



**SHREVEPORT**

**FACT BOOK**

**2021-22**

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## STUDENT ENROLLMENT DATA

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## LSUS Student Profiles Fall 2021

<b>Total Enrollment</b>	<b>8,881</b>	
<b>Gender</b>		
Female	5,368	60.4%
Male	3,513	39.6%
<b>Ethnicity</b>		
White	4,808	54.1%
Black	1,942	21.9%
Hispanic	289	3.3%
Asian	285	3.2%
American Indian/Alaskan, Pacific Islander	82	0.9%
Two or more races	338	3.8%
Unknown	812	9.1%
Non-Resident Alien	325	3.7%
<b>Enrollment Status</b>		
Full-Time	3,016	34.0%
Part-Time	5,865	66.0%
<b>Level</b>		
Undergraduate	2,477	27.9%
Graduate	6,404	72.1%
<b>Age</b>		
Under 18	282	3.2%
18-19	526	5.9%
20-21	606	6.8%
22-24	1,185	13.3%
25-29	1,815	20.4%
30-34	1,357	15.3%
35-39	1,086	12.2%
40-49	1,410	15.9%
50-64	587	6.6%
65 and Over	27	0.3%
Average Age:		31.8
<b>Residence Status</b>		
Resident of LA	3,841	43.2%
Non-Resident	5,040	56.8%
<b>Home Parish</b>		
Caddo	1,463	16.5%
Bossier	605	6.8%
Other LA Parishes	1,832	20.6%
Out-of-State	4,656	52.4%
Foreign	325	3.7%

<b>College</b>		
Business	6,020	67.8%
Arts and Sciences	1,486	16.7%
Education and Human Development	1,375	15.5%
<b>Undergraduate Degree Programs</b>		
Biological Sciences, B.S.	259	10.5%
General Business Administration, B.S.	215	8.7%
Psychology, B.S.	207	8.4%
General Studies, B.G.S.	193	7.8%
Management and Administration, B.S.	187	7.5%
Community Health, B.S.	147	5.9%
Computer Science, B.S.	142	5.7%
Finance, B.S.	136	5.5%
Marketing, B.S.	110	4.4%
Digital Arts, B.F.A.	83	3.4%
Criminal Justice, B.C.J.	82	3.3%
Accounting, B.S.	70	2.8%
Secondary Education, B.S.	58	2.3%
Elementary Education, B.S.	55	2.2%
Chemistry, B.S.	45	1.8%
Early Childhood Education, B.S.	45	1.8%
Mass Communication, B.A./B.S.	43	1.7%
History, B.A.	38	1.5%
English, B.A.	26	1.0%
Sociology, B.A.	24	1.0%
Mathematics and Physics, B.S.	12	0.5%
Other	42	1.7%
Dual Enrollment	258	10.4%
<b>Graduate Degree Programs</b>		
Business Administration, M.B.A.	4,604	71.9%
Health Administration, M.H.A.	690	10.8%
Educational Leadership, M. Ed.	324	5.1%
Curriculum and Instruction, M. Ed.	311	4.9%
Non-Profit Administration, M.S.	176	2.7%
Public Health, M.P.H.	98	1.5%
Counseling, M.S.	46	0.7%
Leadership Studies, Ed. D.	37	0.6%
Computer Systems Technology, M.S.	28	0.4%
Liberal Arts, M.A.	28	0.4%
Biological Sciences, M.S.	23	0.4%
School Psychology, S.S.P.	16	0.2%
Other	23	0.4%

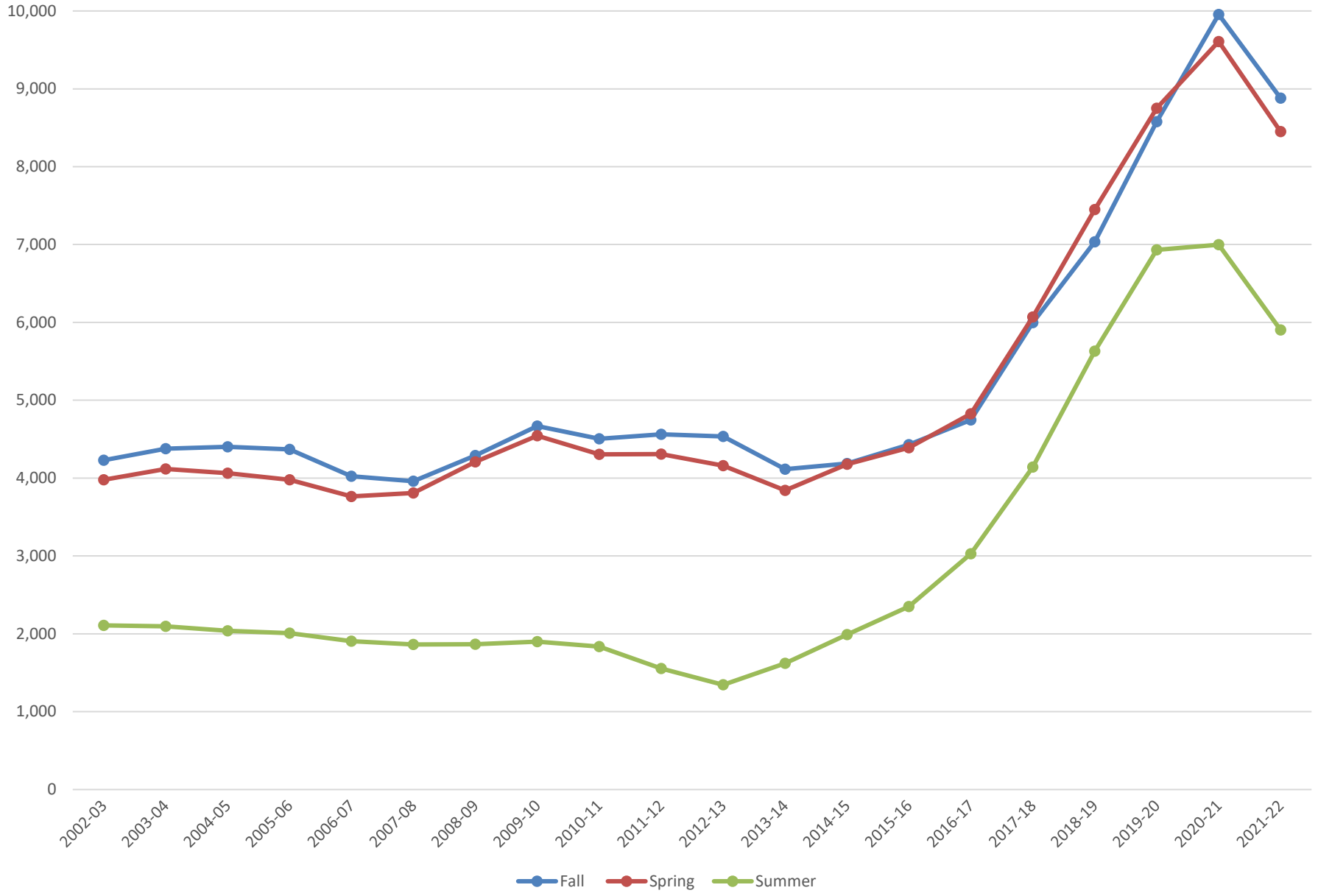
**LSUS Student Profiles by Level  
Fall 2021**

	<b>First Time Freshmen</b>	<b>306</b>	<b>Undergraduate Students</b>	<b>2,477</b>	<b>Graduate Students</b>	<b>6,404</b>	<b>All Students</b>	<b>8,881</b>
<b>Gender</b>			(Includes FT Freshmen)					
<i>Female</i>	174	56.9%	1,541	62.2%	3,827	59.8%	5,368	60.4%
<i>Male</i>	132	43.1%	936	37.8%	2,577	40.2%	3,513	39.6%
<b>Enrollment Status</b>								
<i>Full-Time</i>	298	97.4%	1,672	67.5%	1,344	21.0%	3,016	34.0%
<i>Part-Time</i>	8	2.6%	805	32.5%	5,060	79.0%	5,865	66.0%
<b>Ethnicity</b>								
<i>White</i>	194	63.4%	1,395	56.3%	3,413	53.3%	4,808	54.1%
<i>Black</i>	54	17.6%	545	22.0%	1,397	21.8%	1,942	21.9%
<i>Hispanic</i>	0	0.0%	68	2.7%	221	3.5%	289	3.3%
<i>Asian</i>	4	1.3%	40	1.6%	245	3.8%	285	3.2%
<i>Unknown/Other</i>	11	3.6%	200	8.1%	694	10.8%	894	10.1%
<i>Two or More</i>	22	7.2%	130	5.2%	208	3.2%	338	3.8%
<i>Non-Resident Alien</i>	21	6.9%	99	4.0%	226	3.5%	325	3.7%
<b>Age</b>								
<i>Under 18</i>	28	9.2%	282	11.4%	0	0.0%	282	3.2%
<i>18-24</i>	272	88.9%	1,483	59.9%	834	13.0%	2,317	26.1%
<i>25 and older</i>	6	2.0%	712	28.7%	5,570	87.0%	6,282	70.7%
<i>Average Age:</i>		18.5		24.0		34.7		31.8
<b>Home Parish</b>								
<i>Caddo</i>	140	45.8%	1,153	46.5%	310	4.8%	1,463	16.5%
<i>Bossier</i>	85	27.8%	497	20.1%	108	1.7%	605	6.8%
<i>Other LA Parishes</i>	52	17.0%	497	20.1%	1,335	20.8%	1,832	20.6%
<i>Out-of-State</i>	8	2.6%	231	9.3%	4,425	69.1%	4,656	52.4%
<i>Foreign</i>	21	6.9%	99	4.0%	226	3.5%	325	3.7%
<b>College</b>								
<i>Arts and Sciences</i>	153	50.0%	1,228	49.6%	258	4.0%	1,486	16.7%
<i>Business</i>	73	23.9%	718	29.0%	5,302	82.8%	6,020	67.8%
<i>Education and Human Development</i>	80	26.1%	531	21.4%	844	13.2%	1,375	15.5%
<b>Top Majors (First Time Freshmen)</b>								
<i>Biological Sciences, B.S.</i>	69	22.5%						
<i>Psychology, B.S.</i>	36	11.8%						
<i>General Business Administration, B.S.</i>	35	11.4%						
<i>Community Health, B.S.</i>	25	8.2%						
<i>Computer Science, B.S.</i>	19	6.2%						
<i>General Studies, B.G.S.</i>	17	5.6%						
<i>Accounting, B.S.</i>	12	3.9%						
<i>Digital Arts, B.F.A.</i>	10	3.3%						

## Enrollment by Semester

<b>Year</b>	<b>Fall</b>	<b>% Change</b>	<b>Spring</b>	<b>% Change</b>	<b>Summer</b>	<b>% Change</b>
1992-93	4,665	6.9%	4,232	-0.4%	2,391	7.9%
1993-94	4,465	-4.3%	4,129	-2.4%	2,212	-7.5%
1994-95	4,237	-5.1%	3,949	-4.4%	2,024	-8.5%
1995-96	4,233	-0.1%	3,880	-1.7%	2,118	4.6%
1996-97	3,945	-6.8%	3,877	-0.1%	2,041	-3.6%
1997-98	4,259	8.0%	3,947	1.8%	2,171	6.4%
1998-99	4,410	3.5%	4,067	3.0%	2,243	3.3%
1999-00	4,239	-3.9%	4,022	-1.1%	2,163	-3.6%
2000-01	4,106	-3.1%	3,747	-6.8%	2,007	-7.2%
2001-02	4,113	0.2%	3,934	5.0%	2,077	3.5%
2002-03	4,230	2.8%	3,978	1.1%	2,109	1.5%
2003-04	4,377	3.5%	4,117	3.5%	2,096	-0.6%
2004-05	4,401	0.5%	4,063	-1.3%	2,038	-2.8%
2005-06	4,370	-0.7%	3,979	-2.1%	2,010	-1.4%
2006-07	4,023	-7.9%	3,765	-5.4%	1,907	-5.1%
2007-08	3,960	-1.6%	3,809	1.2%	1,862	-2.4%
2008-09	4,291	8.4%	4,209	10.5%	1,865	0.2%
2009-10	4,667	8.8%	4,543	7.9%	1,899	1.8%
2010-11	4,504	-3.5%	4,304	-5.3%	1,837	-3.3%
2011-12	4,562	1.3%	4,307	0.1%	1,556	-15.3%
2012-13	4,535	-0.6%	4,159	-3.4%	1,345	-13.6%
2013-14	4,114	-9.3%	3,841	-7.6%	1,621	20.5%
2014-15	4,186	1.8%	4,179	8.8%	1,989	22.7%
2015-16	4,428	5.8%	4,390	5.0%	2,350	18.1%
2016-17	4,746	7.2%	4,827	10.0%	3,027	28.8%
2017-18	5,996	26.3%	6,069	25.7%	4,143	36.9%
2018-19	7,036	17.3%	7,449	22.7%	5,630	35.9%
2019-20	8,579	21.9%	8,751	17.5%	6,933	23.1%
2020-21	9,955	16.0%	9,608	9.8%	6,998	0.9%
2021-22	8,881	-10.8%	8,450	-12.1%	5,902	-15.7%

LSUS Enrollment Trend by Semester



**Fall Enrollment  
by Shreveport Metropolitan Service Area vs. Other Areas**

Year	SMSA**				Other LA Parishes		Other States		Other Countries		Total		
	Undergrad	Grad	Total	% of Total Enrollment	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Undergrad	Grad	Total Enrollment
1994	3,402	559	3,691	87.11%	144	14	96	4	14	4	3,656	581	4,237
1995	3,336	564	3,900	92.13%	173	21	109	12	13	5	3,631	602	4,233
1996	3,068	554	3,622	91.63%	175	22	102	13	14	5	3,359	594	3,953
1997	3,198	682	3,880	91.06%	172	38	138	21	9	3	3,517	744	4,261
1998	3,322	681	4,003	90.75%	216	32	132	17	9	2	3,679	732	4,411
1999	3,248	630	3,878	91.38%	193	34	109	20	7	3	3,557	687	4,244
2000	3,095	630	3,725	90.72%	201	34	114	19	10	3	3,420	686	4,106
2001	3,062	635	3,697	89.89%	216	39	127	20	14	0	3,419	694	4,113
2002	3,159	621	3,780	89.36%	236	45	134	19	14	2	3,543	687	4,230
2003	2,707	434	3,141	71.76%	373	120	518	153	46	26	3,644	733	4,377
2004	3,173	564	3,737	84.91%	346	47	203	32	31	5	3,753	648	4,401
2005	3,203	360	3,563	81.53%	414	43	283	41	23	3	3,923	447	4,370
2006	3,196	344	3,540	81.01%	415	38	289	41	40	7	3,940	430	4,370
2007	2,962	329	3,291	83.11%	265	35	275	29	54	11	3,556	404	3,960
2008	3,262	304	3,566	83.10%	283	44	297	26	61	14	3,903	388	4,291
2009	3,559	345	3,904	83.65%	270	51	321	32	70	19	4,220	447	4,667
2010	3,437	348	3,785	84.04%	249	40	301	43	71	15	4,058	446	4,504
2011	3,519	317	3,836	84.09%	257	40	295	61	63	10	4,134	428	4,562
2012	3,486	304	3,790	83.57%	286	40	287	48	65	19	4,124	411	4,535
2013	3,110	292	3,402	82.69%	247	58	257	70	60	20	3,674	440	4,114
2014	2,719	431	3,150	75.25%	189	305	249	230	45	18	3,202	984	4,186
2015	2,327	470	2,797	63.18%	190	505	212	646	45	32	2,774	1,653	4,427
2016	2,224	433	2,657	55.98%	161	719	178	924	24	39	2,587	2,115	4,702
2017	2,203	485	2,688	44.83%	172	912	190	1,844	73	117	2,638	3,358	5,996
2018	2,005	528	2,533	36.00%	222	1,061	201	2,763	83	173	2,511	4,525	7,036
2019	1,965	551	2,516	29.33%	301	1,318	214	3,897	97	236	2,577	6,002	8,579
2020	1,901	505	2,406	24.17%	331	1,457	217	5,159	104	281	2,553	7,402	9,955
2021	1,793	454	2,247	25.30%	354	1,299	231	4,425	99	226	2,477	6,404	8,881

