90%	6.42%		
5 year change		7,285	829	21	2,725	80		10,940
5 year % change		23.17%	24.44%	0.68%	45.45%	2.18%		22.99%

\*Note: Beginning in 2015, LSU Law School enrollment was included with A&M campus.

### LSU System Institutions, Historical Enrollment

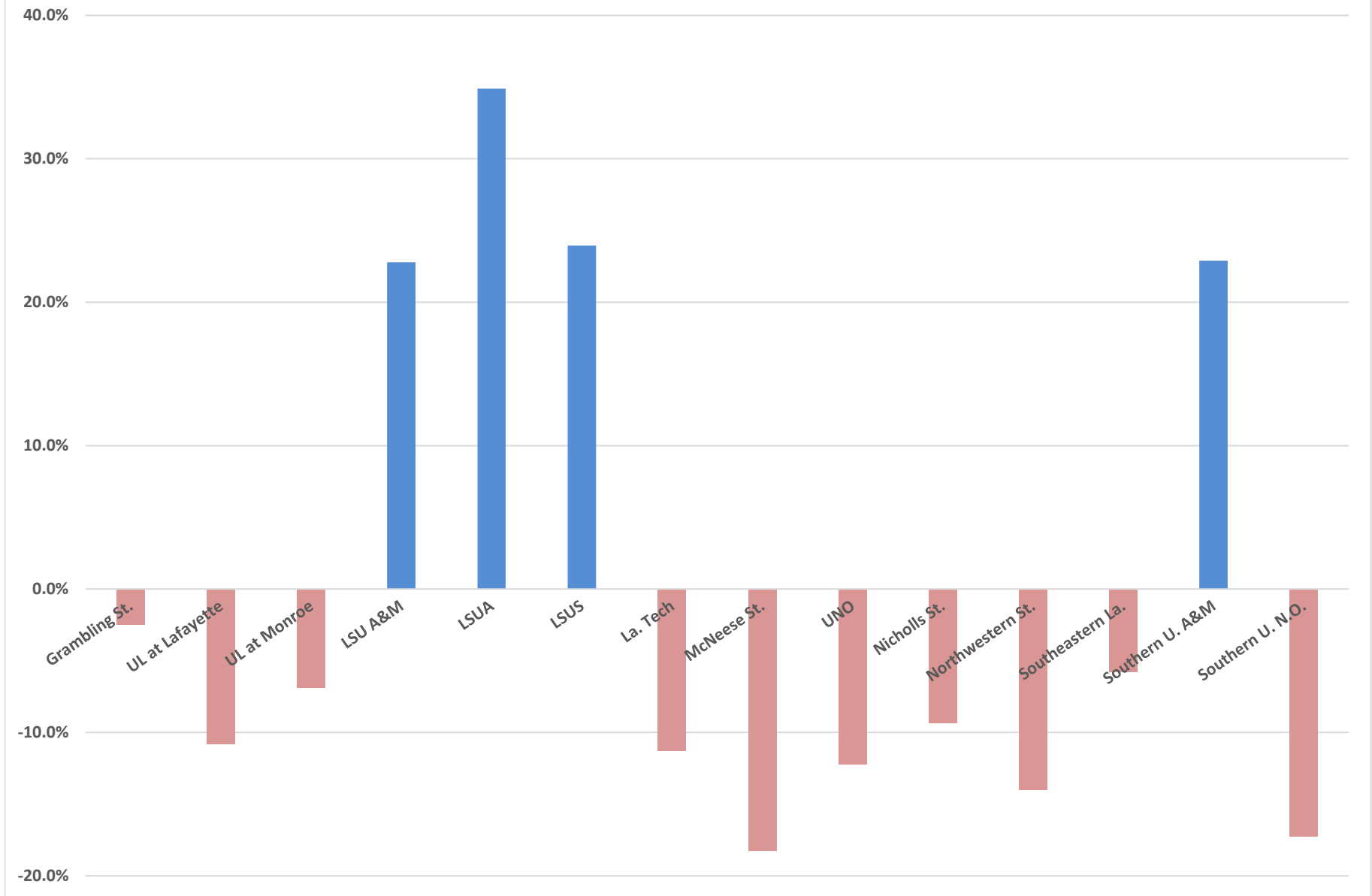




## Louisiana Public Senior Institutions, Comparative Fall Enrollments

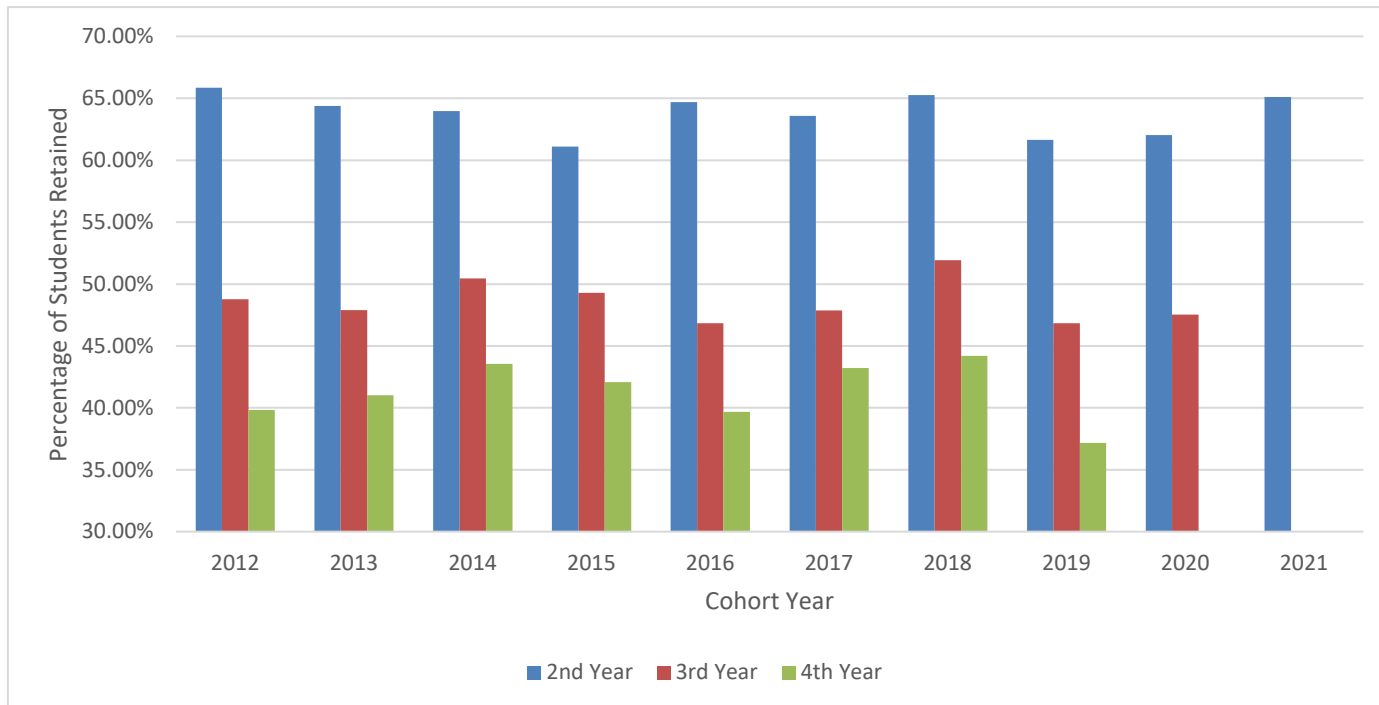
Institution	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		% Change 2018-22
	Enrollment	% of Total	Enrollment	% of Total	Enrollment	% of Total	Enrollment	% of Total	Enrollment	% of Total	
Grambling St.	5,227	3.67%	5,253	3.65%	5,495	3.69%	5,291	3.60%	5,098	3.54%	-2.5%
UL at Lafayette	17,289	12.14%	17,108	11.89%	16,642	11.16%	16,406	11.18%	15,423	10.70%	-10.8%
UL at Monroe	9,061	6.36%	8,699	6.04%	9,075	6.09%	8,726	5.94%	8,437	5.86%	-6.9%
LSU A&M	31,543	22.15%	32,348	22.48%	35,453	23.78%	37,129	25.30%	38,731	26.88%	22.8%
