

CURRICULUM VITAE

KIMBERLY MCLEOD, Ed.D.

Associate Vice President of Economic & Academic Development

PROFESSIONAL SUMMARY:

An innovative change agent with an entrepreneurial perspective experienced in systems-based leadership. A track record of consistently improving structural and organizational cultural practices and maximizing outcomes with diverse and complex organizations. An expert in solution-based practices in university governance, organizational leadership, educational administration, community relations, and communication. Successful experience working with boards, political influencers, external and internal constituencies in catapulting public accountability and resource development visions into reality.

ACADEMIC RECORD

Educational Doctorate, 2002
Counselor Education
Texas Southern University
Houston, Texas

Master of Education, 2001
Management and Supervision
Texas Southern University
Houston, Texas

Master of Education, 1996
Guidance and Counseling
Texas Southern University
Houston, Texas

Bachelor of Science, 1993
Interdisciplinary Studies
University of Houston, University Park
Houston, Texas

PROFESSIONAL EXPERIENCE

Texas A&M University-Commerce
Commerce & Dallas Texas

Associate Vice President of Economic & Academic Development	2022-Present
Dean, College of Education and Human Services	2020-2022
Professor	2020-Present

Harris County Department of Education
Houston, Texas

Assistant Superintendent of Education and Enrichment	2015-2020
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Texas Southern University
Houston, Texas

Executive Director of Academic Instruction	2012-2015
Dean, Texas Southern University Northwest Campus	2013-2014
Director of The Teaching and Learning Excellence Center	2011-2014
Professor	2003-2015

Public Independent School Districts
Houston, Texas

Public school superintendent, administrator, counselor and teacher	1993-2003
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MAJOR ACCOMPLISHMENTS

Texas A&M University-Commerce

Texas A&M University-Commerce is a public research university in Commerce, Texas. Founded in 1889, the institution is the fourth-oldest state university or college in the State of Texas. With an enrollment of over 12,000 students, the university is the third-largest institution in the Texas A&M University System. Located on the northeastern edge of the Dallas-Fort Worth Metroplex, approximately 65 miles from downtown Dallas, the university attracts traditional resident students from the Metroplex and also from the smaller communities of Northeast Texas. In addition to the main campus in Hunt County, the university has satellite campuses in Dallas and Mesquite; it also offers courses in Corsicana and Midlothian in partnership with Navarro College and in Frisco and McKinney with Collin College.

Associate Vice President of Economic and Academic Development

As the Associate Vice President of Economic and Academic Development, I foster relationships with the university, the public/private sector, and economic stakeholders to create the conditions for economic prosperity. I ensure the university is uniquely positioned to expand economic opportunity in the community by leveraging talent, innovation and building the bridge to interconnect these elements. I serve the university and greater community to create a more educated labor market. When the number of college graduates increases by one percent within a region, the overall wages of high school graduates increase by 1.6 percent. I create partnerships to strengthen and set a higher standard for both the university and economic sector by leveraging education, talent development; research and technology development; and community-building and place-making strategies. I work to create an institution that achieves high-impact economic engagement by integrating an economic development framework on the foundation of interconnecting principles of teaching, research, and service.

Dean, College of Education and Human Services

Served as the chief administrative officer of the College of Education and Human Services (COEHS) in all matters related to academic affairs, including teaching, research and service, faculty affairs, staff affairs, and student affairs. The COEHS consists of eight departments, thirty undergraduate & thirty-six graduate academic programs, and 15 certificate programs. Four programs are state and nationally accredited by: the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the Commission on Collegiate Nursing Education CCNE, the Texas Education Agency (TEA), Council on Social Work Education (CSWE), and the National Association of School Psychologists (NASP). The college is home to 3 clinics, 16 clinical labs and has more than 2,800 undergraduate and 2,200 graduate students enrolled in bachelor's, master's, and doctoral degree programs.

Significantly Raising Visibility

Since joining the University, my vision has remained constant: to significantly raise the visibility of the COEHS regionally, nationally, and internationally, in all areas including academic programs, research, and outreach to the community.

- COEHS graduate enrollments have grown by more than 18% since 2020. Similar numbers are seen in the number of degrees awarded.
- Reasons for the sustained growth include: Aggressive outreach, establishing new community partnerships with community colleges, public school districts, the

healthcare industry, and professional organizations. Developing college-specific recruitment and retention initiatives while, partnering with student affairs and student enrollment on numerous initiatives to attract both graduate and undergraduate students.

- The College has established formal partnerships with 103 institutions throughout the metroplex and ten advisory boards.
- Established an annual community engagement event for the College. The college hosts a *State of the College* community event for partners, civic leaders, and alums around the metroplex.
- Developed channels for consistent community branding, marketing, and outreach internally and externally.