\*\*SMSA = Shreveport Metropolitan Service Area = Caddo, Bossier, DeSoto, and Webster Parishes



### Fall Enrollment by Ethnic Origin

		2017		2018		2019		2020		2021	
		#	%	#	%	#	%	#	%	#	%
First-Time Freshmen	Black	57	19.9%	57	19.5%	53	15.7%	61	18.0%	54	17.6%
	Amer. Indian/Alaskan/Pac. Islander	0	0.0%	4	1.4%	3	0.9%	4	1.2%	0	0.0%
	Asian	9	3.1%	5	1.7%	6	1.8%	5	1.5%	4	1.3%
	Hispanic	20	7.0%	19	6.5%	16	4.7%	20	5.9%	0	0.0%
	Non-Resident Alien	19	6.6%	9	3.1%	9	2.7%	13	3.8%	21	6.9%
	White	131	45.8%	146	49.8%	198	58.6%	176	51.9%	194	63.4%
	Unknown/Two+	50	17.5%	53	18.1%	53	15.7%	60	17.7%	33	10.8%
	<b>Total</b>	<b>286</b>	<b>100.0%</b>	<b>293</b>	<b>100.0%</b>	<b>338</b>	<b>100.0%</b>	<b>339</b>	<b>100.0%</b>	<b>306</b>	<b>100.0%</b>
All Undergraduates	Black	570	21.6%	512	20.4%	516	20.0%	513	20.1%	545	22.0%
	Amer. Indian/Alaskan/Pac. Islander	15	0.6%	14	0.6%	14	0.5%	16	0.6%	18	0.7%
	Asian	65	2.5%	40	1.6%	40	1.6%	41	1.6%	40	1.6%
	Hispanic	111	4.2%	135	5.4%	129	5.0%	146	5.7%	68	2.7%
	Non-Resident Alien	73	2.8%	83	3.3%	97	3.8%	104	4.1%	99	4.0%
	White	1401	53.1%	1327	52.8%	1354	52.5%	1298	50.8%	1395	56.3%
	Unknown/Two+	402	15.2%	400	15.9%	427	16.6%	435	17.0%	312	12.6%
	<b>Total</b>	<b>2637</b>	<b>100.0%</b>	<b>2511</b>	<b>100.0%</b>	<b>2577</b>	<b>100.0%</b>	<b>2553</b>	<b>100.0%</b>	<b>2477</b>	<b>100.0%</b>
All Graduates	Black	790	23.5%	968	21.4%	1289	21.5%	1472	19.9%	1397	21.8%
	Amer. Indian/Alaskan/Pac. Islander	13	0.4%	25	0.6%	36	0.6%	43	0.6%	64	1.0%
	Asian	76	2.3%	139	3.1%	194	3.2%	228	3.1%	245	3.8%
	Hispanic	176	5.2%	270	6.0%	369	6.1%	514	6.9%	221	3.5%
	Non-Resident Alien	119	3.5%	173	3.8%	236	3.9%	281	3.8%	226	3.5%
	White	1524	45.4%	2046	45.2%	2669	44.5%	3363	45.4%	3413	53.3%
	Unknown/Two+	661	19.7%	904	20.0%	1209	20.1%	1501	20.3%	838	13.1%
	<b>Total</b>	<b>3359</b>	<b>100.0%</b>	<b>4525</b>	<b>100.0%</b>	<b>6002</b>	<b>100.0%</b>	<b>7402</b>	<b>100.0%</b>	<b>6404</b>	<b>100.0%</b>
All Students	Black	1360	22.7%	1480	21.0%	1805	21.0%	1985	19.9%	1942	21.9%
	Amer. Indian/Alaskan/Pac. Islander	28	0.5%	39	0.6%	50	0.6%	59	0.6%	82	0.9%
	Asian	141	2.4%	179	2.5%	234	2.7%	269	2.7%	285	3.2%
	Hispanic	287	4.8%	405	5.8%	498	5.8%	660	6.6%	289	3.3%
	Non-Resident Alien	192	3.2%	256	3.6%	333	3.9%	385	3.9%	325	3.7%
	White	2925	48.8%	3373	47.9%	4023	46.9%	4661	46.8%	4808	54.1%
	Unknown/Two+	1063	17.7%	1304	18.5%	1636	19.1%	1936	19.4%	1150	12.9%
	<b>Total</b>	<b>5996</b>	<b>100.0%</b>	<b>7036</b>	<b>100.0%</b>	<b>8579</b>	<b>100.0%</b>	<b>9955</b>	<b>100.0%</b>	<b>8881</b>	<b>100.0%</b>

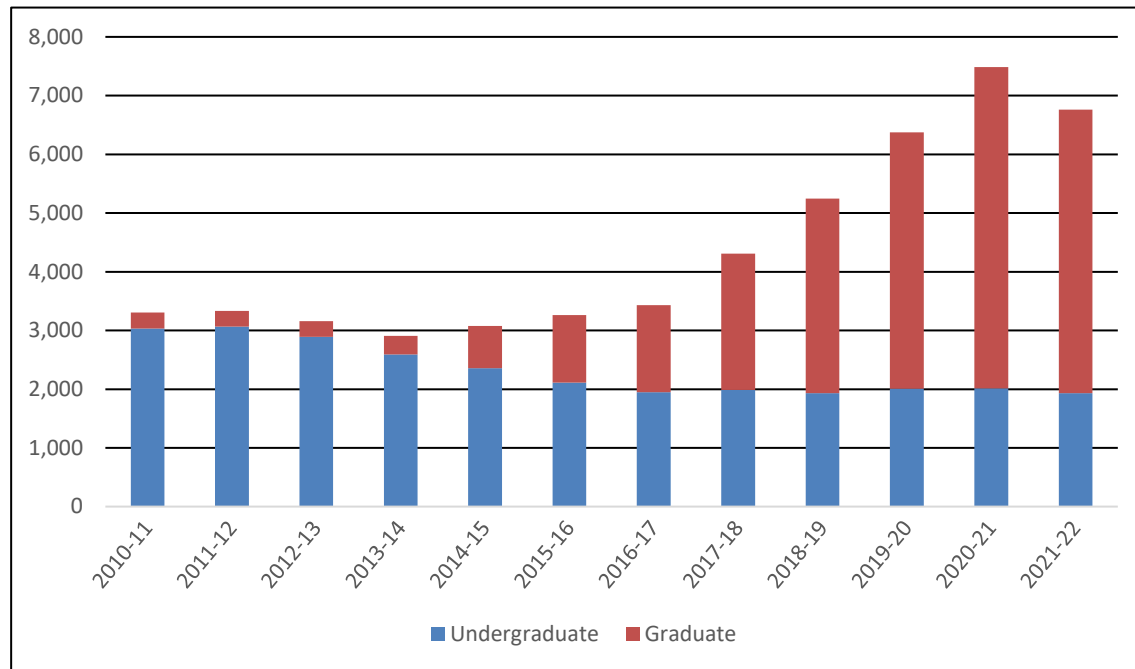
## Fall Headcount and FTE Students

<u>Year</u>	<u>Undergrad</u>	<u>%</u>	<u>Graduate</u>	<u>%</u>	<u>Total Enrollment</u>	<u>FTE Students</u>	<u>FTE as % of Headcount.</u>
1992	4,017	86.1%	648	13.9%	4,665	3,236	69.37%
1993	3,890	87.1%	575	12.9%	4,465	3,061	68.56%
1994	3,656	86.3%	581	13.7%	4,237	2,860	67.50%
1995	3,631	85.8%	602	14.2%	4,233	2,847	67.26%
1996	3,354	85.0%	591	15.0%	3,945	2,642	66.98%
1997	3,516	82.6%	743	17.4%	4,259	2,824	66.31%
1998	3,678	83.4%	732	16.6%	4,410	2,942	66.71%
1999	3,553	83.8%	686	16.2%	4,239	2,908	68.60%
2000	3,422	83.3%	686	16.7%	4,108	2,818	68.60%
2001	3,419	83.1%	694	16.9%	4,113	2,863	69.61%
2002	3,543	83.8%	687	16.2%	4,230	2,989	70.66%
2003	3,655	83.5%	722	16.5%	4,377	3,122	71.33%
2004	3,910	88.8%	491	11.2%	4,401	2,664	60.53%
2005	3,940	90.2%	430	9.8%	4,370	3,198	73.18%
2006	3,594	89.3%	429	10.7%	4,023	2,909	72.31%
2007	3,556	89.8%	404	10.2%	3,960	2,864	72.32%
2008	3,903	91.0%	388	9.0%	4,291	2,902	67.63%
2009	4,220	90.4%	447	9.6%	4,667	3,179	68.12%
2010	4,058	90.1%	446	9.9%	4,504	3,012	66.87%
2011	4,134	90.6%	428	9.4%	4,562	3,045	66.75%
2012	4,124	90.9%	411	9.1%	4,535	2,984	65.80%
2013	3,674	89.3%	440	10.7%	4,114	2,811	68.33%
2014	3,202	76.5%	984	23.5%	4,186	2,936	70.14%
2015	2,775	62.7%	1,653	37.3%	4,428	2,915	65.83%
2016	2,587	54.5%	2,159	45.5%	4,746	2,992	63.04%
2017	2,638	44.0%	3,358	56.0%	5,996	3,635	60.62%
2018	2,511	35.7%	4,525	64.3%	7,036	4,167	59.22%
2019	2,577	30.0%	6,002	70.0%	8,579	5,000	58.28%
2020	2,553	25.6%	7,402	74.4%	9,955	5,858	58.84%
2021	2,477	27.9%	6,404	72.1%	8,881	5,137	57.84%

Undergrad or Grad FTE = Total Undergrad or Grad credits enrolled / x  
 Before Fall 1992, Undergrad x = 12 and Grad x = 9  
 Beginning Fall 1992, Undergrad x = 15 and Grad x = 12  
 Total FTE = Undergrad FTE + Grad FTE

## Annual FTE Enrollment

Fiscal Year	Summer		Fall		Spring		Total		FTE		Total FTE	Net Change	% Change
	UG	GRAD	UG	GRAD	UG	GRAD	UG	GRAD	UG	GRAD			
2010-11	9,187	985	41,704	2,783	40,143	2,679	91,034	6,447	3,034	269	3,303	-152	-4.4%
2011-12	9,056	1,286	42,238	2,752	40,658	2,382	91,952	6,420	3,065	268	3,333	29	0.9%
2012-13	7,093	1,202	41,384	2,701	38,264	2,519	86,741	6,422	2,891	268	3,159	-174	-5.2%
2013-14	5,886	1,234	37,557	2,829	34,235	3,551	77,678	7,614	2,589	317	2,907	-252	-8.0%
2014-15	5,828	2,874	34,089	6,438	30,724	7,954	70,641	17,266	2,355	719	3,074	168	5.8%
2015-16	4,663	5,967	30,707	10,404	28,006	11,274	63,376	27,645	2,113	1,152	3,264	190	6.2%
2016-17	4,406	7,882	28,187	13,356	25,929	14,317	58,522	35,555	1,951	1,481	3,432	168	5.1%
2017-18	4,156	12,095	28,422	20,884	27,040	22,743	59,618	55,722	1,987	2,322	4,309	877	25.5%
2018-19	4,278	19,528	27,617	27,909	26,010	32,125	57,905	79,562	1,930	3,315	5,245	936	21.7%
2019-20	4,862	28,466	28,968	36,821	26,449	39,491	60,279	104,778	2,009	4,366	6,375	1,130	21.5%
2020-21	5,165	36,946	29,046	47,056	26,162	47,337	60,373	131,339	2,012	5,472	7,485	1,110	17.4%
2021-22	4,753	38,090	27,892	39,325	25,262	38,588	57,907	116,003	1,930	4,833	6,764	-721	-9.6%