LSUA	3,129	2.20%	3,372	2.34%	3,589	2.41%	3,696	2.52%	4,221	2.93%	34.9%
LSUS	7,036	4.94%	8,579	5.96%	9,955	6.68%	8,881	6.05%	8,721	6.05%	23.9%
La. Tech	12,321	8.65%	11,833	8.22%	11,084	7.44%	11,082	7.55%	10,933	7.59%	-11.3%
McNeese St.	7,647	5.37%	7,307	5.08%	7,281	4.88%	6,451	4.39%	6,252	4.34%	-18.2%
UNO	8,167	5.74%	8,238	5.72%	8,397	5.63%	7,964	5.43%	7,167	4.97%	-12.2%
Nicholls St.	6,527	4.58%	6,545	4.55%	6,859	4.60%	6,285	4.28%	5,918	4.11%	-9.3%
Northwestern St.	11,056	7.76%	10,918	7.59%	11,539	7.74%	10,950	7.46%	9,505	6.60%	-14.0%
Southeastern La.	14,335	10.07%	14,266	9.91%	14,514	9.74%	13,497	9.20%	13,504	9.37%	-5.8%
Southern U. A&M	6,693	4.70%	7,140	4.96%	6,917	4.64%	8,317	5.67%	8,226	5.71%	22.9%
Southern U. N.O.	2,356	1.65%	2,309	1.60%	2,264	1.52%	2,106	1.43%	1,950	1.35%	-17.2%
<b>Grand Totals</b>	<b>142,387</b>		<b>143,915</b>		<b>149,064</b>		<b>146,781</b>		<b>144,086</b>		1.2%

