Louisiana State University Shreveport

Completer Satisfaction Survey

The EPP administrated the Completer Satisfaction Survey to a total of 19 graduates from the Fall 2021 and Spring 2022. A total of 11 components were recognized as strengths, which received a score of 75% or above. These components included teaching content areas, using varied instructional approaches, adjustment to unplanned circumstances, managing clasroom dynamics, planning and preparing lessons, being a reflective practitioner, working with a diverse population, collaborating with colleagues, differentiation in instruction, using technology to facilitate instruction, and the year-long residency preparation for 1st year teaching. Only two components were identified as areas of refinement, which received a score of 50% or below. These components includes working with English Language Learners and collaborating with students' families

Fall 2022 (Fall 2021 Graduates) and Spring 2023 (Spring 2022 Graduates) My Louisiana State University Shreveport Education prepared me for	Number / Percentage of Responses										
	Strongly Disagree		Disagree		Neither Agree nor Disagree		Agree		Strongly Agree		Total
Teaching Content Area(s)	0	0%	0	0%	0	0%	2	50%	2	50%	4
Using Varied Instructional approaches	0	0%	0	0%	0	0%	2	50%	2	50%	4
Adjustment to Unplanned Circumstances	0	0%	0	0%	1	25%	1	25%	2	50%	4
Managing Classroom Dynamics	0	0%	0	0%	1	25%	1	25%	2	50%	4
Planning and Preparing Lessons	0	0%	1	25%	0	0%	1	25%	2	50%	4
Being a Reflective Practitioner	0	0%	0	0%	0	0%	1	25%	3	75%	4
Working with a Diverse Population	0	0%	0	0%	0	0%	1	25%	3	75%	4
Working with English Language Learners	0	0%	0	0%	2	50%	0	0%	2	50%	4
Collaborating with Students' Families	0	0%	1	25%	1	25%	1	25%	1	25%	4
Collaborating with Colleagues	0	0%	0	0%	0	0%	1	25%	3	75%	4
Differentiation in Instruction	0	0%	0	0%	0	0%	1	25%	3	75%	4
Using technology to Facilitate Instruction	0	0%	0	0%	0	0%	1	25%	3	75%	4
Year-long Residency Preparation for 1st Year Teaching	0	0%	0	0%	0	0%	1	25%	3	75%	4