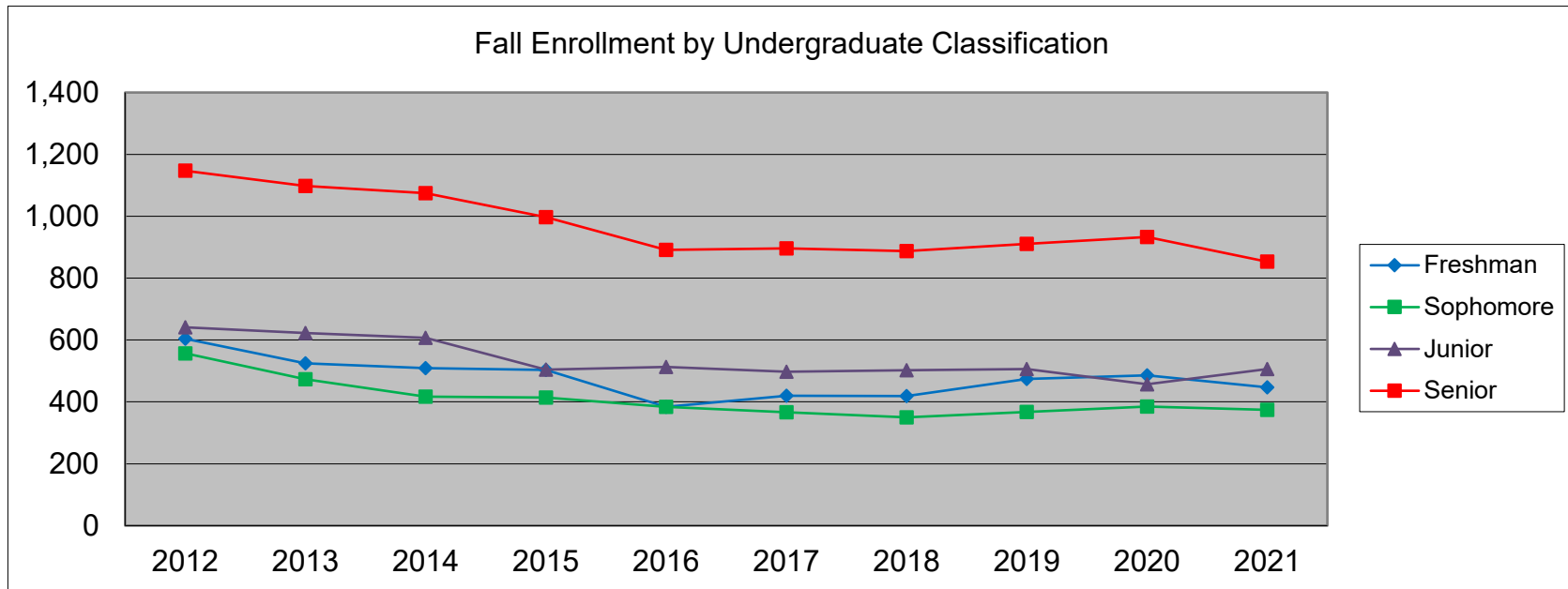


## Student Credit Hour Production by Semester

<b>Fiscal Year</b>	<b>Summer</b>	<b>Fall</b>	<b>Spring</b>	<b>Total</b>	<b>Change</b>	<b>% Change</b>	<b>Spring/Fall</b>
1992-93	12,603	47,610	42,613	<b>102,826</b>	4,191	4.2%	89.5%
1993-94	11,292	45,156	40,416	<b>96,864</b>	-5,962	-5.8%	89.5%
1994-95	10,409	42,174	38,569	<b>91,152</b>	-5,712	-5.9%	91.5%
1995-96	11,094	41,960	37,162	<b>90,216</b>	-936	-1.0%	88.6%
1996-97	11,220	38,946	36,624	<b>86,790</b>	-3,426	-3.8%	94.0%
1997-98	11,906	41,500	38,172	<b>91,578</b>	4,788	5.5%	92.0%
1998-99	12,411	43,268	39,300	<b>94,979</b>	3,401	3.7%	90.8%
1999-00	11,969	42,762	39,665	<b>94,396</b>	-583	-0.6%	92.8%
2000-01	11,469	41,371	37,784	<b>90,624</b>	-3,772	-4.0%	91.3%
2001-02	12,151	42,003	40,292	<b>94,446</b>	3,822	4.2%	95.9%
2002-03	11,633	43,836	40,570	<b>96,039</b>	1,593	1.7%	92.5%
2003-04	12,039	45,799	43,514	<b>101,352</b>	5,313	5.5%	95.0%
2004-05	11,266	47,354	43,248	<b>101,868</b>	516	0.5%	91.3%
2005-06	10,407	47,334	42,440	<b>100,181</b>	-1,687	-1.7%	89.7%
2006-07	9,635	42,987	39,864	<b>92,486</b>	-7,695	-7.7%	92.7%
2007-08	9,709	42,378	40,036	<b>92,123</b>	-363	-0.4%	94.5%
2008-09	9,665	43,011	41,963	<b>94,639</b>	2,516	2.7%	97.6%
2009-10	10,172	46,954	44,846	<b>101,972</b>	7,333	7.7%	95.5%
2010-11	10,828	44,487	42,822	<b>98,137</b>	-3,835	-3.8%	96.3%
2011-12	10,342	44,990	43,040	<b>98,372</b>	235	0.2%	95.7%
2012-13	8,295	44,085	40,783	<b>93,163</b>	-5,209	-5.3%	92.5%
2013-14	7,120	40,386	37,786	<b>85,292</b>	-7,871	-8.4%	93.6%
2014-15	8,702	40,527	38,678	<b>87,907</b>	2,615	3.1%	95.4%
2015-16	10,630	41,111	39,280	<b>91,021</b>	3,114	3.5%	95.5%
2016-17	12,288	41,543	40,246	<b>94,077</b>	3,056	3.4%	96.9%
2017-18	16,251	49,306	49,783	<b>115,340</b>	21,263	22.6%	101.0%
2018-19	23,806	55,526	58,135	<b>137,467</b>	22,127	19.2%	104.7%
2019-20	33,328	65,789	65,940	<b>165,057</b>	27,590	20.1%	100.2%
2020-21	42,111	76,102	73,499	<b>191,712</b>	26,655	16.1%	96.6%
2021-22	42,843	67,217	63,850	<b>173,910</b>	-17,802	-9.3%	95.0%

## Fall Enrollment Trends by Student Classification

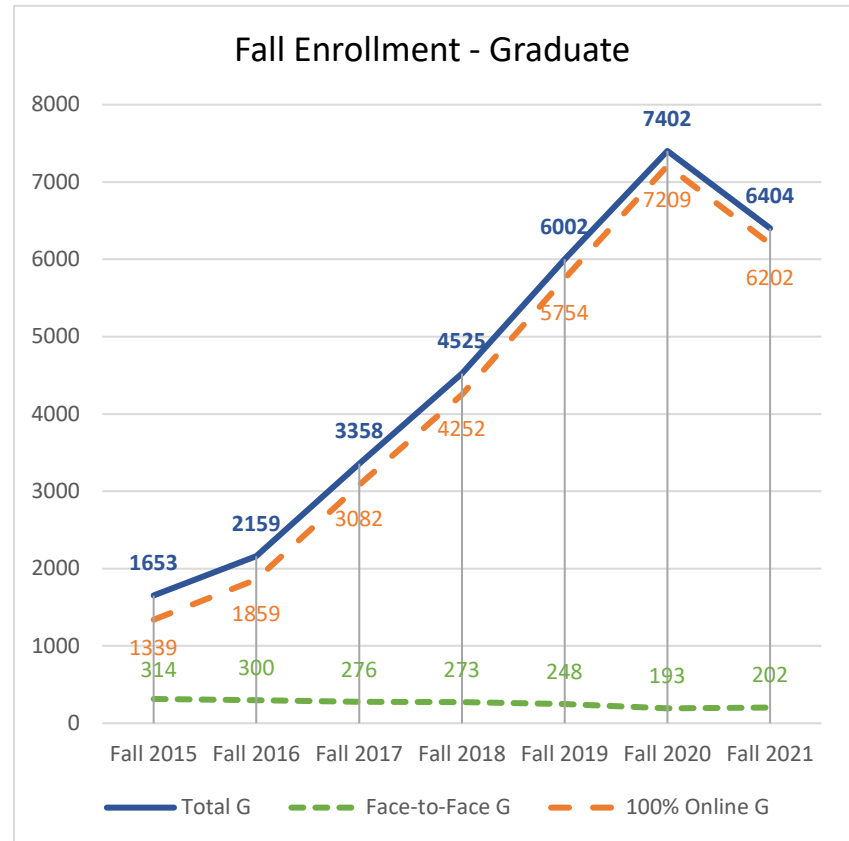
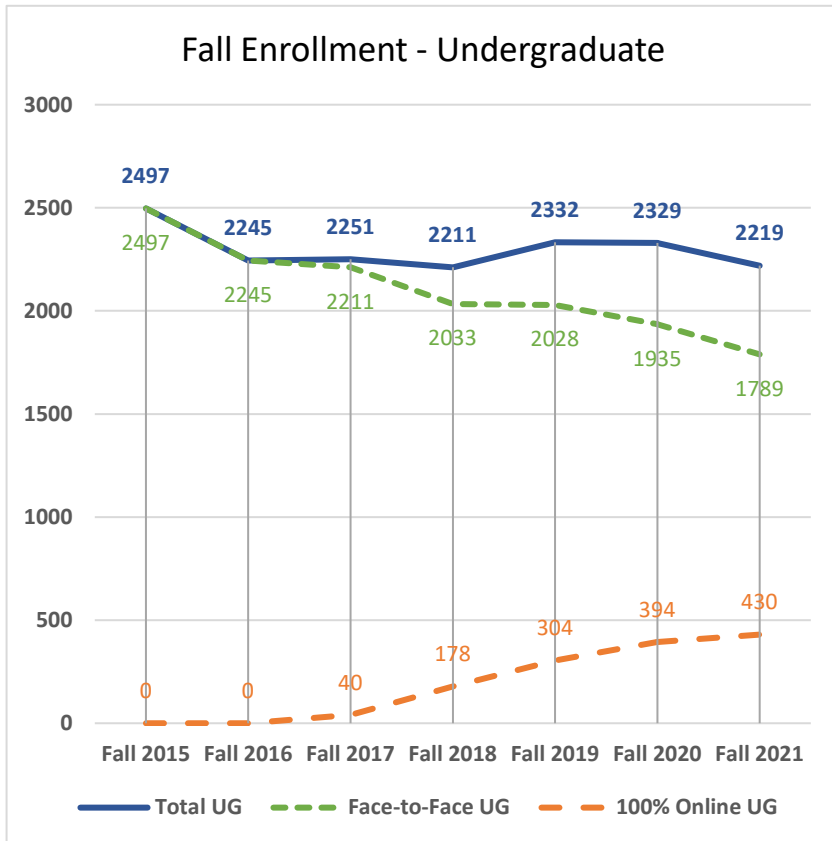
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	% Change 2012 to 2021
Freshman	604	525	509	503	384	420	419	474	486	447	-25.99%
Sophomore	557	473	417	414	384	366	350	367	385	374	-32.85%
Junior	641	623	607	504	513	497	502	506	457	506	-21.06%
Senior	1,147	1,098	1,075	997	891	896	887	911	933	853	-25.63%
Other Undergraduate	1,175	955	594	357	415	458	353	319	292	297	-74.72%
<b>Total Undergraduate</b>	<b>4,124</b>	<b>3,674</b>	<b>3,202</b>	<b>2,775</b>	<b>2,587</b>	<b>2,637</b>	<b>2,511</b>	<b>2,577</b>	<b>2,553</b>	<b>2,477</b>	<b>-39.94%</b>
Graduate	411	440	984	1,653	2,159	3,359	4,525	6,002	7,402	6,404	1458.15%
<b>Grand Total</b>	<b>4,535</b>	<b>4,114</b>	<b>4,186</b>	<b>4,428</b>	<b>4,746</b>	<b>5,996</b>	<b>7,036</b>	<b>8,579</b>	<b>9,955</b>	<b>8,881</b>	<b>95.83%</b>
Continuing and Reentry Students	2,322	2,373	2,487	2,703	2,948	3,243	3,939	5,680	5,621	6,196	166.84%
% of Total	51%	58%	59%	61%	62%	54%	56%	66%	56%	70%	36.26%



## Fall Enrollment Face-to-Face vs. Online Enrollment Trend

Undergraduate (Dual enrollment excluded)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-year trend (2017-2021)	3-year trend (2019-21)
Total UG	2497	2245	2251	2211	2332	2329	2219	-1.4%	-4.8%
Face-to-Face UG	2497	2245	2211	2033	2028	1935	1789	-19.1%	-11.8%
100% Online UG	0	0	40	178	304	394	430	975.0%	41.4%

Graduate	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5-year trend (2017-2021)	3-year trend (2019-21)
Total G	1653	2159	3358	4525	6002	7402	6404	90.7%	6.7%
Face-to-Face G	314	300	276	273	248	193	202	-26.8%	-18.5%
100% Online G	1339	1859	3082	4252	5754	7209	6202	101.2%	7.8%



**Enrollment by School, Level, Major, and Gender**  
**School of Business**  
**Fall 2021**

Major	Gender				Total
	Male	% of Total	Female	% of Total	
<b>Undergraduate Programs</b>					
Accounting	18	40.91%	26	59.09%	44
Accounting (Public Accounting)	6	23.08%	20	76.92%	26
Finance	9	69.23%	4	30.77%	13
Finance (Financial Analysis)	41	44.57%	51	55.43%	92
Finance (Financial Planning)	4	80.00%	1	20.00%	5
Finance (Financial Services)	2	100.00%	0	0.00%	2
Finance (Insurance)	0	0.00%	3	100.00%	3
Finance (Real Estate)	10	47.62%	11	52.38%	21
General Business Administration	82	47.40%	91	52.60%	173
General Business Admin. (Entrepreneurship)	11	61.11%	7	38.89%	18
General Business Admin. (International Bus.)	12	50.00%	12	50.00%	24
Management and Administration	46	43.40%	60	56.60%	106
Management and Admin. (Business Intelligence)	1	50.00%	1	50.00%	2
Management and Admin. (Business Law)	0	0.00%	1	100.00%	1
Management and Admin. (H.R. Mgmt.)	6	10.34%	52	89.66%	58
Management and Admin. (International Bus.)	3	25.00%	9	75.00%	12
Management and Admin. (Mgmt. Info. Systems)	5	62.50%	3	37.50%	8
Marketing	25	32.05%	53	67.95%	78
Marketing (Advertising Design)	3	21.43%	11	78.57%	14
Marketing (Data Analytics)	0	0.00%	3	100.00%	3
Marketing (Hospitality)	1	100.00%	0	0.00%	1
Marketing (International Bus.)	4	44.44%	5	55.56%	9
Marketing (Sales)	5	100.00%	0	0.00%	5
<b>Graduate Programs</b>					
Business Administration (General Business)	800	49.75%	808	50.25%	1608
Business Admin. (Accounting)	133	38.00%	217	62.00%	350
Business Admin. (Data Analytics)	287	53.15%	253	46.85%	540
Business Admin. (Entrepr. and Fam. Enterpr.)	89	45.18%	108	54.82%	197
Business Admin. (Finance)	246	68.33%	114	31.67%	360
Business Admin. (Hosp. and Casino Mgmt.)	17	54.84%	14	45.16%	31
Business Admin. (Human Resource Mgmt.)	114	24.31%	355	75.69%	469
Business Admin. (International Bus.)	71	44.10%	90	55.90%	161
Business Admin. (Marketing)	85	30.80%	191	69.20%	276
Business Admin. (Project Mgmt.)	325	53.10%	287	46.90%	612
Health Administration	163	23.62%	527	76.38%	690
<b>Other Graduate Designations</b>					
No Preference - Graduate	3	37.50%	5	62.50%	8
<b>Totals</b>					
<b>Total Undergraduate</b>	<b>294</b>	<b>40.95%</b>	<b>424</b>	<b>59.05%</b>	<b>718</b>
<b>Total Graduate</b>	<b>2333</b>	<b>44.00%</b>	<b>2969</b>	<b>56.00%</b>	<b>5302</b>
<b>Total All Students</b>	<b>2627</b>	<b>43.64%</b>	<b>3393</b>	<b>56.36%</b>	<b>6020</b>

**Enrollment by School, Level, Major, and Gender**  
**School of Education**  
**Fall 2021**

Major	Gender				Total
	Male	% of Total	Female	% of Total	
<b>Undergraduate Programs</b>					
Alternative Teacher Certification	3	21.43%	11	78.57%	14
Early Childhood Education (Grades PK-3)	1	2.22%	44	97.78%	45
Elementary Education (Grades 1-5)	1	1.82%	54	98.18%	55
Secondary Education - Biology	1	33.33%	2	66.67%	3
Secondary Education - English	4	16.67%	20	83.33%	24
Secondary Education - Mathematics	4	50.00%	4	50.00%	8
Secondary Education - Physics	0	0.00%	1	100.00%	1
Secondary Education - Social Studies	12	54.55%	10	45.45%	22
<b>Other Undergraduate Designations</b>					
No Preference - Undergraduate	1	25.00%	3	75.00%	4
<b>Graduate Programs</b>					
Curriculum and Instruction	14	21.54%	51	78.46%	65
Curriculum and Instruction (Ed. STEM)	8	14.04%	49	85.96%	57
Curriculum and Instruction (Ed. Tech. Lead.)	10	20.83%	38	79.17%	48
Curriculum and Instruction (ESL)	6	25.00%	18	75.00%	24
Curriculum and Instruction (Reading)	5	6.33%	74	93.67%	79
Curriculum and Instruction (Urb. Teach. Lead.)	7	18.42%	31	81.58%	38
Educational Leadership	64	22.30%	223	77.70%	287
Educational Leadership (Teach. Lead.)	4	10.81%	33	89.19%	37
Leadership Studies	11	30.56%	25	69.44%	36
Leadership Studies (Law Enforce. Lead.)	1	100.00%	0	0.00%	1
<b>Other Graduate Designations</b>					
No Preference - Graduate	2	16.67%	10	83.33%	12
<b>Totals</b>					
<b>Total Undergraduate</b>	<b>27</b>	<b>15.34%</b>	<b>149</b>	<b>84.66%</b>	<b>176</b>
<b>Total Graduate</b>	<b>132</b>	<b>19.30%</b>	<b>552</b>	<b>80.70%</b>	<b>684</b>
<b>Total All Students</b>	<b>159</b>	<b>18.49%</b>	<b>701</b>	<b>81.51%</b>	<b>860</b>