### Louisiana Public Senior Institutions Percentage Change in Enrollment, 2018-22



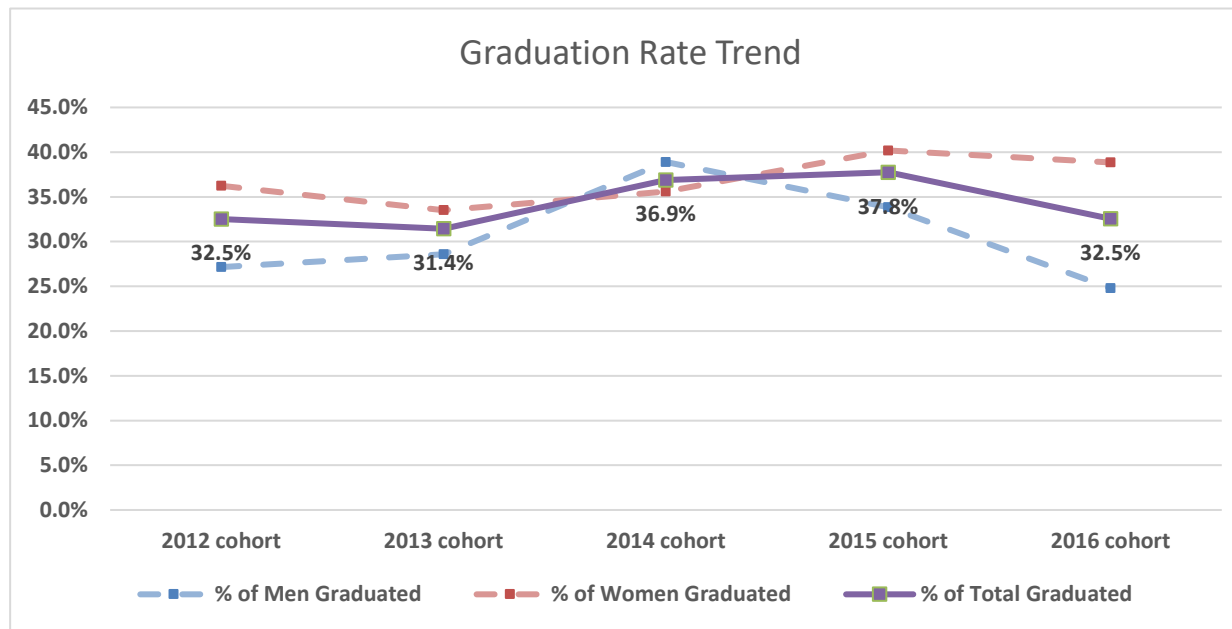
## Retention of First-Time, Full-Time Undergraduate Students

