

RE:												
The above	student	has applie	ed for	suppo	ortive	services	availab	ole to	qualified	individ	uals	with
disabilities	at LSU	Shrevepo	ort. Cu	ırrent	and	comprehe	ensive	docun	nentation	of the	stude	ent's

disability **must** be on file with SSD to determine appropriate and reasonable accommodations. The student has indicated that you could provide information pertinent to functioning in college.

Please address the criteria outlined below on professional letterhead **OR** complete the attached verification form. A signed release of information form is enclosed.

Thank you for your assistance.

Dear \_\_\_\_\_:

Sincerely,

Paula attoins

Paula B. Atkins Dean of Students

#### CRITERIA FOR DOCUMENTING MEDICAL DISABILITIES

- 1. Clear identification of an actual diagnosis, including pertinent history.
- 2. A description of present symptoms, fluctuating conditions/symptoms, and prognosis.
- 3. Current documentation (the age of acceptable documentation is dependent upon the assessment's relevance to the requested accommodations).
- 4. Discussion of functional limitations in an academic environment which are caused by the impairment.
- 5. Suggestions of reasonable accommodations to compensate for the limitations and which are supported by the diagnosis.
- 6. Current medication, dosages, and existing (not possible) side effects.

# LSU SHREVEPORT

**Services for Students with Disabilities** One University Place Shreveport, Louisiana 71115 (318) 797-5116

# **VERIFICATION FORM**

Student name:	Date:	
Social Security Number:	D.O.B	
DIAGNOSTIC INFORMATION		
Current diagnosis:	-	
Date of onset of current diagnosed disability: _		
Pertinent history:		
Summary of present symptoms:		

Prognosis:
MEDICATION/TREATMENT INFORMATION
Describe current medication needs and side effects and how the medication will affect the
student's educational performance:
Is the student still adjusting to the medication or is the student stabilized on the medication:
INFORMATION SUPPORTING ACCOMODATION REQUESTS
Describe the student's functional limitations in an educational setting:

Describe any crisis episodes associated with the disability:
Describe any restrictions:
How will the disability affect the student's class attendance/participation (attend lectures,
contribute to class discussions, do research, write papers, read large amounts of information, meet
deadlines, work in small groups, etc.):
What recommendations are suggested to equalize this students educational opportunities at the
post- secondary level? (Describe services/accommodations in exam administration, classroom or
study activities, or course requirements.)

# OTHER INFORMATION

Describe other accompanying disabilities and attach relevant doc	cumentation:
CERTIFYING AUTHORITY	
Print name and title:	
Signature:	
Address:	
Phone:	
Signature:	
Attach your business card:	



#### **RELEASE OF INFORMATION**

I have req	juested acaden	nic ad	justments	or aux	iliary a	ids thre	ough I	LSU Shrever	ort's
Services fo	r Students with	n Disat	oilities ba	sed upoi	n a medi	cal imp	airmer	nt. To develo	p the
most appro	priate services,	it is n	ecessary	to verify	the disa	bling c	onditio	on and the nee	ed for
academic	adjustments	or	auxiliary	aids.	I	give	my	permission	to
			to	release	records	s/inforn	nation	concerning	my
condition to	o the Coordina	tor of	Services	for Stud	ents with	h Disab	ilities	for the purpo	se of
educational	l planning.								
Signed,									
Student					Witne	ess			
Social Secu	urity Number								
Date				_					

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Shreveport, Louisiana 71115
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