**Enrollment by School, Level, Major, and Gender**  
**School of Human Sciences**  
**Fall 2021**

Major	Gender				Total
	Male	% of Total	Female	% of Total	
<b>Undergraduate Programs</b>					
Community Health (Exercise Science)	28	65.12%	15	34.88%	43
Community Health (Health and Fitness Mgmt)	6	42.86%	8	57.14%	14
Community Health (Health Behavior)	2	18.18%	9	81.82%	11
Community Health (Nonprofit Leadership)	0	0.00%	1	100.00%	1
Community Health (Pre-OT)	2	12.50%	14	87.50%	16
Community Health (Pre-PT)	25	47.17%	28	52.83%	53
Community Health (Strength & Conditioning)	8	88.89%	1	11.11%	9
Psychology	34	16.43%	173	83.57%	207
Sports Administration	1	100.00%	0	0.00%	1
<b>Graduate Programs</b>					
Counseling	11	23.91%	35	76.09%	46
Public Health	26	26.53%	72	73.47%	98
School Psychology	1	6.25%	15	93.75%	16
<b>Totals</b>					
<b>Total Undergraduate</b>	<b>106</b>	<b>29.86%</b>	<b>249</b>	<b>70.14%</b>	<b>355</b>
<b>Total Graduate</b>	<b>38</b>	<b>23.75%</b>	<b>122</b>	<b>76.25%</b>	<b>160</b>
<b>Total All Students</b>	<b>144</b>	<b>27.96%</b>	<b>371</b>	<b>72.04%</b>	<b>515</b>

**Enrollment by School, Level, Major, and Gender**  
**School of Humanities and Social Sciences**  
**Fall 2021**

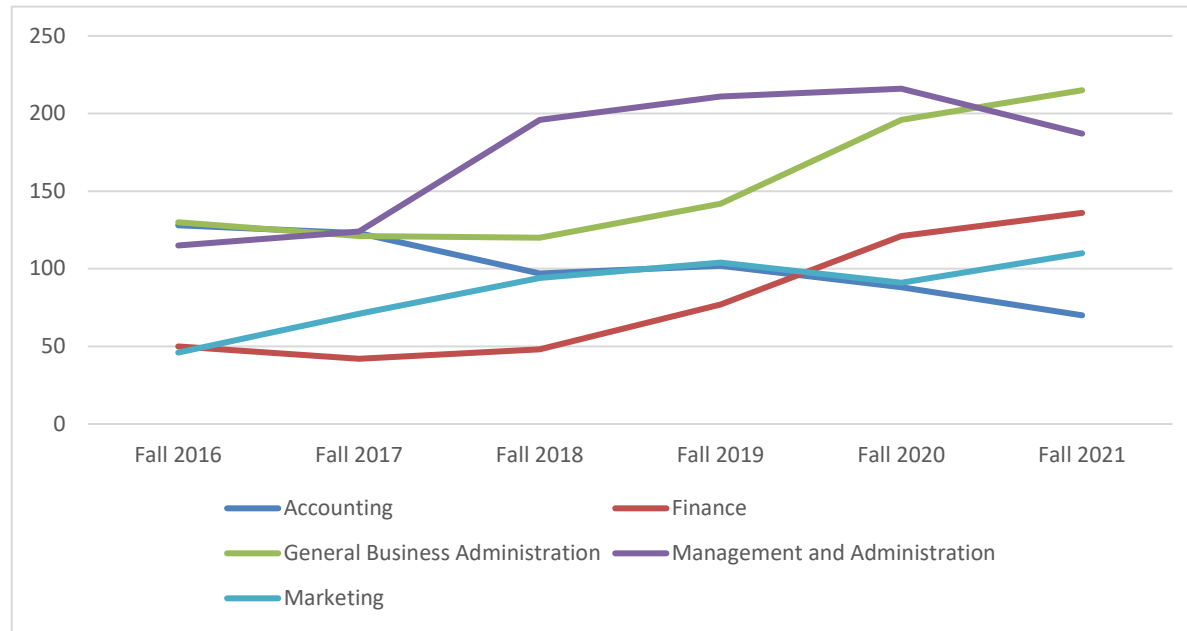
Major	Gender				Total
	Male	% of Total	Female	% of Total	
<b>Undergraduate Programs</b>					
Criminal Justice (Generalist)	13	38.24%	21	61.76%	34
Criminal Justice (Forensic Science)	5	22.73%	17	77.27%	22
Criminal Justice (Political Science)	6	42.86%	8	57.14%	14
Criminal Justice (Security Studies)	7	58.33%	5	41.67%	12
Digital Arts	29	34.94%	54	65.06%	83
English	8	30.77%	18	69.23%	26
General Studies - Applied Sciences	53	39.55%	81	60.45%	134
General Studies - Humanities	12	52.17%	11	47.83%	23
General Studies - Natural Sciences	3	33.33%	6	66.67%	9
General Studies - Social Sciences	8	29.63%	19	70.37%	27
History (Generalist)	21	72.41%	8	27.59%	29
History (Political Science)	7	77.78%	2	22.22%	9
Mass Communication (Dig. and Broad. Media)	2	33.33%	4	66.67%	6
Mass Communication (Journ. and Public Rel.)	9	47.37%	10	52.63%	19
Mass Communications (Electronic Media)	4	80.00%	1	20.00%	5
Mass Communications (Journalism)	3	42.86%	4	57.14%	7
Mass Communications (Public Relations)	1	16.67%	5	83.33%	6
Sociology	4	16.67%	20	83.33%	24
<b>Other Undergraduate Designations</b>					
Audit only - Undergraduate	1	25.00%	3	75.00%	4
Nonmatriculated - AEP	5	83.33%	1	16.67%	6
Nonmatriculated - LA Early Start	81	32.14%	171	67.86%	252
No Preference - Undergraduate	1	100.00%	0	0.00%	1
<b>Graduate Programs</b>					
Liberal Arts	13	46.43%	15	53.57%	28
Nonprofit Administration	32	18.18%	144	81.82%	176
<b>Other Graduate Designations</b>					
Audit only - Graduate	0	0.00%	1	100.00%	1
<b>Totals</b>					
<b>Total Undergraduate</b>	<b>283</b>	<b>37.63%</b>	<b>469</b>	<b>62.37%</b>	<b>752</b>
<b>Total Graduate</b>	<b>45</b>	<b>21.95%</b>	<b>160</b>	<b>78.05%</b>	<b>205</b>
<b>Total All Students</b>	<b>328</b>	<b>34.27%</b>	<b>629</b>	<b>65.73%</b>	<b>957</b>

**Enrollment by School, Level, Major, and Gender**  
**School of Mathematics and Sciences**  
**Fall 2021**

Major	Gender				Total
	Male	% of Total	Female	% of Total	
<b>Undergraduate Programs</b>					
Biological Sciences (Cardiopulmonary Science)	1	50.00%	1	50.00%	2
Biological Sciences (Cellular and Molecular)	51	27.42%	135	72.58%	186
Biological Sciences (Clinical Laboratory Science)	0	0.00%	3	100.00%	3
Biological Sciences (Environmental Science)	10	52.63%	9	47.37%	19
Biological Sciences (Field and Organismal)	7	25.93%	20	74.07%	27
Biological Sciences (Forensic Science)	5	22.73%	17	77.27%	22
Chemistry (ACS Certified)	4	40.00%	6	60.00%	10
Chemistry (Biochemistry)	19	54.29%	16	45.71%	35
Computer Science (Cyber Security and Networking)	43	87.76%	6	12.24%	49
Computer Science (Digital and Interactive Design)	10	66.67%	5	33.33%	15
Computer Science (Information Systems)	15	78.95%	4	21.05%	19
Computer Science (Software Development)	46	77.97%	13	22.03%	59
Mathematics & Physics (Math)	3	60.00%	2	40.00%	5
Mathematics & Physics (Applied Physics)	4	80.00%	1	20.00%	5
Mathematics & Physics (Theoretical Physics)	2	100.00%	0	0.00%	2
Petroleum Engineering	2	100.00%	0	0.00%	2
<b>Other Undergraduate Designations</b>					
No Preference - Undergraduate	4	25.00%	12	75.00%	16
<b>Graduate Programs</b>					
Biological Sciences (Cellular and Molecular)	0	0.00%	2	100.00%	2
Biological Sciences (Environmental)	2	100.00%	0	0.00%	2
Biological Sciences (Field and Organismal)	2	33.33%	4	66.67%	6
Biological Sciences (Health Sciences)	5	38.46%	8	61.54%	13
Computer Systems Tech. (Biomedical Informatics)	0	0.00%	1	100.00%	1
Computer Systems Tech. (Business Administration)	5	62.50%	3	37.50%	8
Computer Systems Tech. (Computer Science)	11	100.00%	0	0.00%	11
Computer Systems Tech. (Cyber Security and Networking)	4	50.00%	4	50.00%	8
<b>Other Graduate Designations</b>					
No Preference - Graduate	0	0.00%	2	100.00%	2
<b>Totals</b>					
<b>Total Undergraduate</b>	<b>226</b>	<b>47.48%</b>	<b>250</b>	<b>52.52%</b>	<b>476</b>
<b>Total Graduate</b>	<b>29</b>	<b>54.72%</b>	<b>24</b>	<b>45.28%</b>	<b>53</b>
<b>Total All Students</b>	<b>255</b>	<b>48.20%</b>	<b>274</b>	<b>51.80%</b>	<b>529</b>

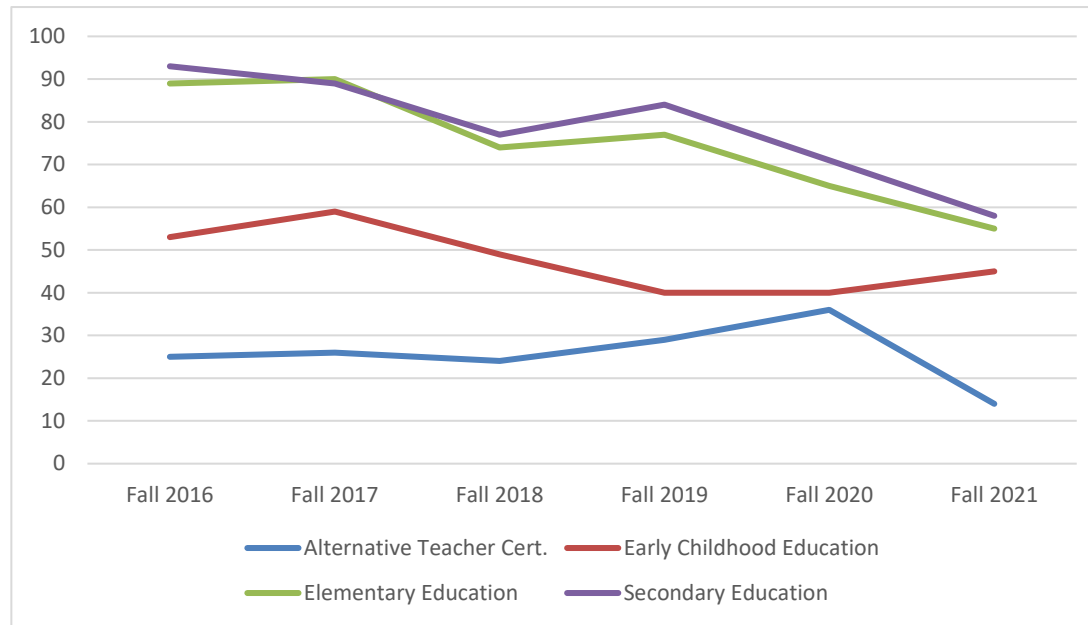
## Fall Undergraduate Enrollment Trend by School, Major and Gender School of Business

Program	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Accounting	56	72	<b>128</b>	59	64	<b>123</b>	42	55	<b>97</b>	43	59	<b>102</b>	33	55	<b>88</b>	24	46	<b>70</b>	608
Finance	27	23	<b>50</b>	24	18	<b>42</b>	28	20	<b>48</b>	38	39	<b>77</b>	55	66	<b>121</b>	66	70	<b>136</b>	474
General Business Administration	70	60	<b>130</b>	65	56	<b>121</b>	60	60	<b>120</b>	74	68	<b>142</b>	101	95	<b>196</b>	105	110	<b>215</b>	924
Management and Administration	51	64	<b>115</b>	61	63	<b>124</b>	88	108	<b>196</b>	91	120	<b>211</b>	85	131	<b>216</b>	61	126	<b>187</b>	1049
Marketing	14	32	<b>46</b>	26	45	<b>71</b>	32	62	<b>94</b>	40	64	<b>104</b>	38	53	<b>91</b>	38	72	<b>110</b>	516
<b>Total</b>	<b>218</b>	<b>251</b>	<b>469</b>	<b>235</b>	<b>246</b>	<b>481</b>	<b>250</b>	<b>305</b>	<b>555</b>	<b>286</b>	<b>350</b>	<b>636</b>	<b>312</b>	<b>400</b>	<b>712</b>	<b>294</b>	<b>424</b>	<b>718</b>	<b>3571</b>



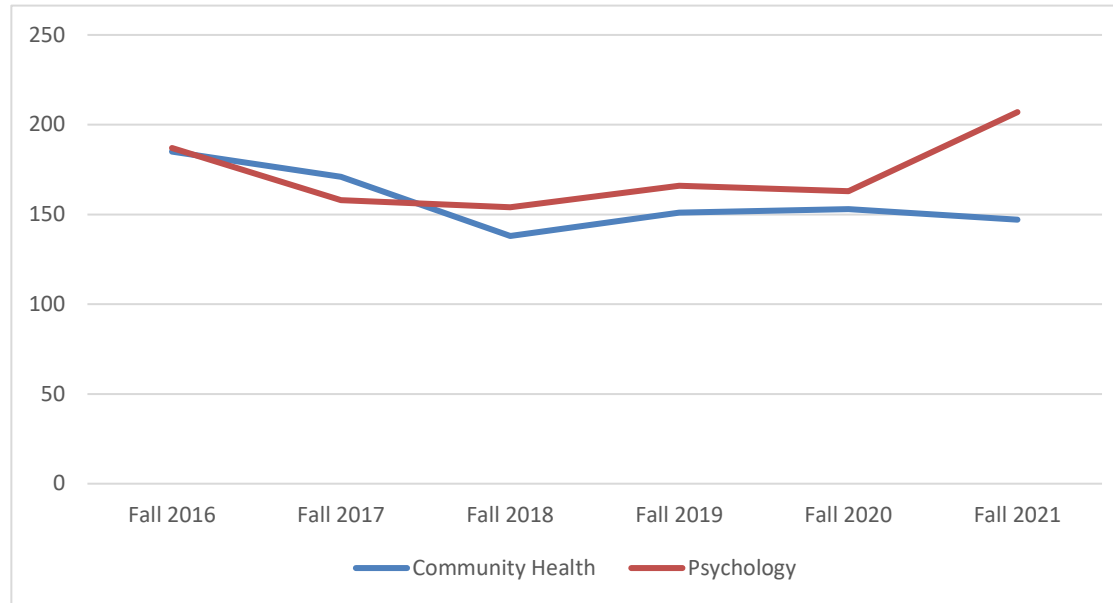
## Fall Undergraduate Enrollment Trend by School, Major and Gender School of Education