Cohort Year		2nd Year		3rd Year		4th Year	
Fall	N	# Retained	Retention Rate	# Retained	Retention Rate	# Retained	Retention Rate
<b>2012</b>	369	243	65.9%	180	48.8%	147	39.8%
<b>2013</b>	334	215	64.4%	160	47.9%	137	41.0%
<b>2014</b>	333	213	64.0%	168	50.5%	145	43.5%
<b>2015</b>	347	212	61.1%	171	49.3%	146	42.1%
<b>2016</b>	252	163	64.7%	118	46.8%	100	39.7%
<b>2017</b>	280	178	63.6%	134	47.9%	121	43.2%
<b>2018</b>	285	186	65.3%	148	51.9%	126	44.2%
<b>2019</b>	331	204	61.6%	155	46.8%	123	37.2%
<b>2020</b>	324	201	62.0%	154	47.5%		
<b>2021</b>	298	194	65.1%				



## Graduation Rates of Full-Time, First-Time, Degree Seeking Undergraduate Students

Cohort Year	2012	2013	2014	2015	2016	5-Year Total/Rates
Number of Men in Cohort	151	140	131	133	113	<b>668</b>
Number of Men Graduated	41	40	51	45	28	<b>205</b>
<b>% of Men Graduated</b>	<b>27.2%</b>	<b>28.6%</b>	<b>38.9%</b>	<b>33.8%</b>	<b>24.8%</b>	<b>30.7%</b>
Number of Women in Cohort	218	194	202	214	139	<b>967</b>
Number of Women Graduated	79	65	72	86	54	<b>356</b>
<b>% of Women Graduated</b>	<b>36.2%</b>	<b>33.5%</b>	<b>35.6%</b>	<b>40.2%</b>	<b>38.8%</b>	<b>36.8%</b>
Total in Cohort	369	334	333	347	252	<b>1635</b>
Total Graduated	120	105	123	131	82	<b>561</b>
<b>% of Total Graduated</b>	<b>32.5%</b>	<b>31.4%</b>	<b>36.9%</b>	<b>37.8%</b>	<b>32.5%</b>	<b>34.3%</b>



