Louisiana State University Shreveport Employer Satisfaction Survey - Fall 2021

The Employer Satisfaction Survey (Initial) was administrated in Fall 2021 to employers of the Fall 2020 completers. The EPP received 8/12 responses, which represents a 67% rate of return. The highest ranking areas included treating all students with fairness and respect, collaborates with colleagues, and seeking opportunities for professional development, which averaged 3.63 on a 4-point scale. The lowest area was the ability to interpret data to identify gaps. Open-ended responses indicated areas of refinement relating to management and providing more real-life classroom management strategies.

| management stra | ategies. | | | | | | |
|--|-------------------|----------------|-----------|--------------------|--------------|---|------|
| Fall 2020 | Distinguished (4) | Proficient (3) | Basic (2) | Unsatisfactory (1) | Not Observed | N | Mean |
| Demonstrates | 1 | 6 | 1 | 0 | 0 | | |
| knowledge of content areas | 12.50% | 75% | 12.50% | 0% | 0% | 8 | 3 |
| Differentiation | 1 | 5 | 2 | 0 | 0 | | |
| in Instruction | 12.50% | 62.50% | 25.00% | 0.00% | 0% | 8 | 2.88 |
| Utilizes various | 1 | 4 | 3 | 0 | 0 | | |
| instructional resources | 12.50% | 50.00% | 37.50% | 0% | 0% | 8 | 2.75 |
| Engage student- | 1 | 4 | 3 | 0 | 0 | | |
| centered learning | 12.50% | 50.00% | 37.50% | 0.00% | 0% | 8 | 2.75 |
| Uilizes | 3 | 4 | 1 | 0 | 0 | | |
| technological resources | 37.50% | 50.00% | 12.50% | 0% | 0% | 8 | 3.25 |
| | 1 | 5 | 2 | 0 | 0 | | 3.23 |
| Assess student learning to inform | | | | | | | |
| instruction | 12.50% | 62.50% | 25.00% | 0.00% | 0% | 8 | 2.88 |
| Interpret data | 0 | 4 | 0 | 1 | 3 | | |
| to identify gaps | 0.00% | 50.00% | 0.00% | 12.50% | 37.50% | 8 | 2.6 |
| Adjusts to | 1 | 6 | 1 | 0 | 0 | | |
| unplanned circumstances | 12.50% | 75.00% | 12.50% | 0% | 0% | 8 | 3 |
| Manages | 1 | 6 | 1 | 0 | 0 | | |
| classroom behavior appropriately | 12.50% | 75.00% | 12.50% | 0.00% | 0% | 8 | 3 |
| Communicates | 3 | 4 | 1 | 0 | 0 | | |
| constructively with students' caregiver(s) | 37.50% | 50.00% | 12.50% | 0% | 0% | 8 | 3.25 |
| | 5 | 3 | 0 | 0 | 0 | - | 0.20 |
| Treats all students with fairness and respect | 62.50% | 37.50% | 0% | 0% | 0% | 8 | 3.63 |
| | 5 | 3 | 0 | 0 | 0 | | |
| Collaborates with colleagues | 62.50% | 37.50% | 0% | 0% | 0% | 8 | 3.63 |
| Seeks | 3 | 5 | 0 | 0 | 0 | | |
| opportunities for PD | 37.50% | 62.50% | 0.00% | 0% | 0% | 8 | 3.38 |
| | 2 | 4 | 2 | 0 | 0 | | |
| Was well prepared for their 1st year experience | 25.00% | 50.00% | 25.00% | 0.00% | 0% | 8 | 3 |
| Overall | 0 | 6 | 2 | 0 | 0 | | |
| Effectiveness of teachers hired from LSUS | 0.00% | 75.00% | 25.00% | 0% | 0% | 8 | 2.75 |

What could Louisiana State University Shreveport Department of Education do to improve its preparation of teachers?

Management More real-life classroom management strategies Send more teachers

Please select your school district.