Program	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Alternative Teacher Cert.	6	19	<b>25</b>	6	20	<b>26</b>	8	16	<b>24</b>	9	20	<b>29</b>	5	31	<b>36</b>	3	11	<b>14</b>	154
Early Childhood Education	1	52	<b>53</b>	0	59	<b>59</b>	0	49	<b>49</b>	0	40	<b>40</b>	0	40	<b>40</b>	1	44	<b>45</b>	286
Elementary Education	4	85	<b>89</b>	8	82	<b>90</b>	7	67	<b>74</b>	3	74	<b>77</b>	2	63	<b>65</b>	1	54	<b>55</b>	450
Secondary Education	39	54	<b>93</b>	44	45	<b>89</b>	32	45	<b>77</b>	31	53	<b>84</b>	27	44	<b>71</b>	21	37	<b>58</b>	472
<b>Total</b>	<b>50</b>	<b>213</b>	<b>263</b>	<b>58</b>	<b>207</b>	<b>265</b>	<b>47</b>	<b>177</b>	<b>224</b>	<b>43</b>	<b>187</b>	<b>230</b>	<b>34</b>	<b>178</b>	<b>212</b>	<b>26</b>	<b>146</b>	<b>172</b>	1366



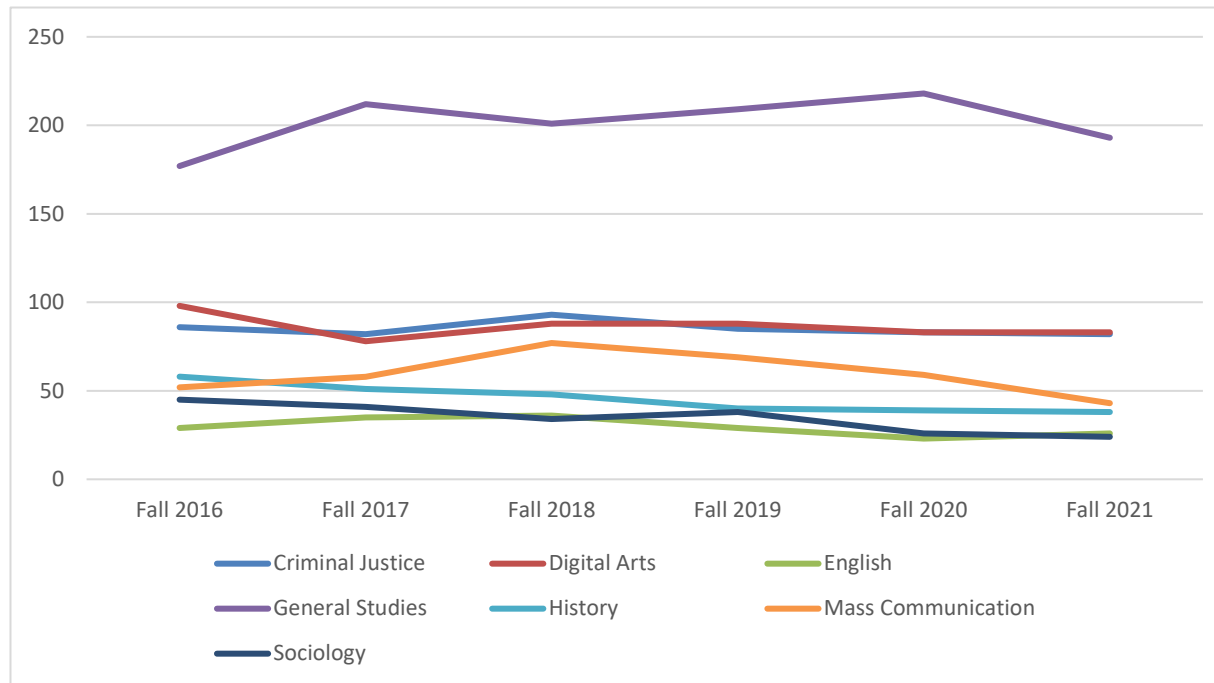
## Fall Undergraduate Enrollment Trend by School, Major and Gender School of Human Sciences

Program	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Community Health	70	115	<b>185</b>	64	107	<b>171</b>	62	76	<b>138</b>	62	89	<b>151</b>	64	89	<b>153</b>	71	76	<b>147</b>	945
Psychology	48	139	<b>187</b>	40	118	<b>158</b>	41	113	<b>154</b>	31	135	<b>166</b>	27	136	<b>163</b>	34	173	<b>207</b>	1035
Total	118	254	<b>372</b>	104	225	<b>329</b>	103	189	<b>292</b>	93	224	<b>317</b>	91	225	<b>316</b>	105	249	<b>354</b>	1980



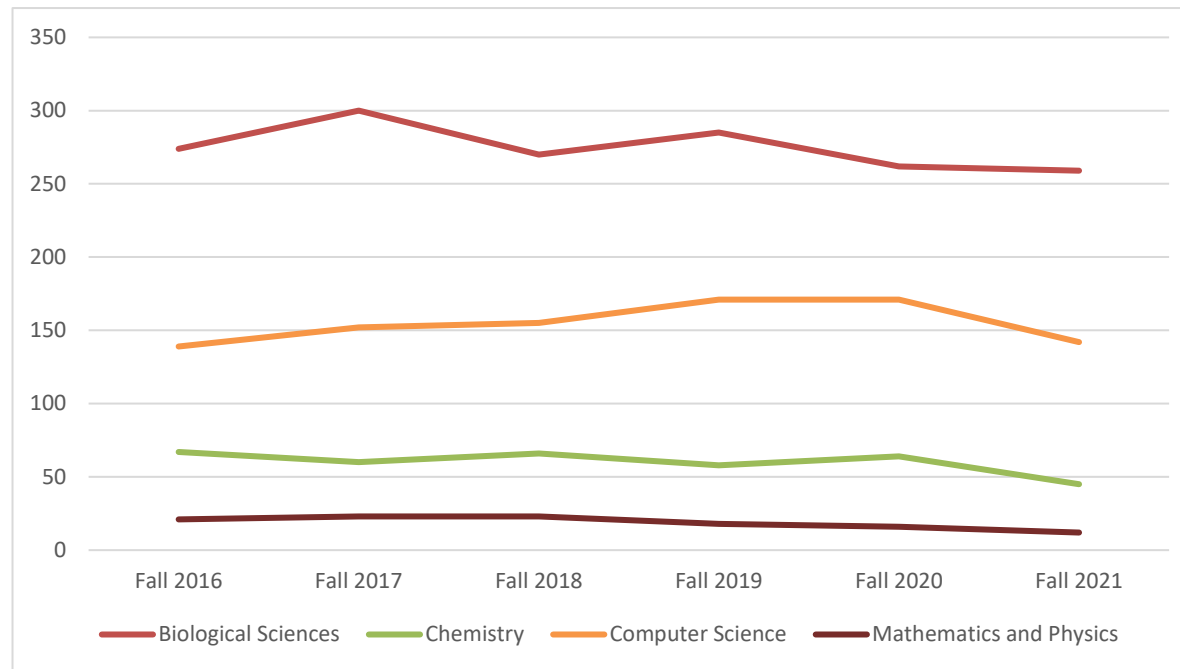
## Fall Undergraduate Enrollment Trend by School, Major and Gender School of Humanities and Social Sciences

Program	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Criminal Justice	35	51	<b>86</b>	35	47	<b>82</b>	38	55	<b>93</b>	40	45	<b>85</b>	39	44	<b>83</b>	31	51	<b>82</b>	511
Digital Arts	45	53	<b>98</b>	36	42	<b>78</b>	37	51	<b>88</b>	32	56	<b>88</b>	29	54	<b>83</b>	29	54	<b>83</b>	518
English	9	20	<b>29</b>	13	22	<b>35</b>	17	19	<b>36</b>	11	18	<b>29</b>	9	14	<b>23</b>	8	18	<b>26</b>	178
General Studies	64	113	<b>177</b>	72	140	<b>212</b>	61	140	<b>201</b>	78	131	<b>209</b>	75	143	<b>218</b>	76	117	<b>193</b>	1210
History	37	21	<b>58</b>	31	20	<b>51</b>	29	19	<b>48</b>	22	18	<b>40</b>	27	12	<b>39</b>	28	10	<b>38</b>	274
Mass Communication	18	34	<b>52</b>	22	36	<b>58</b>	19	58	<b>77</b>	19	50	<b>69</b>	25	34	<b>59</b>	19	24	<b>43</b>	358
Sociology	10	35	<b>45</b>	10	31	<b>41</b>	4	30	<b>34</b>	5	33	<b>38</b>	1	25	<b>26</b>	4	20	<b>24</b>	208
Nonmat AEP	2	4	<b>6</b>	7	11	<b>18</b>	6	4	<b>10</b>	3	6	<b>9</b>	5	4	<b>9</b>	5	1	<b>6</b>	58
Nonmat LA Dual	116	221	<b>337</b>	127	242	<b>369</b>	105	185	<b>290</b>	74	162	<b>236</b>	73	142	<b>215</b>	81	171	<b>252</b>	1699
<b>TOTAL</b>	<b>345</b>	<b>562</b>	<b>907</b>	<b>357</b>	<b>597</b>	<b>954</b>	<b>318</b>	<b>562</b>	<b>880</b>	<b>284</b>	<b>519</b>	<b>803</b>	<b>283</b>	<b>472</b>	<b>755</b>	<b>281</b>	<b>466</b>	<b>747</b>	<b>5046</b>



## Fall Undergraduate Enrollment Trend by School, Major and Gender School of Mathematics and Sciences

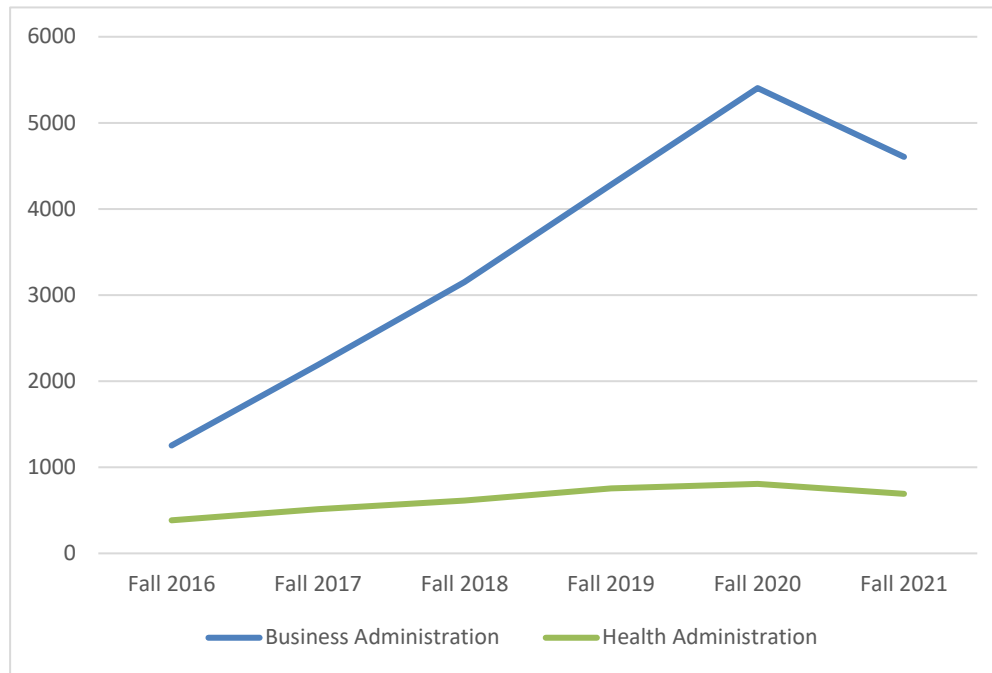
Program	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Biological Sciences	83	191	<b>274</b>	88	212	<b>300</b>	78	192	<b>270</b>	85	200	<b>285</b>	75	187	<b>262</b>	74	185	<b>259</b>	1650
Chemistry	31	36	<b>67</b>	26	34	<b>60</b>	30	36	<b>66</b>	32	26	<b>58</b>	31	33	<b>64</b>	23	22	<b>45</b>	360
Computer Science	106	19	<b>125</b>	132	20	<b>152</b>	134	21	<b>155</b>	151	20	<b>171</b>	147	24	<b>171</b>	114	28	<b>142</b>	916
Mathematics and Physics	18	3	<b>21</b>	20	3	<b>23</b>	21	2	<b>23</b>	13	5	<b>18</b>	7	9	<b>16</b>	9	3	<b>12</b>	113
<b>TOTAL</b>	<b>238</b>	<b>249</b>	<b>487</b>	<b>266</b>	<b>269</b>	<b>535</b>	<b>263</b>	<b>251</b>	<b>514</b>	<b>281</b>	<b>251</b>	<b>532</b>	<b>260</b>	<b>253</b>	<b>513</b>	<b>220</b>	<b>238</b>	<b>458</b>	<b>3039</b>





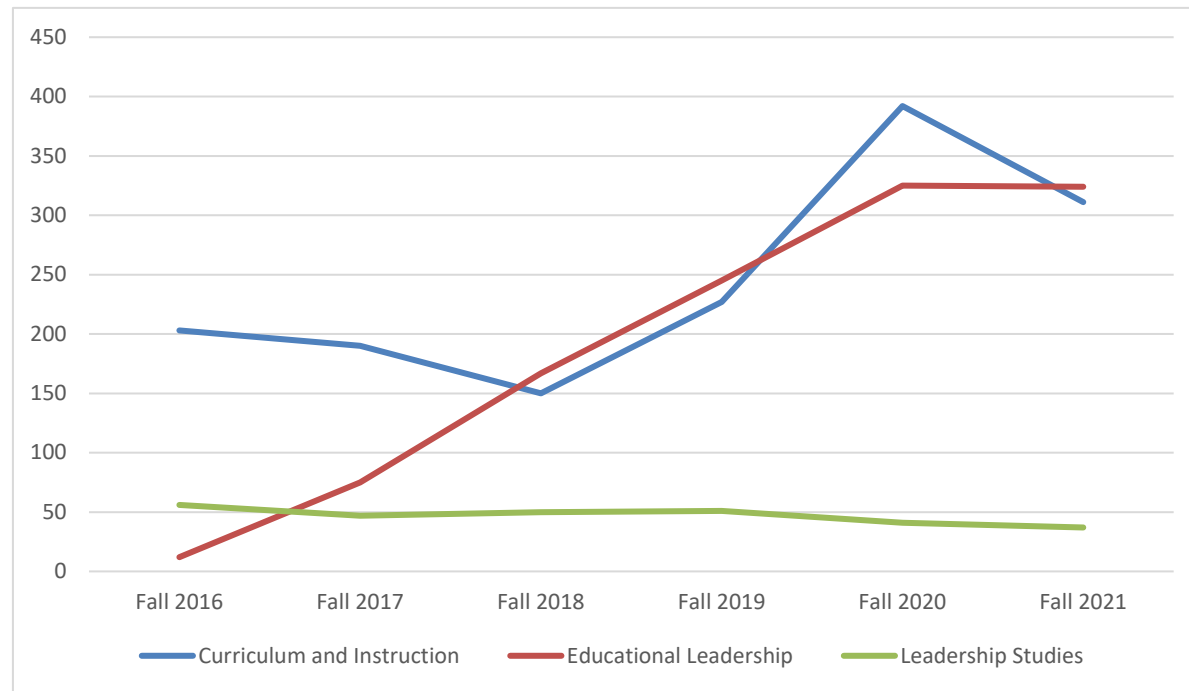
## Fall Graduate Enrollment Trend by School, Major and Gender School of Business

Program	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Business Administration	641	612	<b>1253</b>	1152	1037	<b>2189</b>	1593	1558	<b>3151</b>	2129	2154	<b>4283</b>	2636	2768	<b>5404</b>	2167	2437	<b>4604</b>	20884
Health Administration	107	277	<b>384</b>	147	365	<b>512</b>	179	435	<b>614</b>	205	548	<b>753</b>	238	569	<b>807</b>	163	527	<b>690</b>	3760
Total	748	889	<b>1637</b>	1299	1402	<b>2701</b>	1772	1993	<b>3765</b>	2334	2702	<b>5036</b>	2874	3337	<b>6211</b>	2330	2964	<b>5294</b>	24644