## Completers by Degree Program

		2018-19	2019-20	2020-21	2021-22	2022-23	5 year total	5 year average	Last 3 year average
<b>College of Business</b>									
<b>School of Business</b>									
BS	Accounting	30	24	24	15	15	108	22	18
	Finance	9	14	16	37	37	113	23	30
	General Business Administration	22	21	33	27	35	138	28	32
	Management and Administration	38	60	62	60	53	273	55	58
	Marketing	24	24	24	27	31	130	26	27
MBA	Business Administration	1126	1577	2249	2512	2152	9616	1923	2304
MHA	Health Administration	311	308	416	411	422	1868	374	416
<b>Total School of Business</b>		<b>1560</b>	<b>2028</b>	<b>2824</b>	<b>3089</b>	<b>2745</b>	<b>12246</b>	<b>2449</b>	<b>2886</b>
<b>College of Education and Human Development</b>									
<b>School of Education</b>									
BS	Early Childhood Education	6	3	5	6	7	27	5	6
	Elementary Education	13	15	12	12	7	59	12	10
	Secondary Education	6	4	12	4	5	31	6	7
	Other undergraduate	0	0	0	0	0	0	0	0
MEDCI	Curriculum and Instruction	79	85	208	226	183	781	156	206
MEDL	Educational Leadership	72	128	182	195	237	814	163	205
EDD	Leadership Studies	2	11	13	9	5	40	8	9
<b>Total School of Education</b>		<b>178</b>	<b>246</b>	<b>432</b>	<b>452</b>	<b>444</b>	<b>1752</b>	<b>350</b>	<b>443</b>
<b>School of Human Sciences</b>									
BS	Community/Public Health	23	15	18	22	19	97	19	20
	Psychology	30	35	28	35	29	157	31	31
MSC	Counseling	9	12	7	13	9	50	10	10
MPH	Public Health	11	16	27	26	39	119	24	31
SSP	School Psychology	7	10	7	2	5	31	6	5
<b>Total School of Human Sciences</b>		<b>80</b>	<b>88</b>	<b>87</b>	<b>98</b>	<b>101</b>	<b>454</b>	<b>91</b>	<b>95</b>