Boosting Scholarly Productivity to improve Carnegie tiered research status

Increasing, sustaining, and bolstering research and scholarly activity is a pertinent area of focus for the college. During my tenure as dean, the college has launched a peer-reviewed journal, applied for \$10,952,391.99 in grant funding, and faculty have published 59 publications. Orchestrated a first-of-its-kind research partnership with the Texas Higher Education Coordinating Board (TheCB) on a federally funded project to study student success initiatives for the state of Texas. This grant will produce a taxonomy and dashboard for TheCB for statewide institutional use.

Community Engagement

As dean connecting the college with the community has been a very rewarding effort. The college has: Engaged in numerous community and public school visits and facilitated MOUs with ISDs across the state of Texas that have established new student pathways to higher education and district collaborative efforts. Pioneered in facilitating over 100 MOUs with professional associations and municipalities around the metroplex and East Texas. Offered annual professional growth opportunities for the community and college culture. Organized an inaugural State of the College event ushering the TAMUC brand, new partnerships, and presence in the DFW metroplex - while sustaining East Texas rural partnerships. Created new and sustained existing shared staff positions in Greenville ISD, Mesquite ISD, and Commerce ISD. Built the PTECH pathway for TAMUC and public ISDs and organized numerous ISD visits to TAMUC with districts around the state.

Supporting Diversity

As Dean, the college has been a strong proponent of diversity and equity initiatives. Worked to increase diverse faculty and leadership representation and launched diversity initiatives that include: an equity symposium, student success initiatives, established an endowed chair for race, equity, and reconciliation in the counseling department, and created mentoring pathways for diverse faculty.

Innovative Programs

Under my leadership, the College of Education and Human Services pushed the needle of innovation through the following:

- The Departments of Educational Leadership and Counseling piloted a Companion Dissertation Model for the Doctor of Education (EdD) and Doctor of Counseling and Supervision (PhD) majors to bolster transformative research-driven best

- practices. This unique partnership empowers postgraduate researchers in both departments to collaborate through an interdisciplinary or multidisciplinary approach to address problems of practice inherent to one or both fields of study.
- CoEHS launched a first-of-its-kind innovative approach to support statewide teaching shortages. In partnership with school districts across the state who are seeking innovative ways to create pathways for paraprofessional staff who desire to complete an undergraduate education degree, the CoEHS is using a competency-based model for future teachers to get on a certification pathway.
 - Developed Rural and Urban Leadership Certificate Programs which are experiential seminar courses with an intentional focus on making real-world connections using the expertise and experiences of state and national leaders in the field of educational administration. Designed for sitting principals and superintendents, the targeted professional development equips PK-12 practitioners to become equity-focused advocates for policy and practice while leading for change and sustainability.
 - The Educational Leadership Department began an innovative partnership with the Intercultural Development Research Association (IDRA) in Spring 2021 by offering a unique graduate course for professional educators called Social Justice for Educational Policy.
 - Established a Dare to Change academy for students of color and female students to enter a cohort-specialized mentored program in Sport and Recreation Management. The academy puts students in direct contact with the leaders of professional and collegiate sports to gain real-world experience and build professional contacts.
 - Established a Hidden Disabilities Research Initiative (HDRI). The Hidden Disabilities Research Initiative, or HDRI, is designed to bring together researchers from across the university and beyond to examine issues related to, in particular, autism and sensory processing disorders (including PDD-NOS, Asperger's Syndrome and PTSD) and the challenges faced in social integration and inclusivity.
 - Virtual exchange with nursing students in Egypt
 - Established remediation courses to advance persistence and progression through mini-mesters.
 - Developed a hybrid (in-person/online) Bachelor of Science in Psychology program, increasing the ability to provide students an education in Psychology across the entire state of Texas
 - Developed a Mental Health Services minor to prepare students from diverse educational fields to address the needs of people they encounter in their professions
 - Established an online MSW Program and Business of Social Work Certificate
 - Launched a new BS program in Human Services with an enrollment breaking 75 in the first year.
 - Created an Instructional Coaching Certificate for public school teachers and partners.

Fundraising

Working with the advancement department the College of Education and Human Services has raised nearly \$1,000,000.00 in gifts to support the college in addition to nearly \$3,000,000.00 in research and grant funding and established an Endowed Chair.

MAJOR ACCOMPLISHMENTS

Texas Southern University

Texas Southern University is a public historically black university (HBCU) in Houston, Texas. The university is one of the largest and most comprehensive HBCUs in the nation with over 10,000 students enrolled and over 100 academic programs. The university is a member school of the Thurgood Marshall College Fund and it is accredited by the Southern Association of Colleges and Schools. Texas Southern University serves as “the cultural and community center” of the Third Ward area and is a notable economic resource for Greater Houston, contributing over \$500 million to the region’s gross sales and being, directly and indirectly, responsible for over 3,000 jobs.

Executive Director of Academic Affairs & Instruction

Served as a senior ranking administrator reporting directly to the Provost in all initiatives for the Division of Academic Affairs.