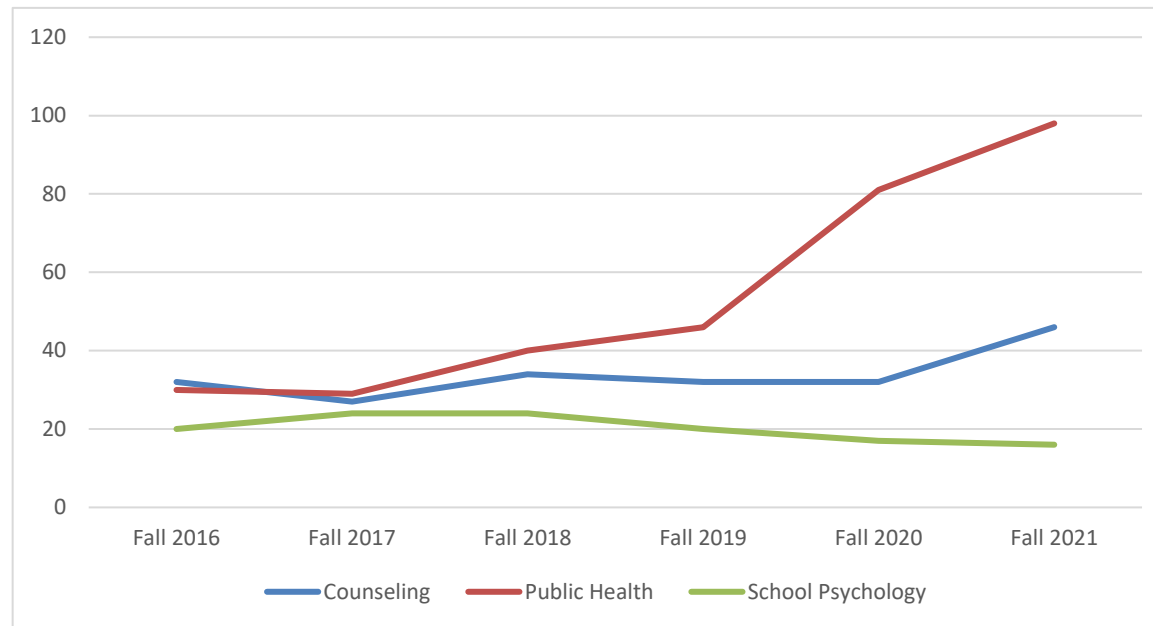
## Fall Graduate Enrollment Trend by School, Major, and Gender School of Education

Program	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Curriculum and Instruction	22	181	<b>203</b>	22	168	<b>190</b>	16	134	<b>150</b>	23	204	<b>227</b>	45	347	<b>392</b>	50	261	<b>311</b>	1473
Educational Leadership	4	8	<b>12</b>	25	50	<b>75</b>	32	135	<b>167</b>	53	192	<b>245</b>	77	248	<b>325</b>	68	256	<b>324</b>	1148
Leadership Studies	15	41	<b>56</b>	16	31	<b>47</b>	14	36	<b>50</b>	17	34	<b>51</b>	15	26	<b>41</b>	12	25	<b>37</b>	282
Total	41	230	<b>271</b>	63	249	<b>312</b>	62	305	<b>367</b>	93	430	<b>523</b>	137	621	<b>758</b>	130	542	<b>672</b>	2903



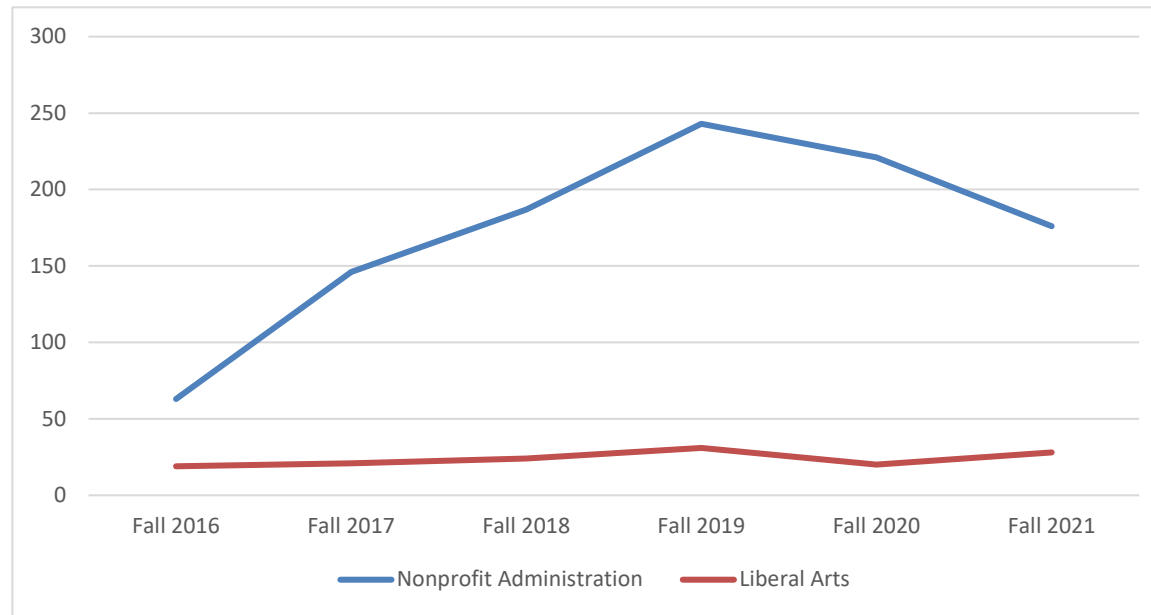
## Fall Graduate Enrollment Trend by School, Major, and Gender School of Human Sciences

Program	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Counseling	5	27	<b>32</b>	6	21	<b>27</b>	8	26	<b>34</b>	8	24	<b>32</b>	10	22	<b>32</b>	11	35	<b>46</b>	203
Public Health	6	24	<b>30</b>	3	26	<b>29</b>	6	34	<b>40</b>	6	40	<b>46</b>	19	62	<b>81</b>	26	72	<b>98</b>	324
School Psychology	2	18	<b>20</b>	6	18	<b>24</b>	6	18	<b>24</b>	6	14	<b>20</b>	2	15	<b>17</b>	1	15	<b>16</b>	121
<b>Total</b>	<b>13</b>	<b>69</b>	<b>82</b>	<b>15</b>	<b>65</b>	<b>80</b>	<b>20</b>	<b>78</b>	<b>98</b>	<b>20</b>	<b>78</b>	<b>98</b>	<b>31</b>	<b>99</b>	<b>130</b>	<b>38</b>	<b>122</b>	<b>160</b>	<b>648</b>



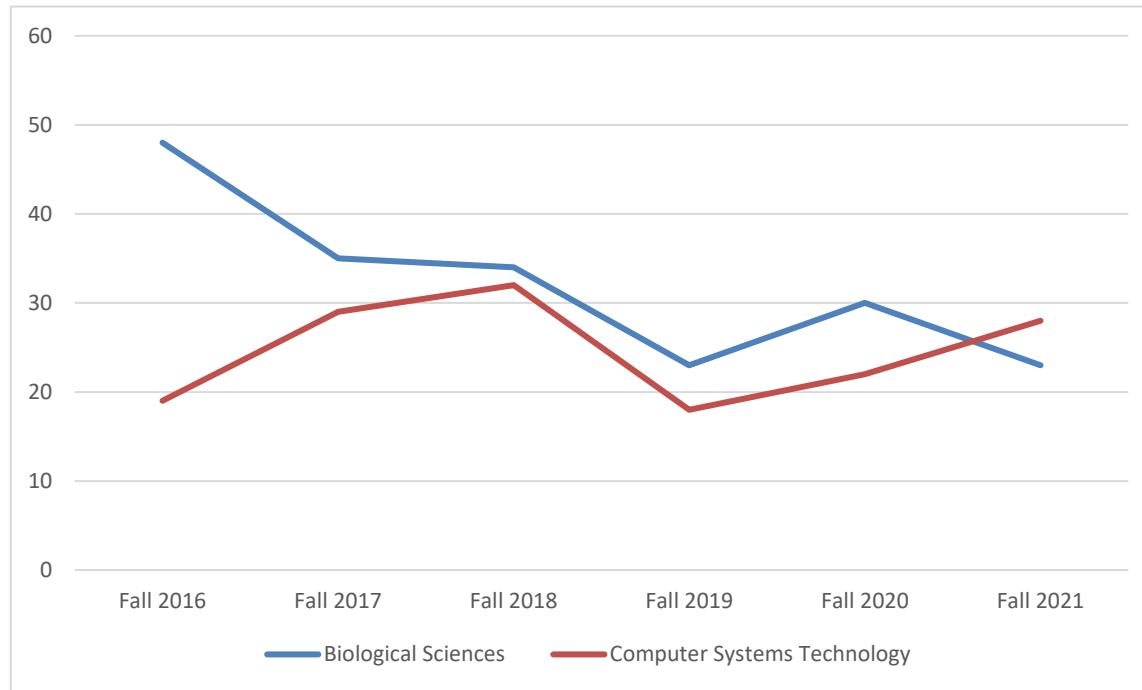
## Fall Graduate Enrollment Trend by School, Major, and Gender School of Humanities and Social Sciences

Program	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Nonprofit Administration	10	53	<b>63</b>	24	122	<b>146</b>	32	155	<b>187</b>	45	198	<b>243</b>	39	182	<b>221</b>	32	144	<b>176</b>	1036
Liberal Arts	8	11	<b>19</b>	9	12	<b>21</b>	8	16	<b>24</b>	10	21	<b>31</b>	9	11	<b>20</b>	13	15	<b>28</b>	143
<b>Total</b>	<b>18</b>	<b>64</b>	<b>82</b>	<b>33</b>	<b>134</b>	<b>167</b>	<b>40</b>	<b>171</b>	<b>211</b>	<b>55</b>	<b>219</b>	<b>274</b>	<b>48</b>	<b>193</b>	<b>241</b>	<b>45</b>	<b>159</b>	<b>204</b>	1179



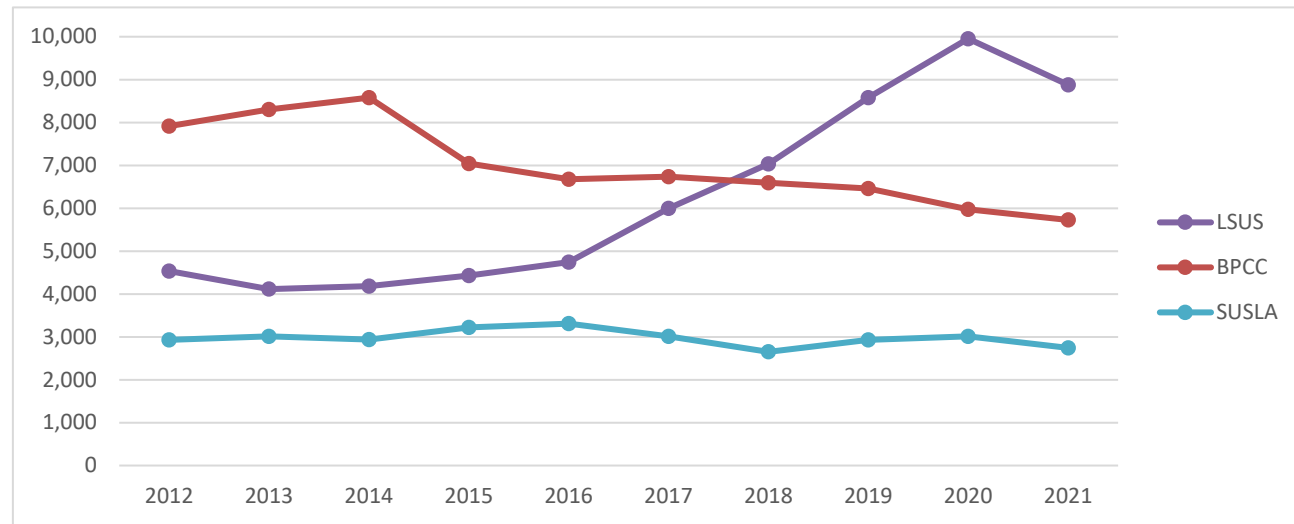
## Fall Graduate Enrollment by School, Major, and Gender School of Mathematics and Sciences

Program	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021			6-year Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Biological Sciences	14	27	<b>41</b>	26	22	<b>48</b>	16	19	<b>35</b>	6	17	<b>23</b>	10	20	<b>30</b>	9	14	<b>23</b>	200
Computer Systems Technology	15	4	<b>19</b>	19	10	<b>29</b>	20	12	<b>32</b>	12	6	<b>18</b>	14	8	<b>22</b>	20	8	<b>28</b>	148
Total	29	31	<b>60</b>	45	32	<b>77</b>	36	31	<b>67</b>	18	23	<b>41</b>	24	28	<b>52</b>	29	22	<b>51</b>	348



### Shreveport Area Institutions, Fall Enrollment LSUS, BPCC, SUSLA

Year	LSUS	% Change	BPCC	% Change	SUSLA	% Change	Total	LSUS % of Total
2007	3,969	-1.3%	4,986	6.4%	2,337	-2.1%	11,292	35.1%
2008	4,291	8.1%	4,665	-6.4%	2,429	3.9%	11,385	37.7%
2009	4,667	8.8%	5,430	16.4%	3,014	24.1%	13,111	35.6%
2010	4,504	-3.5%	6,473	19.2%	2,834	-6.0%	13,811	32.6%
2011	4,562	1.3%	7,077	9.3%	2,820	-0.5%	14,459	31.6%
2012	4,535	-0.6%	7,917	11.9%	2,931	3.9%	15,383	29.5%
2013	4,114	-9.3%	8,302	4.9%	3,016	2.9%	15,432	26.7%
2014	4,186	1.8%	8,580	3.3%	2,936	-2.7%	15,702	26.7%
2015	4,428	5.8%	7,039	-18.0%	3,222	9.7%	14,689	30.1%
2016	4,742	7.1%	6,674	-5.2%	3,309	2.7%	14,725	32.2%
2017	5,996	26.4%	6,734	0.9%	3,013	-8.9%	15,743	38.1%
2018	7,036	17.3%	6,596	-2.0%	2,651	-12.0%	16,283	43.2%
2019	8,579	21.9%	6,462	-2.0%	2,932	10.6%	17,973	47.7%
2020	9,955	16.0%	5,973	-7.6%	3,011	2.7%	18,939	52.6%
2021	8,881	-10.8%	5,727	-4.1%	2,745	-8.8%	17,353	51.2%