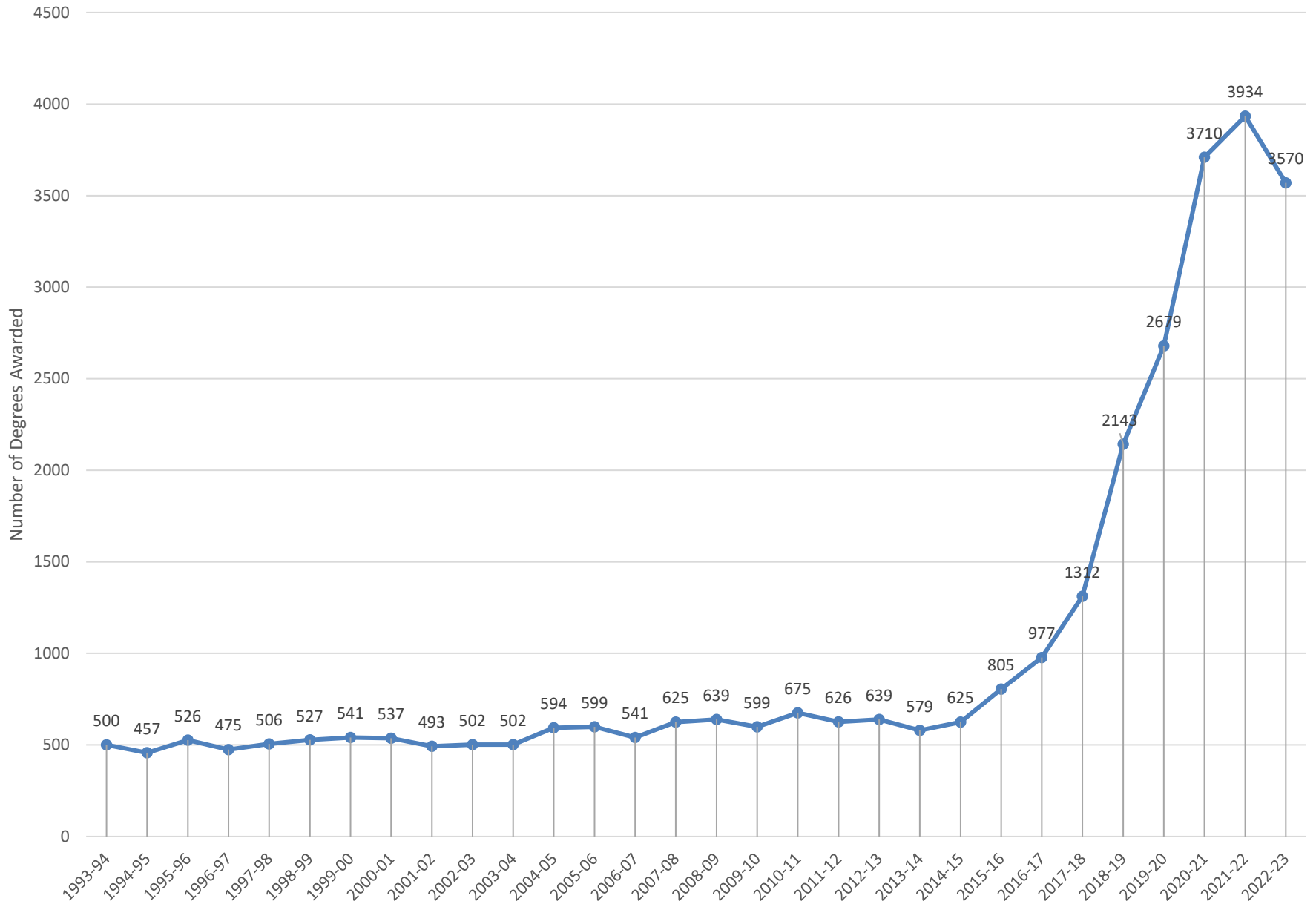
## Completers by Degree Program

		2018-19	2019-20	2020-21	2021-22	2022-23	5 year total	5 year average	Last 3 year average
<b>College of Arts and Sciences</b>									
<b>School of Humanities and Social Sciences</b>									
BA	English	6	8	5	5	4	28	6	5
	History	12	8	13	8	6	47	9	9
	Mass Communications	15	20	16	10	3	64	13	10
	Sociology	10	10	7	3	6	36	7	5
BCJ	Criminal Justice	19	10	11	18	14	72	14	14
BFA	Digital Arts	22	15	14	23	13	87	17	17
BGS	General Studies	52	53	64	53	52	274	55	56
BS	Mass Communication				3	5	n/a	n/a	n/a
MS	Non-Profit Administration	70	100	130	101	82	483	97	104
MA	Liberal Arts	1	3	4	1	2	11	2	2
<b>Total School of Humanities and Social Sci.</b>		<b>207</b>	<b>227</b>	<b>264</b>	<b>225</b>	<b>187</b>	<b>1110</b>	<b>222</b>	<b>225</b>
<b>School of Mathematics and Sciences</b>									
BS	Biological Sciences	48	31	42	31	37	189	38	37
	Chemistry	12	5	12	5	3	37	7	7
	Computer Science	23	24	25	17	27	116	23	23
	Mathematics and Physics	5	1	4	1	1	12	2	2
MS	Biological Sciences	16	17	10	11	4	58	12	8
MS	Computer Systems Technology	14	12	10	5	21	62	12	12
<b>Total School of Mathematics and Sciences</b>		<b>118</b>	<b>90</b>	<b>103</b>	<b>70</b>	<b>93</b>	<b>474</b>	<b>95</b>	<b>89</b>
<b>University Totals</b>									
<b>Total Bachelors</b>		<b>425</b>	<b>400</b>	<b>447</b>	<b>422</b>	<b>409</b>	<b>2103</b>	<b>421</b>	<b>426</b>
<b>Total Masters</b>		<b>1709</b>	<b>2258</b>	<b>3243</b>	<b>3501</b>	<b>3151</b>	<b>13862</b>	<b>2772</b>	<b>3298</b>
<b>Total Specialists</b>		<b>7</b>	<b>10</b>	<b>7</b>	<b>2</b>	<b>5</b>	<b>31</b>	<b>6</b>	<b>5</b>
<b>Total Doctoral</b>		<b>2</b>	<b>11</b>	<b>13</b>	<b>9</b>	<b>5</b>	<b>40</b>	<b>8</b>	<b>9</b>
<b>Total University</b>		<b>2143</b>	<b>2679</b>	<b>3710</b>	<b>3934</b>	<b>3570</b>	<b>16036</b>	<b>3207</b>	<b>3738</b>