Advancing Student Progression and Persistence

- Resolved faculty and student concerns with each of the ten university colleges
- Worked with numerous university divisions and departments in organizing inclusion initiatives, campus climates issues, and new program development
- Organized collaborative partnerships to include elementary, secondary, and post-secondary educational organizations.
- Actively promoted student research, scholarship, and creative activity with the Office of Research
- Key oversight into the infrastructures that supported online education for the Center for Online Education and Information Technology which served as the unit responsible for the delivery of online education at the undergraduate, graduate, and professional school levels.
- Doubled the number of online classes (undergraduate and graduate) for the university.
- Supported the creation of executive-level, online master’s degree programs in business, public affairs, and education.

Strategic Initiatives

- Worked with SACSCOC accreditation initiatives, CACREP, NCATE, QEP and all other academic capacities supportive of the Division of Academic Affairs.
- Oversight and coordination of the University Testing Center and all interactions involving the bookstore as it related to Academic Affairs
- Led initiatives for the development of the university undergraduate catalog
- Key member in developing the university strategic plan
- Participated in all budget hearings for the ten university colleges
- Developed and led policy and training initiatives for university chairs
- Supported and organized strategic planning retreats for academic deans on behalf of the Provost
- Led efforts in developing the strategic enrollment and recruitment plan for the university
- Led efforts to improve the university space usage efficiency (SUE) score

- Worked closely in supporting the developments regarding the Honors College, several new online degree programs, new graduate and undergraduate degree programs, new research partnerships, and an improved student enrollment and retention infrastructure.
- Monitored degree programs and plans for all academic units of the university.

Faculty Engagement and Success

- Supervised the educational and outreach activities of the Teaching and Learning Excellence Center (TLEC).
- Assisted with undergraduate and graduate instruction, including overseeing classroom management as part of working closely with the Taskforce on Course Scheduling, Course Rotations, and Space Utilization--especially to oversee classroom management.
- Managed all course schedules and assignments with the Office of the Registrar in developing the Summer/Fall and Spring university schedules
- Monitored class sizes and caps for all academic units during the registration process.
- Served as faculty administrative leadership to a variety of upper-level committees.
- Developed policy regarding faculty workload for the university with deans, general counsel, and the faculty senate
- Led restructuring efforts for the faculty evaluation process for the university
- Actively promoted faculty research, scholarship, and creative activity with the Office of Research
- Worked with committees and the faculty senate on policies and procedures that affect governance for the university.
- Established faculty learning communities for all faculty within the first five years
- Administered faculty seminars for promotion and tenure review

Dean, Texas Southern University Northwest Houston Campus

Served as Senior Academic Officer at Northwest campus and was responsible for ensuring academic quality at that campus. Operated with significant autonomy and maintained an academic atmosphere conducive to facilitating growth in persistence, progression, advising, curriculum, and instructional management and recruitment. Organized degree programs from five different colleges at the Satellite Campus.

Student Engagement and Success

- Developed new transfer orientation policies and pipelines for the university
- Conducted research on student retention and graduation rates
- Hosted numerous student Town Hall meetings with senior administration
- Recaptured and enrolled students that were previously enrolled and not currently taking classes
- Restructured academic advising models for the Northwest Campus
- Led all student affairs efforts
- Assessed student learning, improved persistence and progression rates
- Organized recruitment fairs and student events
- Led enrollment, financial aid, and all aspects of student and faculty affairs
- Instituted an early alert system to identify students at risk of non-course completion or failure

- Trained faculty on how to serve vulnerable populations
- Achieved a 98% persistence rate

Strategic Initiatives

- Coordinated and created flexible scheduling that offered mini-mesters and significantly improved progression rates
- Organized a financial aid literacy campaign initiative
- Created partnerships with community organizations for student internship placements and sponsorships
- Created and organized recruitment and enrollment initiatives for the satellite campus that represented programs from five different colleges
- Developed a model for projecting scheduling needs that accelerated student progression
- Developed training and orientation initiatives for adjunct faculty
- Developed 2+2 articulation agreements with the community colleges
- Worked with numerous community colleges in developing university transfer agreements

Director, The Teaching and Learning Excellence Center (TLEC)

Established the first Teaching and Learning Excellence Center for the university.

- Provide the strategic vision and leadership necessary to oversee instructional development opportunities for faculty, regardless of teaching modality, while offering effective support through a variety of instructional technology and design elements.
- Supported faculty development and was responsible for day-to-day TLEC operations including programs, activities, communication, budget, and staff.
- Developed and implemented a cohesive and comprehensive program that included the following:
 - excellence in teaching regardless of modality
 - the scholarship of teaching and learning
 - learning outcomes assessment at the classroom and program level
 - the effective use of technology in the classroom
 - and expanding the quality, diversity, and number of faculty development opportunities.
- Responsible for identifying and organizing professional development activities for university faculty, advisors, and teaching assistants
- Provided and publicized research efforts, agendas, and reports that relate to teaching and advising excellence.

MAJOR ACCOMPLISHMENTS

Harris County Department of Education

Harris County Department of Education (HCDE) is an agency of the government of Harris County, Texas in the Houston metropolitan area.

