Louisiana State University Shreveport Employer Satisfaction Survey - Fall 2022 (Fall 2021 Graduates & Spring 2023 (Spring 2022 Graduates)

The Employer Satisfaction Survey (Initial) was administrated in the employers of the Fall 2021 Graduates and Spring 2022 Graduates. The EPP received 8/14 responses, which represents a 57% rate of return. The highest ranking areas included utilizing technological resources, treating all students with fairness and respect, and collaborating with colleagues, which received a score of 3.5 or higher. All of the responses indicated a level of distinguished and proficient for the well-preparation of their 1st year experience and overall effectiveness of teachers hired from LSUS. The areas of refinement were assessing student learning to inform instruction and interpreting data to identify gaps, which received a mean score of below 3. Open-ended responses reported that LSUS graduates are positive, professional, managing behavior, knowledge, not being afraid to ask questions, and readiness for the challenges in the classroom. While focusing on the Science of Reading, scaffolding, and differentiation in instruction were considered areas of refinement.

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Fa. 22 & Spr.23	Distinguished (4)	Proficient (3)	Basic (2)	Unsatisfactory (1)	Not Observed	Ν	Mean
Demonstrates	1	7	0	0	0		
knowledge of	40%	0.7%			001	~	
content areas	13%	87%	0%	0%	0%	8	3.125
Differentiation	1	7	0	0	0		
in Instruction	13%	87%	0%	0%	0%	8	3.125
Utilizes various	1	7	0	0	0		
nstructional							
resources	13%	87%	0%	0%	0%	8	3.125
Ingage	2	6	0	0	0		
student- centered							
earning	25%	75%	0%	0%	0%	8	3.25
	5	3	0	0	0		
Jilizes echnological							
resources	62%	38%	0%	0%	0%	8	3.625
	1	5	2	0	0		
Assess student earning to nform nstruction	13%	62%	25%	0%	0%	8	2.87
	1	5	2	0	0		
nterpret data to identify gaps	13%	62%	25%	0%	0%	8	2.87
	2	5	1	0	0	0	2.07
Adjusts to unplanned	<u> </u>	<u> </u>	•	•	0		
circumstances	25%	62%	13%	0%	0%	8	3.125
	3	4	1	0	0		
Manages classroom oehavior							
appropriately	37%	50%	13%	0%	0%	8	3.25
Communicates	4	3	1	0	0		
constructively							
vith students' aregiver(s)	50%	37%	13%	0%	0%	8	3.38
alegiver(s)	4	4	0	0 78	0 /8	0	3.30
Franta all	4	4	U	U	U		I

Treats all students with]	
fairness and							
respect	50%	50%	0%	0%	0%	8	3.5
	4	4	0	0	0		
Collaborates with colleagues	50%	50%	0%	0%	0%	8	3.5
Seeks opportunities for PD	2	5	1	0	0		
	25%	62%	13%	0%	0%	8	3.125
Was well prepared for their 1st year experience	4	4	0	0	0		
	50%	50%	0%	0%	0%	8	3.5
Overall Effectiveness of teachers hired from LSUS	4	4	0	0	0		
	50%	50%	0%	0%	0%	8	3.5
			-	ment of Education	-	its preparation	n of teachers?
	-	ow to scaffold learning	ng for all stuc	lents in the general educa	ation setting.		
Help in how to differ	rentiate instruction						
What could Lou	isiana State Uni	versity Shrevep	ort Depart	ment of Education	graduates do	well?	
Planning with collea	gues, deliver instruct	ion manage behavior	r engage with	students			
They are ready for th	e challenges of a cla	ssroom. They are not	t afraid to asl	questions, collaborate a	nd work hard.		
Prepare students to e	nter the teacher work	force with the know	ledge needed	to be successful.			
Positive and professi	onal						
Districts		Schools					
Caddo		<u>.</u>		Fisher Flomentary			
		Shreve Island		Fisher Elementary			
Bossier		Shreve Island Platt Elementary		R.V. Kerr Elementary	1		