### Degrees Awarded by Level - Historical

Year	Associates	Bachelors	Masters	Specialists	Doctoral	Total	% change from previous year
<i>prior to 1993-94</i>	366	6,544	773	57	0	7,740	
1993-94		450	44	6		500	-4.21%
1994-95		401	52	4		457	-8.60%
1995-96		465	55	6		526	15.10%
1996-97		416	58	1		475	-9.70%
1997-98		432	65	9		506	6.53%
1998-99		449	70	8		527	4.15%
1999-00		462	71	8		541	2.66%
2000-01		449	84	4		537	-0.74%
2001-02		421	71	1		493	-8.19%
2002-03		423	75	4		502	1.83%
2003-04		399	102	1		502	0.00%
2004-05		481	105	8		594	18.33%
2005-06		479	114	6		599	0.84%
2006-07		462	77	2		541	-9.68%
2007-08		521	103	1		625	15.53%
2008-09		533	100	6		639	2.24%
2009-10		502	89	8		599	-6.26%
2010-11		565	109	1		675	12.69%
2011-12		517	103	6		626	-7.26%
2012-13		515	121	3		639	2.08%
2013-14		448	127	4		579	-7.51%
2014-15		455	167	3		625	7.94%
2015-16		439	359	7		805	28.80%
2016-17		386	586	5	3	980	21.74%
2017-18		397	911	4	4	1,316	34.29%
2018-19		425	1,709	7	2	2,143	62.84%
2019-20		400	2,258	10	11	2,679	25.01%
2020-21		447	3,243	7	13	3,710	38.48%
2021-22		422	3,501	2	9	3,934	6.04%
2022-23		409	3,151	5	5	3,570	-9.25%
<b>Totals</b>	<b>366</b>	<b>20,114</b>	<b>18,453</b>	<b>204</b>	<b>47</b>	<b>39,184</b>	

Total Degrees Awarded by Year (30-year trend)