Assistant Superintendent of Education and Enrichment

Served as a member of executive leadership in servicing 25 school systems in Harris County with over 1,000 employees and a 90-million-dollar budget. Direct oversight of six divisions including:

Grants and Resource Development

- Accumulated, over 40 million dollars in grant funding (Federal, State, Local)
- Secured \$14 million dollars federal grants
- Each year secured over \$2 million dollars in new monies

Adult Education and Workforce Development

- Served over 8,000 adult learning needs and workforce integration efforts throughout Harris County;
- Secured numerous Workforce Development grants totaling over \$500,000
- Increased student enrollment by over 300% in one year with new programming

The Teaching and Learning Center

- Provided professional development and leadership to educational systems including all 25 ISD's in Harris County.
- Trained over 30,000 educators and leaders throughout Harris County

The Research and Evaluation Institute

- Authored numerous research reports and white papers for the Harris County Community
- Led assessment and research efforts for over 15 Head Start programs for the Department of Education
- Conducted numerous research-based studies, experimental designs and focus groups for Harris County entities.

Educator Certification and Professional Advancement

- Supervised the Educator Preparation Department accredited by Texas Education Agency
- Provided a Principal Certification Academy and Alternative Certification program

The Center for Safe and Secure Schools

- Conducted in-depth school facility safety audits for Harris County school districts
- Recommended enhancements, and/or training in all aspects of school safety
- Led a FEMA and U.S. Department of Education School-Based National Incident Management System (NIMS) Training and Certification program for county schools.

OTHER LEADERSHIP EXPERIENCE

Alief Independent School District

State Certified Administrator

August 1998-July 2003

Responsibilities included: Work with district and campus personnel to ensure community and federal resources are pooled together to meet the academic needs of children, facilitated grant writing process and received a three year 60,000 grant for Improving Teaching and Learning, acquired a cadre of business partner relationships to donate goods and services to the school community, assist the principal with routine duties, provided training for staff at professional and district in-services and conferences, analyzed various forms of test data.

State Certified School Counselor

Responsibilities included: Counseled with students to help them to develop an accurate concept of self in the educational, career and social environments, counseled with students to assist them in achieving a mental and behavioral balance between their own needs and the demands of the educational objectives, organized and maintained confidential files of pupil data, assisted students in evaluation of their aptitudes and abilities through the interpretation of individual standardized test scores and other pertinent data and worked with students in evolving education and occupational plans in terms of such evaluation.

TEACHING EXPERIENCE

Texas Southern University

September 2003-July 2015

Rank of Tenured (Full) Professor

Awarded 2012

Responsibilities include: Providing instruction to graduate level students in the department of counseling, participation in numerous university committees, presentations at state, local, national and international venues. Experience with qualitative and quantitative research and evaluations. Support in mentoring and developing Assistant and Associate Professors.

Rank of Tenured Associate Professor

Awarded 2007

Responsibilities include: Providing instruction to graduate level students in the department of counseling, participation in numerous university committees, presentations at state, local, national and international venues. Experience with qualitative and quantitative research and evaluations.

Rank of Assistant Professor

2003

Responsibilities include: Providing instruction to graduate level students in the department of counseling, participation in numerous university committees, presentations at state, local, national and international venues. Experience with qualitative and quantitative research and evaluations.

Fort Bend Independent School District

August 1993-July 1996

State Certified Educator

Responsibilities included: Teaching essential elements as mandated by the State of Texas.

STATE RESEARCH PUBLICATIONS ON BEHALF OF THE STATE OF TEXAS

McLeod, K., Mercardo-Sierra, M.A., Childs, K., Araujo, J., Hayes, D., Sturdivant, T., Breaux, D., Butcher, J., Lipssett, R., Johnson, D., Lukenheimer, S., Gardere, N., Brown, E. & Olison, M. (2022). Reimagining educational achievement cultures in higher education: Moving Texas towards student success. Texas A&M University-Commerce & Texas Education Policy Institute.

<https://oertx.highered.texas.gov/hubs/txstudentsuccess>

McLeod, K. & Breaux, D. (2022). To be young gifted and black: Creating student success pathways for the African American higher education learner in Texas. Texas A&M University-Commerce & Texas Education Policy Institute.

<https://oertx.highered.texas.gov/hubs/txstudentsuccess>

Childs, K., **McLeod, K.**, Mercardo-Sierra, M., & Breaux, D. (2022). First Being Last is not an Option: Creating student success pathways for the first-generation higher education students in Texas. Texas A&M University-Commerce & Texas Education Policy Institute. <https://oertx.highered.texas.gov/hubs/txstudentsuccess>

Mercardo-Sierra, M., **McLeod, K.**, Childs, K., & Breaux, D. (2022). Investing in La Familia: Creating student success pathways for Hispanic higher education students. Texas A&M University-Commerce & Texas Education Policy Institute.