## LSU System, Fall Headcount Enrollment

		LSU A&M	LSU at Alexandria	LSU at Eunice	LSU in Shreveport	Health Sciences Center	Paul M. Hebert Law*	LSU System Total
Fall 2012	Enrollment	29,549	2,426	3,075	4,535	3,676	755	44,016
	% of Total	67.13%	5.51%	6.99%	10.30%	8.35%	1.72%	
Fall 2013	Enrollment	29,907	2,229	2,673	4,114	3,685	621	43,229
	% of Total	69.18%	5.16%	6.18%	9.52%	8.52%	1.44%	
Fall 2014	Enrollment	30,527	2,702	2,738	4,186	3,698	598	44,449
	% of Total	68.68%	6.08%	6.16%	9.42%	8.32%	1.35%	
Fall 2015	Enrollment	31,911	3,081	2,524	4,428	3,682		45,626
	% of Total	69.94%	6.75%	5.53%	9.70%	8.07%		
Fall 2016	Enrollment	32,031	3,234	2,909	4,742	3,632		46,548
	% of Total	68.81%	6.95%	6.25%	10.19%	7.80%		
Fall 2017	Enrollment	31,446	3,392	3,067	5,996	3,676		47,577
	% of Total	66.09%	7.13%	6.45%	12.60%	7.73%		
Fall 2018	Enrollment	31,543	3,129	3,240	7,036	3,698		48,646
	% of Total	64.84%	6.43%	6.66%	14.46%	7.60%		
Fall 2019	Enrollment	32,348	3,372	2,993	8,579	3,759		51,051
	% of Total	63.36%	6.61%	5.86%	16.80%	7.36%		
Fall 2020	Enrollment	35,453	3,589	3,153	9,955	3,811		55,961
	% of Total	63.35%	6.41%	5.63%	17.79%	6.81%		
Fall 2021	Enrollment	37,129	3,696	3,064	8,881	3,855		56,625
	% of Total	65.57%	6.53%	5.41%	15.68%	6.81%		
5 year change		5,098	462	155	4,139	223		10,077
5 year % change		15.92%	14.29%	5.33%	87.28%	6.14%		21.65%

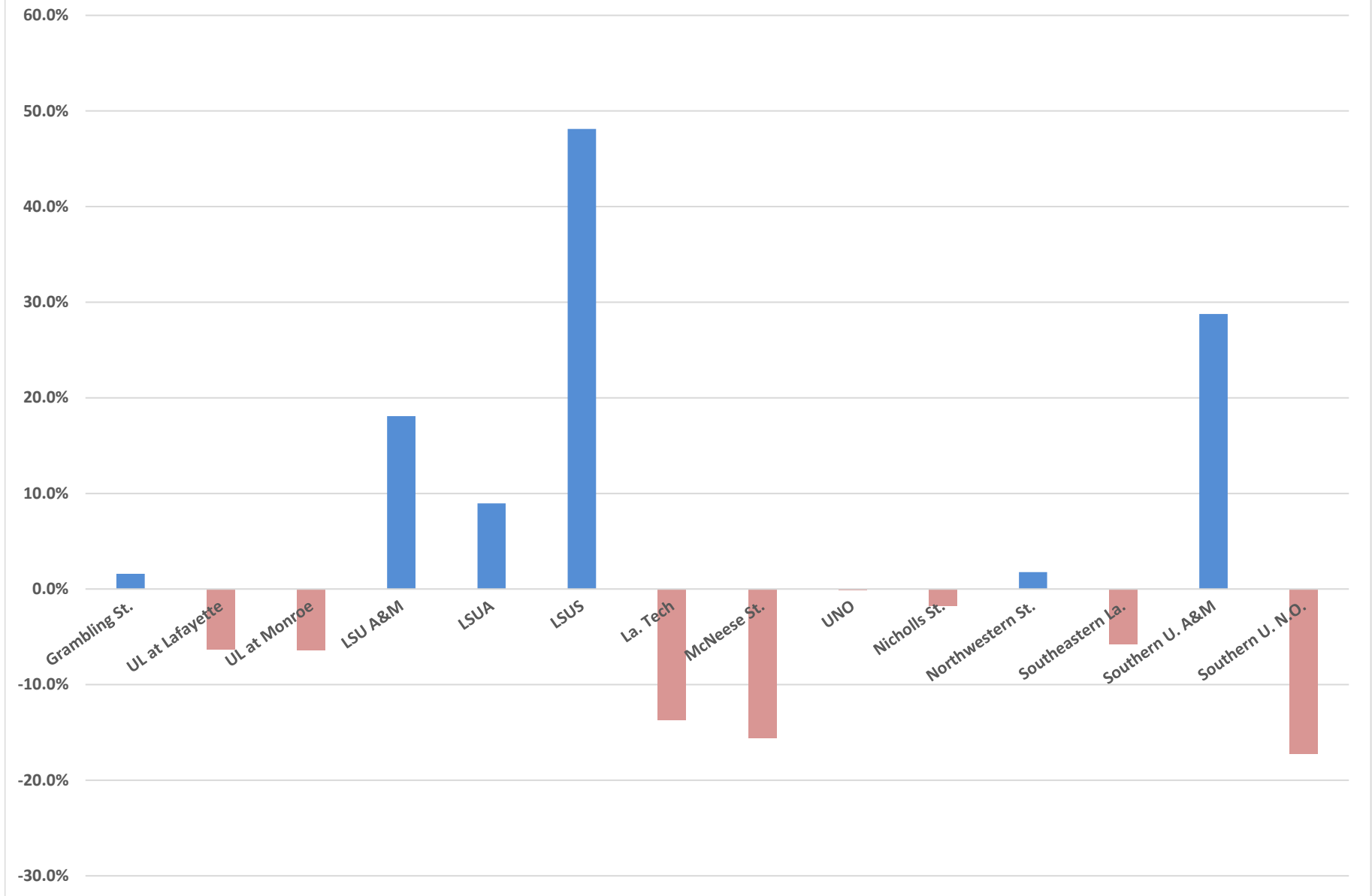
\*Note: Beginning in 2015, LSU Law School enrollment was included with A&M campus.

## Louisiana Public Senior Institutions, Comparative Fall Enrollments

Institution	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021		% Change 2017-21
	Enrollment	% of Total	Enrollment	% of Total	Enrollment	% of Total	Enrollment	% of Total	Enrollment	% of Total	
Grambling St.	5,208	3.67%	5,227	3.67%	5,253	3.65%	5,495	3.69%	5,291	3.60%	1.6%
UL at Lafayette	17,511	12.35%	17,289	12.14%	17,108	11.89%	16,642	11.16%	16,406	11.18%	-6.3%
UL at Monroe	9,324	6.57%	9,061	6.36%	8,699	6.04%	9,075	6.09%	8,726	5.94%	-6.4%
LSU A&M	31,446	22.17%	31,543	22.15%	32,348	22.48%	35,453	23.78%	37,129	25.30%	18.1%
LSUA	3,392	2.39%	3,129	2.20%	3,372	2.34%	3,589	2.41%	3,696	2.52%	9.0%
LSUS	5,996	4.23%	7,036	4.94%	8,579	5.96%	9,955	6.68%	8,881	6.05%	48.1%
La. Tech	12,839	9.05%	12,321	8.65%	11,833	8.22%	11,084	7.44%	11,082	7.55%	-13.7%
McNeese St.	7,644	5.39%	7,647	5.37%	7,307	5.08%	7,281	4.88%	6,451	4.39%	-15.6%
UNO	7,976	5.62%	8,167	5.74%	8,238	5.72%	8,397	5.63%	7,964	5.43%	-0.2%
Nicholls St.	6,398	4.51%	6,527	4.58%	6,545	4.55%	6,859	4.60%	6,285	4.28%	-1.8%
Northwestern St.	10,761	7.59%	11,056	7.76%	10,918	7.59%	11,539	7.74%	10,950	7.46%	1.8%
Southeastern La.	14,321	10.10%	14,335	10.07%	14,266	9.91%	14,514	9.74%	13,497	9.20%	-5.8%
Southern U. A&M	6,459	4.55%	6,693	4.70%	7,140	4.96%	6,917	4.64%	8,317	5.67%	28.8%
Southern U. N.O.	2,546	1.80%	2,356	1.65%	2,309	1.60%	2,264	1.52%	2,106	1.43%	-17.3%
<b>Grand Totals</b>	<b>141,821</b>		<b>142,387</b>		<b>143,915</b>		<b>149,064</b>		<b>146,781</b>		<b>3.5%</b>

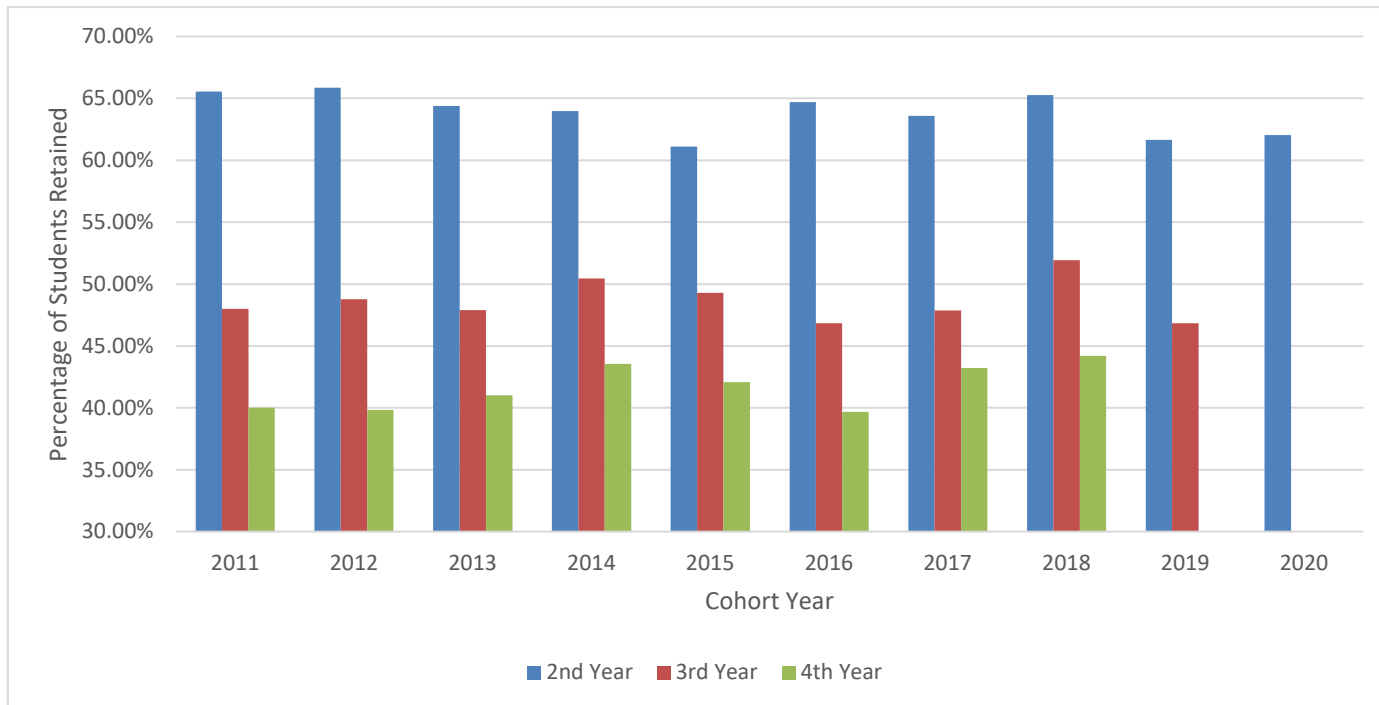


### Louisiana Public Senior Institutions Percentage Change in Enrollment, 2017-21



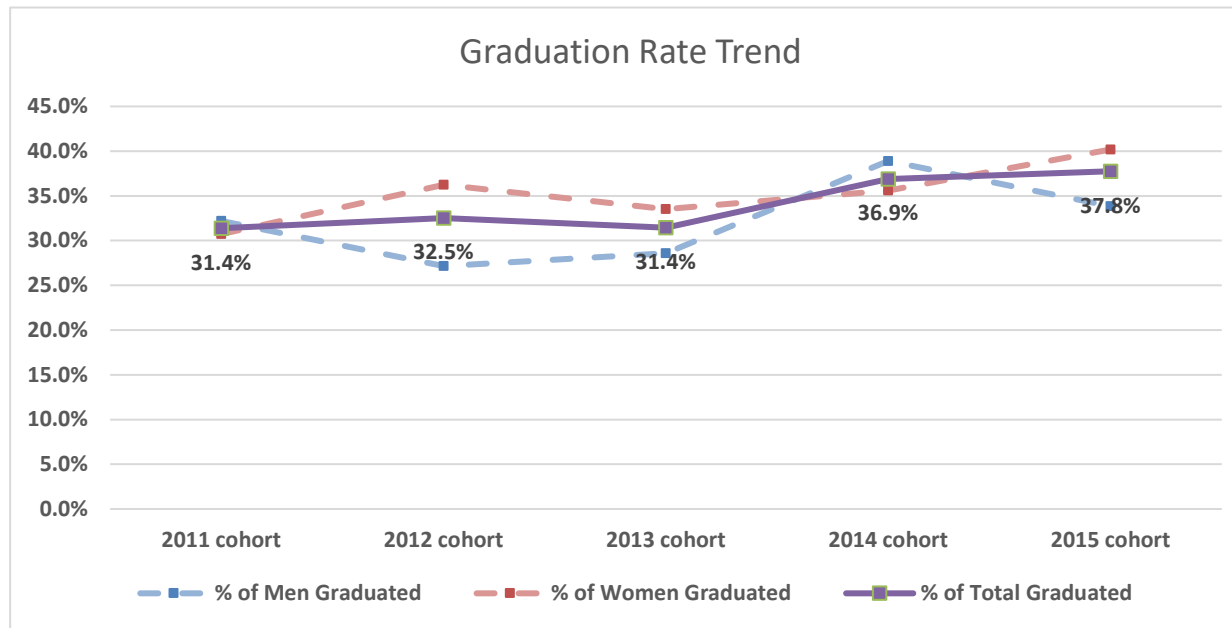
## Retention of First-Time, Full-Time Undergraduate Students

Cohort Year		2nd Year		3rd Year		4th Year	
Fall	N	# Retained	Retention Rate	# Retained	Retention Rate	# Retained	Retention Rate
<b>2011</b>	325	213	65.5%	156	48.0%	130	40.0%
<b>2012</b>	369	243	65.9%	180	48.8%	147	39.8%
<b>2013</b>	334	215	64.4%	160	47.9%	137	41.0%
<b>2014</b>	333	213	64.0%	168	50.5%	145	43.5%
<b>2015</b>	347	212	61.1%	171	49.3%	146	42.1%
<b>2016</b>	252	163	64.7%	118	46.8%	100	39.7%
<b>2017</b>	280	178	63.6%	134	47.9%	121	43.2%
<b>2018</b>	285	186	65.3%	148	51.9%	126	44.2%
<b>2019</b>	331	204	61.6%	155	46.8%		
<b>2020</b>	324	201	62.0%				



## Graduation Rates of Full-Time, First-Time, Degree Seeking Undergraduate Students

Cohort Year	2011	2012	2013	2014	2015	5-Year Total/Rates
Number of Men in Cohort	146	151	140	131	133	<b>701</b>
Number of Men Graduated	47	41	40	51	45	<b>224</b>
<b>% of Men Graduated</b>	<b>32.2%</b>	<b>27.2%</b>	<b>28.6%</b>	<b>38.9%</b>	<b>33.8%</b>	<b>32.0%</b>
Number of Women in Cohort	179	218	194	202	214	<b>1007</b>
Number of Women Graduated	55	79	65	72	86	<b>357</b>
<b>% of Women Graduated</b>	<b>30.7%</b>	<b>36.2%</b>	<b>33.5%</b>	<b>35.6%</b>	<b>40.2%</b>	<b>35.5%</b>
Total in Cohort	325	369	334	333	347	<b>1708</b>
Total Graduated	102	120	105	123	131	<b>581</b>
<b>% of Total Graduated</b>	<b>31.4%</b>	<b>32.5%</b>	<b>31.4%</b>	<b>36.9%</b>	<b>37.8%</b>	<b>34.0%</b>