## Faculty by Department, School, and College, Selected Characteristics

Department/School/College	Number of Faculty					Percent Tenured					Percent with Terminal Degree				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Accounting and Business Law	5	10	12	10	10	80%	30%	25%	10%	10%	100%	80%	83%	80%	90%
Economics and Finance	10	12	13	13	15	70%	33%	46%	46%	33%	90%	83%	92%	92%	93%
Management and Marketing	13	21	27	30	29	46%	29%	22%	27%	28%	100%	86%	96%	93%	93%
Health Administration	3	4	4	4	4	33%	25%	25%	25%	25%	100%	50%	75%	75%	75%
<b>School of Business</b>	<b>31</b>	<b>47</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>58%</b>	<b>30%</b>	<b>29%</b>	<b>28%</b>	<b>26%</b>	<b>97%</b>	<b>81%</b>	<b>91%</b>	<b>89%</b>	<b>91%</b>
<b>College of Business</b>	<b>31</b>	<b>47</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>58%</b>	<b>30%</b>	<b>29%</b>	<b>28%</b>	<b>26%</b>	<b>97%</b>	<b>81%</b>	<b>91%</b>	<b>89%</b>	<b>91%</b>
Education	9	10	11	12	11	56%	20%	18%	8%	9%	89%	80%	82%	92%	73%
<b>School of Education</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>11</b>	<b>56%</b>	<b>20%</b>	<b>18%</b>	<b>8%</b>	<b>9%</b>	<b>89%</b>	<b>80%</b>	<b>82%</b>	<b>92%</b>	<b>73%</b>
Kinesiology and Health Science	7	8	8	8	10	43%	50%	38%	38%	20%	86%	100%	100%	100%	70%
Leadership Studies	5	4	4	4	5	20%	25%	25%	25%	40%	80%	75%	75%	100%	60%
Psychology	12	11	11	13	12	67%	55%	64%	62%	67%	92%	91%	91%	85%	92%
<b>School of Human Sciences</b>	<b>24</b>	<b>23</b>	<b>23</b>	<b>25</b>	<b>27</b>	<b>50%</b>	<b>48%</b>	<b>48%</b>	<b>48%</b>	<b>44%</b>	<b>88%</b>	<b>91%</b>	<b>91%</b>	<b>92%</b>	<b>78%</b>
<b>College of Education and Human Development</b>	<b>33</b>	<b>33</b>	<b>34</b>	<b>37</b>	<b>38</b>	<b>52%</b>	<b>39%</b>	<b>38%</b>	<b>35%</b>	<b>34%</b>	<b>88%</b>	<b>88%</b>	<b>88%</b>	<b>92%</b>	<b>76%</b>
Arts and Media	10	9	10	11	11	50%	56%	60%	55%	45%	80%	78%	80%	64%	64%
English and Foreign Languages	12	10	9	11	11	58%	50%	44%	36%	27%	75%	70%	67%	73%	64%
History and Social Sciences	10	10	10	12	11	80%	80%	80%	67%	64%	80%	70%	70%	75%	73%
Nonprofit Administration	-	1	1	2	2	-	0%	0%	0%	0%	-	100%	100%	100%	50%
<b>School of Humanities and Social Sciences</b>	<b>32</b>	<b>30</b>	<b>30</b>	<b>36</b>	<b>35</b>	<b>63%</b>	<b>60%</b>	<b>60%</b>	<b>50%</b>	<b>43%</b>	<b>78%</b>	<b>73%</b>	<b>73%</b>	<b>72%</b>	<b>66%</b>
Biological Sciences	11	9	11	12	13	73%	89%	73%	67%	62%	91%	100%	100%	100%	69%
Chemistry and Physics	7	6	6	6	5	71%	83%	67%	67%	60%	71%	83%	100%	100%	100%
Computer Science	4	5	7	6	7	75%	40%	43%	50%	43%	100%	100%	100%	100%	86%
Mathematics	7	7	10	9	7	43%	43%	30%	33%	29%	57%	71%	70%	78%	57%
<b>School of Mathematics and Sciences</b>	<b>29</b>	<b>27</b>	<b>34</b>	<b>33</b>	<b>32</b>	<b>66%</b>	<b>67%</b>	<b>53%</b>	<b>55%</b>	<b>50%</b>	<b>79%</b>	<b>89%</b>	<b>91%</b>	<b>94%</b>	<b>75%</b>
<b>College of Arts and Sciences</b>	<b>61</b>	<b>57</b>	<b>64</b>	<b>69</b>	<b>67</b>	<b>64%</b>	<b>63%</b>	<b>56%</b>	<b>52%</b>	<b>46%</b>	<b>79%</b>	<b>81%</b>	<b>83%</b>	<b>83%</b>	<b>70%</b>
<b>Library</b>	<b>9</b>	<b>9</b>	<b>7</b>	<b>10</b>	<b>11</b>	<b>56%</b>	<b>44%</b>	<b>57%</b>	<b>40%</b>	<b>27%</b>	<b>89%</b>	<b>78%</b>	<b>100%</b>	<b>100%</b>	<b>73%</b>
<b>University</b>	<b>134</b>	<b>146</b>	<b>161</b>	<b>173</b>	<b>174</b>	<b>59%</b>	<b>46%</b>	<b>43%</b>	<b>40%</b>	<b>36%</b>	<b>86%</b>	<b>82%</b>	<b>88%</b>	<b>88%</b>	<b>79%</b>