<https://oertx.highered.texas.gov/hubs/txstudentsuccess>

RESEARCH PUBLICATIONS ON BEHALF OF HARRIS COUNTY

Pyrtle, Y., Breaux, D., **McLeod, K.** (2018). How School Policy Can Help Fight Teen Nicotine Use. *Harris County Department of Education Research & Evaluation Institute.*

Pyrtle, Y., Breaux, D., **McLeod, K.** (2018). Vaping: Our Youth At Risk. *Harris County Department of Education Research & Evaluation Institute.*

McLeod, K. & Breaux, D. (2018). Restorative Practices: Changing School Culture One Student at a Time. Case Study: Bammel Middle School. *Harris County Department of Education Research & Evaluation Institute.*

McLeod, K. & Breaux, D. (2018). Restorative Justice? A Brief Overview. *Harris County Department of Education Research & Evaluation Institute.*

Ren, Y., Breaux, D. **McLeod, K.** (2018) Guideline for Campus Implementation of Restorative Approach. *Harris County Department of Education Research & Evaluation Institute.*

McLeod, K. (2018). Restorative Justice? A Brief Overview. *Harris County Department of Education Research & Evaluation Institute.*

McLeod, K. & Breaux, D. (2018). College & Career Readiness: How Prepared are High School Students for College. *Harris County Department of Education Research & Evaluation Institute*

Ren, Y., Jacobs, L., Garcia, A., **McLeod, K.** (2015) Social-Emotional Development in Early Childhood: Interactions between age, gender, and language differences in a head start program. *Harris County Department of Education Research & Evaluation Institute*.

PEER REVIEWED PUBLICATIONS

Ward, F., Robinson, C., Hendricks, L., Smith, D., Wanoreck, H., **McLeod, K.** (2022). After Foster Care: Transition to Adulthood and Independent Living. *International Journal for the Advancement of Counseling*

Brishay-Beavers, V., Smith, D., Hendricks, L., Wanoreck, H., **McLeod, K.** (2022). Desiring to Belong: The Role of Fraternity Involvement on the Sense of Involvement for Black Men at a Predominately White Institution. *Journal of College Student Affairs*

Lee, T., Smith, D., Hendricks, L., Miller, J., Mohdzain, Z., Knox, A., **McLeod, K.** (2022). African American College Students' Sexual Attitudes, Behaviors and Beliefs. *Journal of Black Studies*.

McLeod, K. (2014, July 27). Living in two worlds as a black educator, by Kimberly McLeod. Retrieved February 6, 2015, from <http://www.tribtalk.org/2014/07/27/living-in-two-worlds-as-a-black-educator/> - Invited Op-Ed publication

McLeod, K. (2011). "The Quality of Education for African Americans in Houston," *ECI Interdisciplinary Journal for Legal and Social Policy*: Vol. 1: Iss. 1, Article 2. Available at: <http://ecipublications.org/ijlsp/vol1/iss1/2>

Tanner, T., **McLeod, K.**, Maxwell, D. & Carter, N. (2008). Teacher Perceptions of Urban Leadership and Counseling. *Journal of the Alliance of Black School Educators*.

Owens, E., Bailey-Perry, D., **McLeod, K.**, Tanner, T. (2008). Modeling High School Students' Alcohol, Drug and Tobacco Use. *The Association for the Advancement of Educational Research Journal*.

McLeod, K., Tanner, T. (2008). National Impact: Model of a Culturally Active Classroom. *Applied Educational Research Journal* 21(2) 49-59.

Tanner, T., & **McLeod, K.** (2007). Educational Leadership: Challenges: What principals say concern them about their job. *International Journal of Learning*, 13(1), 19-24.