## Completers by Degree Program

		2017-18	2018-19	2019-20	2020-21	2021-22	5 year total	5 year average	Last 3 year average
<b>College of Business</b>									
<b>School of Business</b>									
BS	Accounting	23	30	24	24	15	116	23	21
	Finance	8	9	14	16	37	84	17	22
	General Business Administration	21	22	21	33	27	124	25	27
	Management and Administration	21	38	60	62	60	241	48	61
	Marketing	8	24	24	24	27	107	21	25
MBA	Business Administration	552	1126	1577	2249	2512	8016	1603	2113
MHA	Health Administration	187	311	308	416	411	1633	327	378
<b>Total School of Business</b>		<b>820</b>	<b>1560</b>	<b>2028</b>	<b>2824</b>	<b>3089</b>	<b>7232</b>	<b>1446</b>	<b>2137</b>
<b>College of Education and Human Development</b>									
<b>School of Education</b>									
BS	Early Childhood Education	8	6	3	5	6	28	6	5
	Elementary Education	9	13	15	12	12	61	12	13
	Secondary Education	11	6	4	12	4	37	7	7
	Other undergraduate	1	0	0	0	0	1	0	0
MEDCI	Curriculum and Instruction	71	79	85	208	226	669	134	173
MEDL	Educational Leadership	7	72	128	182	195	584	117	168
EDD	Leadership Studies	4	2	11	13	9	39	8	11
<b>Total School of Education</b>		<b>111</b>	<b>178</b>	<b>246</b>	<b>432</b>	<b>452</b>	<b>967</b>	<b>193</b>	<b>285</b>
<b>School of Human Sciences</b>									
BS	Community Health	45	23	15	18	22	123	25	18
	Psychology	39	30	35	28	35	167	33	33
MSC	Counseling	9	9	12	7	13	50	10	11
MPH	Public Health	11	11	16	27	26	91	18	23
SSP	School Psychology	4	7	10	7	2	30	6	6
<b>Total School of Human Sciences</b>		<b>108</b>	<b>80</b>	<b>88</b>	<b>87</b>	<b>98</b>	<b>363</b>	<b>73</b>	<b>85</b>

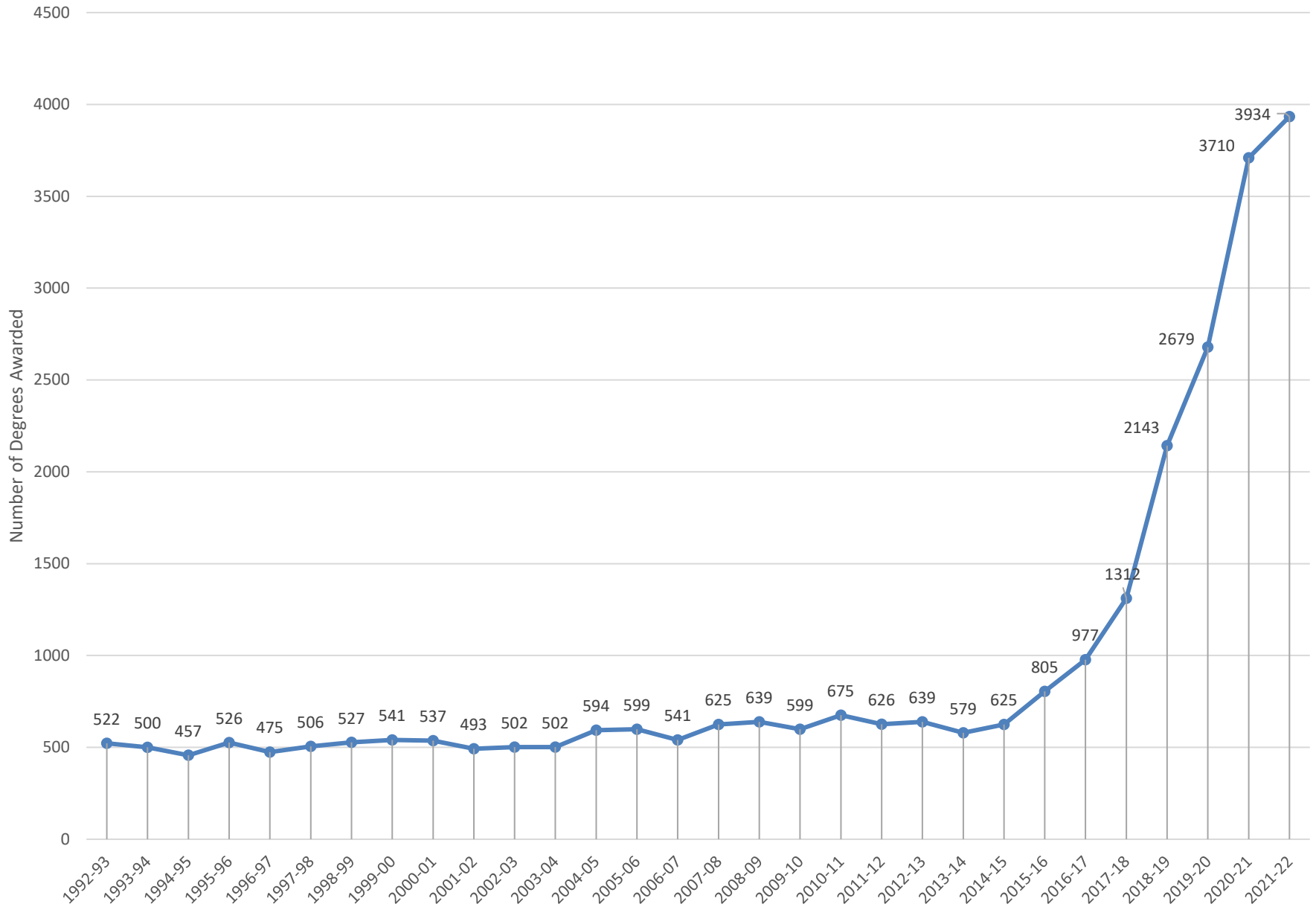
## Completers by Degree Program

		2017-18	2018-19	2019-20	2020-21	2021-22	5 year total	5 year average	Last 3 year average
<b>College of Arts and Sciences</b>									
<b>School of Humanities and Social Sciences</b>									
BA	English	7	6	8	5	5	31	6	6
	History	6	12	8	13	8	47	9	10
	Mass Communications	9	15	20	16	10	70	14	15
	Sociology	8	10	10	7	3	38	8	7
BCJ	Criminal Justice	14	19	10	11	18	72	14	13
BFA	Digital Arts	23	22	15	14	23	97	19	17
BGS	General Studies	54	52	53	64	53	276	55	57
BS	Mass Communication					3	n/a	n/a	n/a
MS	Non-Profit Administration	35	70	100	130	101	436	87	110
MA	Liberal Arts	4	1	3	4	1	13	3	3
<b>Total School of Humanities and Social Sci.</b>		<b>160</b>	<b>207</b>	<b>227</b>	<b>264</b>	<b>225</b>	<b>858</b>	<b>172</b>	<b>233</b>
<b>School of Mathematics and Sciences</b>									
BS	Biological Sciences	36	48	31	42	31	188	38	35
	Chemistry	10	12	5	12	5	44	9	7
	Computer Science	29	23	24	25	17	118	24	22
	Mathematics and Physics	7	5	1	4	1	18	4	2
MS	Biological Sciences	23	16	17	10	11	77	15	13
MS	Computer Systems Technology	12	14	12	10	5	53	11	9
<b>Total School of Mathematics and Sciences</b>		<b>117</b>	<b>118</b>	<b>90</b>	<b>103</b>	<b>70</b>	<b>428</b>	<b>86</b>	<b>104</b>
<b>University Totals</b>									
<b>Total Bachelors</b>		<b>397</b>	<b>425</b>	<b>400</b>	<b>447</b>	<b>422</b>	<b>2091</b>	<b>418</b>	<b>423</b>
<b>Total Masters</b>		<b>911</b>	<b>1709</b>	<b>2258</b>	<b>3243</b>	<b>3501</b>	<b>11622</b>	<b>2324</b>	<b>3001</b>
<b>Total Specialists</b>		<b>4</b>	<b>7</b>	<b>10</b>	<b>7</b>	<b>2</b>	<b>30</b>	<b>6</b>	<b>6</b>
<b>Total Doctoral</b>		<b>4</b>	<b>2</b>	<b>11</b>	<b>13</b>	<b>9</b>	<b>39</b>	<b>8</b>	<b>11</b>
<b>Total University</b>		<b>1316</b>	<b>2143</b>	<b>2679</b>	<b>3710</b>	<b>3934</b>	<b>13782</b>	<b>2756</b>	<b>3441</b>

### Degrees Awarded by Level - Historical

Year	Associates	Bachelors	Masters	Specialists	Doctoral	Total	% change from previous year
<i>prior to 1992-93</i>	366	6,100	701	51	0	7,218	
1992-93		444	72	6		522	4.40%
1993-94		450	44	6		500	-4.21%
1994-95		401	52	4		457	-8.60%
1995-96		465	55	6		526	15.10%
1996-97		416	58	1		475	-9.70%
1997-98		432	65	9		506	6.53%
1998-99		449	70	8		527	4.15%
1999-00		462	71	8		541	2.66%
2000-01		449	84	4		537	-0.74%
2001-02		421	71	1		493	-8.19%
2002-03		423	75	4		502	1.83%
2003-04		399	102	1		502	0.00%
2004-05		481	105	8		594	18.33%
2005-06		479	114	6		599	0.84%
2006-07		462	77	2		541	-9.68%
2007-08		521	103	1		625	15.53%
2008-09		533	100	6		639	2.24%
2009-10		502	89	8		599	-6.26%
2010-11		565	109	1		675	12.69%
2011-12		517	103	6		626	-7.26%
2012-13		515	121	3		639	2.08%
2013-14		448	127	4		579	-7.51%
2014-15		455	167	3		625	7.94%
2015-16		439	359	7		805	28.80%
2016-17		386	586	5	3	980	21.74%
2017-18		397	911	4	4	1,316	34.29%
2018-19		425	1,709	7	2	2,143	62.84%
2019-20		400	2,258	10	11	2,679	25.01%
2020-21		447	3,243	7	13	3,710	38.48%
2021-22		422	3,501	2	9	3,934	6.04%
<b>Totals</b>	<b>366</b>	<b>19,705</b>	<b>15,302</b>	<b>199</b>	<b>42</b>	<b>35,614</b>	

Total Degrees Awarded by Year (30-year trend)



## Faculty by Department, School, and College, Selected Characteristics

Department/School/College	Number of Faculty					Percent Tenured					Percent with Terminal Degree				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Accounting and Business Law	5	5	10	12	10	100%	80%	30%	25%	10%	100%	100%	80%	83%	80%
Economics and Finance	8	10	12	13	13	88%	70%	33%	46%	46%	100%	90%	83%	92%	92%
Management and Marketing	12	13	21	27	30	58%	46%	29%	22%	27%	100%	100%	86%	96%	93%
Health Administration	2	3	4	4	4	50%	33%	25%	25%	25%	100%	100%	50%	75%	75%
<b>School of Business</b>	<b>27</b>	<b>31</b>	<b>47</b>	<b>56</b>	<b>57</b>	<b>74%</b>	<b>58%</b>	<b>30%</b>	<b>29%</b>	<b>28%</b>	<b>100%</b>	<b>97%</b>	<b>81%</b>	<b>91%</b>	<b>89%</b>
<b>College of Business</b>	<b>27</b>	<b>31</b>	<b>47</b>	<b>56</b>	<b>57</b>	<b>74%</b>	<b>58%</b>	<b>30%</b>	<b>29%</b>	<b>28%</b>	<b>100%</b>	<b>97%</b>	<b>81%</b>	<b>91%</b>	<b>89%</b>
Education	12	9	10	11	12	67%	56%	20%	18%	8%	83%	89%	80%	82%	92%
<b>School of Education</b>	<b>12</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>67%</b>	<b>56%</b>	<b>20%</b>	<b>18%</b>	<b>8%</b>	<b>83%</b>	<b>89%</b>	<b>80%</b>	<b>82%</b>	<b>92%</b>
Kinesiology and Health Science	6	7	8	8	8	50%	43%	50%	38%	38%	100%	86%	100%	100%	100%
Leadership Studies	-	5	4	4	4	-	20%	25%	25%	25%	-	80%	75%	75%	100%
Psychology	12	12	11	11	13	58%	67%	55%	64%	62%	83%	92%	91%	91%	85%
<b>School of Human Sciences</b>	<b>18</b>	<b>24</b>	<b>23</b>	<b>23</b>	<b>25</b>	<b>56%</b>	<b>50%</b>	<b>48%</b>	<b>48%</b>	<b>48%</b>	<b>89%</b>	<b>88%</b>	<b>91%</b>	<b>91%</b>	<b>92%</b>
<b>College of Education and Human Development</b>	<b>30</b>	<b>33</b>	<b>33</b>	<b>34</b>	<b>37</b>	<b>60%</b>	<b>52%</b>	<b>39%</b>	<b>38%</b>	<b>35%</b>	<b>87%</b>	<b>88%</b>	<b>88%</b>	<b>88%</b>	<b>92%</b>
Arts and Media	11	10	9	10	11	36%	50%	56%	60%	55%	64%	80%	78%	80%	64%
English and Foreign Languages	9	12	10	9	11	67%	58%	50%	44%	36%	78%	75%	70%	67%	73%
History and Social Sciences	10	10	10	10	12	70%	80%	80%	80%	67%	80%	80%	70%	70%	75%
Nonprofit Administration	-	-	1	1	2	-	-	0%	0%	0%	-	-	100%	100%	100%
<b>School of Humanities and Social Sciences</b>	<b>30</b>	<b>32</b>	<b>30</b>	<b>30</b>	<b>36</b>	<b>57%</b>	<b>63%</b>	<b>60%</b>	<b>60%</b>	<b>50%</b>	<b>73%</b>	<b>78%</b>	<b>73%</b>	<b>73%</b>	<b>72%</b>
Biological Sciences	9	11	9	11	12	78%	73%	89%	73%	67%	89%	91%	100%	100%	100%
Chemistry and Physics	8	7	6	6	6	75%	71%	83%	67%	67%	75%	71%	83%	100%	100%
Computer Science	4	4	5	7	6	75%	75%	40%	43%	50%	100%	100%	100%	100%	100%
Mathematics	6	7	7	10	9	67%	43%	43%	30%	33%	67%	57%	71%	70%	78%
<b>School of Mathematics and Sciences</b>	<b>27</b>	<b>29</b>	<b>27</b>	<b>34</b>	<b>33</b>	<b>74%</b>	<b>66%</b>	<b>67%</b>	<b>53%</b>	<b>55%</b>	<b>81%</b>	<b>79%</b>	<b>89%</b>	<b>91%</b>	<b>94%</b>
<b>College of Arts and Sciences</b>	<b>57</b>	<b>61</b>	<b>57</b>	<b>64</b>	<b>69</b>	<b>65%</b>	<b>64%</b>	<b>63%</b>	<b>56%</b>	<b>52%</b>	<b>77%</b>	<b>79%</b>	<b>81%</b>	<b>83%</b>	<b>83%</b>
<b>Library</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>7</b>	<b>10</b>	<b>56%</b>	<b>56%</b>	<b>44%</b>	<b>57%</b>	<b>40%</b>	<b>89%</b>	<b>89%</b>	<b>78%</b>	<b>100%</b>	<b>100%</b>
<b>University</b>	<b>123</b>	<b>134</b>	<b>146</b>	<b>161</b>	<b>173</b>	<b>65%</b>	<b>59%</b>	<b>46%</b>	<b>43%</b>	<b>40%</b>	<b>85%</b>	<b>86%</b>	<b>82%</b>	<b>88%</b>	<b>88%</b>