McLeod, K., & Tanner, T. (2007). Perspectives of Urban school Reform from the

- Perspective of African American Superintendents in Texas. *International Journal of Diversity, Communities, Nations, & Organizations*, 6(4) 35-40.
- McLeod, K., & Tanner, T.** (2007). Realizing the Resiliency Potential for the Minority Learner. *International Journal of Learning*, 13 (7), 67-70.
- McLeod, K., & Tanner, T.** (2007). Transitioning Diverse Classrooms toward Educational Equality: A New Model of Teacher Dependence and Independence. *The National Journal of Urban Education & Practice*. 1(1), 99-111.
- McLeod, K. & Tanner, T.** (2007). From Cultural Responsiveness to Cultural Activeness: Promoting Public School Success with Minority Populations. *The International Journal of the Humanities*. 5(3) 205-212.
- Tanner, T. & **McLeod, K.** (2007) Educational Leadership: Considerations for the development of future crisis management plans. *The International Journal of Humanities*. 5(3) 183-188.
- Owens, E., Bailey-Perry, D., **McLeod, K.**, Tanner, T. (2007). Examining the misclassification of at-risk students in longitudinal Data. *The Association for the Advancement of Educational Research Journal*, 3(1) 15-23.
- McLeod, K.,** Tanner, T. (2007) National Recommendations for Improving Cultural Diversity: Model of a Culturally Active Classroom Setting. *Multicultural Issues Journal*, 5(1) 1-9.
- McLeod, K.** (2006). Schoolhouse rows, shiny red apples & a basket full of apple cores: A literary review of teacher perceptions and classroom realities in educating African American youth in American public school. *Journal of the Alliance of Black School Educators*. 5, 32-39.
- McLeod, K.** (2005). The Effects of Grade Level and Selected Social and Personal Factors on the Resiliency Level of Students. *Lamar Education Research Conference*. (pp. 25-27). Beaumont: Lamar University Press.
- McLeod, K.** (2005, July 7). Principals release these people! *Journal of School Counseling*, Vol. 3, No. 6. Retrieved August 1, 2005, from <http://www.jsc.montana.edu/articles/v3n6.pdf>.
- McLeod, K.** (2005, September 10). Black Butterfly: A statement on counseling minority youth. *Journal of School Counseling*, vol.3, No. 8, Retrieved September 12, 2005, from <http://www.jsc.montana.edu/articles/v3n8.pdf>.
- McLeod, K.** (2005). Will the real leaders please stand up? *Johns Hopkins School of Education Online Journal* vol. XI, No.3, Fall 2005, Retrieved September 12, 2005, from <http://www.newhorizons.org/trans/mcleod.htm>.

McLeod, K. (2005). Bend Don't Break: A Message of Hope, an Interview with a Friend. *News From the Front*, December 15, 2005, Retrieved June 27, 2006, from <http://www.thenetwork.ws/resilient.pdf>

BOOKS

- McLeod, K & Brown, K. (2014). *Creative destiny: creating cultural responsiveness – student activity journal*. Houston: Creative Energy, LLC
- McLeod, K & Brown, K. (2014). *Creative destiny: creating cultural responsiveness – facilitators journal*. Houston: Creative Energy, LLC
- McLeod, K & Brown, K. (2014). *Creative destiny: creating cultural responsiveness – activity planner*. Houston: Creative Energy, LLC
- McLeod, K. & Brown, K. (2010). *Conversations in childhood: A workbook for early childhood professionals*. Houston: Creative Energy, LLC.
- McLeod, K. & Brown, K. (2010). *Conversations in childhood: A textbook for early childhood professionals*. Houston: Creative Energy, LLC.
- McLeod, K. & Brown, K. (2010). *Conversations in childhood: An observation manual for early childhood professionals*. Houston: Creative Energy, LLC.
- McLeod, K. (2010). *Little Mitchell tried to be good, but most of the time he was misunderstood*. Houston: Creative Energy, LLC.
- McLeod, K. (2010). *Cooking is for girls!* Houston: Creative Energy, LLC.
- McLeod, K. (2010). *The word eating monster*. Houston: Creative Energy, LLC.
- McLeod, K. (2009). *Creating cultural responsiveness: Training manual*. Houston: Creative Energy, LLC.
- McLeod, K. (2009). *Creating cultural responsiveness: Facilitators guide*. Houston: Creative Energy, LLC.
- McLeod, K. (2009). *Creating cultural responsiveness: Case studies*. Houston: Creative Energy, LLC.

INVITED PRESENTATIONS

- McLeod, K (2017). Keynote Speaker. “Understanding Cultural Relevance in the Teaching and Learning Process.” – Educational Testing Service (ETS), San Antonio, Texas
- McLeod, K (2017). Keynote Speaker. “Coaching for greatness.” – Texas Council of Women School Executives Conference, Austin, Texas
- McLeod, K (2016). Keynote Speaker. “Confronting Cultural Inconsistencies.” – Leadership Summit, Houston, Texas
- McLeod, K (2016). Keynote Speaker. “Understanding Cultural Relevance in the Teaching and Learning Process.” – Texas Association of School Board Members, Austin, Texas
- McLeod, K (2015). Keynote Speaker. “Understanding Cultural Relevance in the Teaching and Learning Process.” – Ontario Alliance of Black School Educators Provincial Conference, Toronto, Ontario, Canada
- McLeod, K (2015). Keynote Speaker. “The Interruption of the Comfort Zone: Protecting Academic & Cultural Relevance for the African Nova Scotian Learner” – Halifax Regional School Board, Halifax, Nova Scotia, Canada
- McLeod, K (2014). “Freedom Fighters: Protecting the Academic Civil Rights of Learners” Texas Caucus of Black School Board Members
- McLeod, K (2014). Keynote Speaker. “The Inconvenient Call: Protecting Academic & Cultural Relevance” – Africentric Conference, Halifax, Nova Scotia, Canada
- McLeod, K (2014). Keynote Speaker. “Improving Literacy through Cultural Proficiency.” Concerned Educators of Black Students. International Literacy Association.
- McLeod, K (2013). Keynote Speaker. “Cultural Proficiency from an Africentric Perspective” – Africentric Conference, Halifax, Nova Scotia, Canada
- McLeod, K (2013). Keynote Speaker. “Cultural Learner and Leadership Proficiency” – Black Educators Association Conference, Halifax, Nova Scotia, Canada
- McLeod, K (2013). “Developing Champions of High Integrity and Character.” *Scholar in Residence* – Texas Alliance of Black School Educators
- McLeod, K (2013). “Creating Cultural Responsiveness & Improving Student Achievement” Texas Caucus for Black School Board Members.
- McLeod, K (2012). “School Bullying – What Every Board Member Should Know” Texas Caucus for Black School Board Members.

McLeod, K (2011). "A Literacy Revival has Arrived & Technology is bringing it Alive"
Texas Caucus for Black School Board Members.

McLeod, K. (2011). Keynote Speaker. Commencement Address Everest Institute – North
Graduation

McLeod, K. (2011). Keynote Speaker. Creating Cultural Responsiveness. Lone Star AEYC

McLeod, K. (2011). Keynote Speaker. "Pedagogical Authenticity & Cultural
Responsiveness" Gulf Coast Community Services Personal and Professional
Development Institute.

INTERNATIONAL PRESENTATIONS

McLeod, K (2022). “Your Vibe Attracts Your Tribe, But Your Currency Engages Us!” – Black Educators Association Conference, Halifax, Nova Scotia, Canada (INVITED Keynote)

McLeod, K (2021). “Self-Efficacy and Advocacy for the African Nova Scotian” – Black Educators Association Conference, Halifax, Nova Scotia, Canada (INVITED Keynote)

McLeod, K (2020). “Developing Student and Educator Resiliency” – Black Educators Association Conference, Halifax, Nova Scotia, Canada (INVITED Keynote)

McLeod, K (2019). “The History of Education in North America” – Black Educators Association Conference, Halifax, Nova Scotia, Canada (INVITED Keynote)

McLeod, K (2018). “The Disruption of the African Nova Scotian Learner” – Black Educators Association Conference, Halifax, Nova Scotia, Canada (INVITED Keynote)

McLeod, K (2017). “Student Achievement, Family Involvement and Teacher Efficacy” – Black Educators Association Conference, Halifax, Nova Scotia, Canada (INVITED Keynote)

McLeod, K (2016). “Education is a Civil Right: Breaking Barriers that Imped High Performance of Learners of African Descent” – Black Educators Association Conference, Halifax, Nova Scotia, Canada (INVITED Keynote)

McLeod, K (2015). “Understanding Cultural Relevance in the Teaching and Learning Process.” – Ontario Alliance of Black School Educators Provincial Conference, Toronto, Ontario, Canada (INVITED Keynote)

McLeod, K (2015). “The Interruption of the Comfort Zone: Protecting Academic & Cultural Relevance for the African Nova Scotian Learner” – Halifax Regional School Board, Halifax, Nova Scotia, Canada (INVITED Keynote)

McLeod, K (2014). “Creating Culturally Responsive Classrooms – Academic Success with Intention” International Literacy Association

McLeod, K (2013). “Cultural Proficiency from an Africentric Perspective” – Africentric Conference, Halifax, Nova Scotia, Canada (INVITED Keynote)

McLeod, K (2013). “Cultural Learner and Leadership Proficiency” – Black Educators Association Conference, Halifax, Nova Scotia, Canada (INVITED Keynote)

McLeod, K. (2006). “Realizing the Resiliency Potential for the Minority Learner.” International Conference on Learning – Montego Bay Jamaica.

McLeod, K. (2006). "Educational Leadership Challenges: What Principals Say Concerns them About their Job." International Conference on Learning. – Montego Bay, Jamaica

McLeod, K. (2006). "Urban Education Resiliency: Perspectives of Urban School Achievement." International Conference on Diversity in Organizations, Communities and Nations. – Paris, France

NATIONAL PRESENTATIONS

McLeod, K (2022). "What's the Big Deal About Race and Culture?" Relationship Centered-Learning Conference.

McLeod, K (2019). "Creating a Cultural Consciousness for School Leaders." Association for Supervision and Curriculum Development.

McLeod, K (2018). "Awakening a Cultural Consciousness." Association for Supervision and Curriculum Development.

McLeod, K (2018). "Restorative Practices: Changing School Culture One Student at a Time." American Educational Research Association.

McLeod, K (2018). "Developing a Social and Emotional Literacy" National Alliance of Black School Educators National Conference.

McLeod, K (2017). "Creating a Culturally Responsive Environment of Leaders" National Alliance of Black School Educators National Conference.

McLeod, K (2016). "Creating a Culturally Responsive Environment of Leaders" National Alliance of Black School Educators National Conference.

McLeod, K (2015). "Creating a Culturally Responsive Environment of Leaders" National Alliance of Black School Educators National Conference.

McLeod, K (2014). "Creating Culturally Responsive Classrooms – Academic Success with Intention" Learning Forward Conference

McLeod, K (2013). "Creating Culturally Responsive Classrooms – Academic Success with Intention" Association for Supervision and Curriculum Directors

McLeod, K (2011). "A Literacy Revival has Arrived & Technology is bringing it Alive" The College Board National Forum on Education.

McLeod, K (2010, 2011). "A Literacy Revival has Arrived & Technology is bringing it Alive" National Alliance of Black School Educators National Conference.

REGIONAL, STATE & LOCAL/HOUSTON AREA PRESENTATIONS

- McLeod, K (2022). "To be young gifted and black: Creating student success pathways for the African American higher education learner in Texas." Texas NAACP State Convention
- McLeod, K (2022). "Reimagining educational achievement cultures in higher education: Moving Texas towards student success." Texas Student Success Conference
- McLeod, K (2022). "What's the Big Deal About Race and Culture?" Texas Association for School Board Members Summer Leadership Institute
- McLeod, K (2021). "What's the Big Deal About Race and Culture?" Texas Association of School Administrators
- McLeod, K (2021). "Building the Team of 8, when Divisiveness is the Cultural Norm." Texas Association for School Board Members Summer Leadership Institute
- McLeod, K (2020). "Awakening the Culturally Unconscious" Texas Association of School Administrators
- McLeod, K (2019). "Awakening the Culturally Unconscious" Texas Association of School Administrators
- McLeod, K (2019). "Building the Team of 8, when Divisiveness is the Cultural Norm" Texas Caucus for Black School Board Members
- McLeod, K (2018). "Am I Ready to Be a Superintendent?" Texas Association of School Administrators
- McLeod, K (2018). "The Tipping Point of Cultural Consciousness" Texas Association for School Board Members Summer Leadership Institute
- McLeod, K (2018). "The Tipping Point of Cultural Consciousness" Texas Caucus for Black School Board Members
- McLeod, K (2017). "When Every Student Matters: Creating Community Thrive" Texas Caucus for Black School Board Members
- McLeod, K (2017). "Awakening the Culturally Unconscious" Texas Association of School Administrators
- McLeod, K (2017). "When Every Student Matters: Creating Community Thrive" Texas Association for School Board Members Summer Leadership Institute
- McLeod, K (2016). "Building Cultural Equity, Access and Opportunity" Texas Association for School Board Members Summer Leadership Institute

- McLeod, K (2016). "Beating All Odds in Superintendency" Texas Association of School Administrators
- McLeod, K (2016). "Building Cultural Equity, Access and Opportunity" Texas Caucus for Black School Board Members
- McLeod, K (2015). "Can We All Just Get Along? Building Better Board Relations" Texas Caucus for Black School Board Members
- McLeod, K (2015). "Can We All Just Get Along? Building Better Board Relations" Texas Association for School Board Members Summer Leadership Institute
- McLeod, K (2014). "Creating Community Cultural Responsiveness" Texas Association for School Board Members Summer Leadership Institute
- McLeod, K (2014). "Creating Culturally Responsiveness" Texas Alliance of Black School Educators
- McLeod, K (2011). "A Literacy Revival has Arrived & Technology is bringing it Alive" Texas Alliance of Black School Educators State Conference.
- McLeod, K (2011). "A Literacy Revival has Arrived & Technology is bringing it Alive" Colorado Association of School Executives State Conference
- McLeod, K (2011). "A Literacy Revival has Arrived & Technology is bringing it Alive" Chicago Home School Expo
- McLeod, K (2011). "A Literacy Revival has Arrived & Technology is bringing it Alive" Texas Southern University Interdisciplinary Research Series
- McLeod, K (2011). "A Literacy Revival has Arrived & Technology is bringing it Alive" New Jersey ASCD
- McLeod, K (2011). "A Literacy Revival has Arrived & Technology is bringing it Alive" TASA/TASB Fall State Conference.

HONORS AND AWARDS

2022 Dean's for Impact Fellow
2022 Texas Association of Black Personnel in Higher Education Mentoring Award
2021 Dan Jones Presidential Visionary Award
2013 Judson Independent School District Hall of Honor Inductee
2009 YMCA Minority Achiever Award
2009 College of Education Teacher of the Year
2009 American Leadership Forum Fellow

PROFESSIONAL CERTIFICATIONS

Certified by the State Board of Educators as a:
Teacher, Counselor, Principal and Superintendent.

PROFESSIONAL AFFILIATIONS

Dean's for Impact, Senior Fellow
Past President –Texas Alliance of Black School Educators (TABSE)
Past President - Houston Area Alliance of Black School Educators (HAABSE)
Senior Fellow for the American Leadership Forum (ALF)
American Counseling Association (ACA)
American Educational Research Association (AERA)
Texas Counseling Association (TCA)
National Alliance of Black School Educators (NABSE)
Association for the Advancement of Educational Research (AAER)
Research Association of Minority Professors (RAMP)
National Association of African American Studies (NAAS)
Texas Association of Black Personnel in Higher Education (TABPHE)