Caddo - 2 Responses Bossier - 5 Responses

Please indicate the name of your school. North Caddo Elementary Middle Central Park Apollo Elementary

Louisiana State University Shreveport Employer Satisfaction Survey - Spring 2022

The Employer Satisfaction Survey (Initial) was administrated in Spring 2022 to employers of the Spring 2021 completers. The EPP received 4/11 responses, which represents a 37% rate of return. The highest ranking areas included engaging student-centered learning, which averaged 3.75 on a 4-point scale. The lowest area was demonstrates knowledge of content areas and differentiation in instruction. Open-ended responses indicated the areas of strength are classroom management & content knowledge, energetic behavior, and a good balance of pedagogy and curriculum implementation. Open-ended responses indicated areas of refinement include more real life experiences and connection with NIET on their teaching and leraning rubric.

| Enring 2021 | Distinguished (4) | Proficient (3) | Basic (2) | Unsatisfactory | Not | N | Mean |
|--------------------------------------|-------------------|----------------|-----------|----------------|----------------------|---|-------|
| Spring 2021 | | | | (1) | Observed | | Wearr |
| Demonstrates knowledge of content | 1 | 2 | 1 | 0 | 0 | - | |
| areas | 25.00% | 50.00% | 25.00% | 0% | 0% | 4 | 3 |
| Differentiation in | 0 | 4 | 0 | 0 | 0 | • | • |
| Instruction | 0.00% | 100.00% | 0.00% | 0.00% | 0% | 4 | 3 |
| Utilizes various | 1 | 3 | 0 | 0 | 0 | - | • |
| instructional resources | | | | | | - | |
| | 25.00% | 75.00% | 0.00% | 0% | 0% | 4 | 3.25 |
| Engage studentcentered | 3 | 1 | 0 | 0 | 0 | - | |
| learning | 75.00% | 05.00% | 0.00% | 0.00% | 09/ | | |
| Uilizes technological | 75.00% 2 | 25.00% 2 | 0.00% | 0.00% | <u> 0% </u> 0 | 4 | 3.75 |
| resources | - | - | , | | • | - | |
| | 50.00% | 50.00% | 0.00% | 0% | 0% | 4 | 3.5 |
| | 1 | 3 | 0 | 0 | 0 | | |
| | | | | | | | |
| Assess student learning to inform | | | | | | | |
| instruction | 25.00% | 75.00% | 0.00% | 0.00% | 0% | 4 | 3.25 |
| I | 1 | 3 | 0 | 0 | 0 | - | |
| Interpret data to identify gaps | 25.00% | 75.00% | 0.00% | 0.00% | 0.00% | 4 | 3.25 |
| Adjusts to unplanned | 1 | 3 | 0 | 0 | 0 | | |
| circumstances | | | | | | _ | |
| Manages classroom | 25.00% 1 | 75.00% | 0.00% | 0% | <u>0%</u> 0 | 4 | 3.25 |
| behavior appropriately | | 5 | v | • | U | - | |
| | | | | | | | |
| | 25.00% | 75.00% | 0.00% | 0.00% | 0% | 4 | 3.25 |
| Communicates constructively with | 1 | 3 | 0 | 0 | 0 | | |
| students' caregiver(s) | | | | | | | |
| | 25.00% | 75.00% | 0.00% | 0% | 0% | 4 | 3.25 |
| | 4 | 0 | 0 | 0 | 0 | | |
| Treats all students | | | | | | | |
| with fairness and respect | 100.00% | 0.00% | 0% | 0% | 0% | 4 | 4 |
| | 3 | 1 | 0 | 0 | 0 | • | |
| Collaborates with | 75.00% | 25.00% | 0% | 0% | 0% | | |
| colleagues Seeks opportunities | 2 | 2 | 0 | 0 | 0 | 4 | 3.75 |
| for PD | 2 | 2 | v | • | U | - | |
| | 50.00% | 50.00% | 0.00% | 0% | 0% | 4 | 3.5 |
| | 2 | 1 | 1 | 0 | 0 | | |
| Was well prepared for | | | | | | | |
| their 1st year | | | | | • | | |
| experience Overall Effectiveness | 50.00% 2 | 25.00% 2 | 25.00% | 0.00% | <u>0%</u> 0 | 4 | 3.25 |
| of teachers | 4 | 2 | 0 | v | U | | |
| hired from LSUS | | | | | | | |
| | 50.00% | 50.00% | 0.00% | 0% | 0% | 4 | 3.5 |

What could Louisiana State University Shreveport Department of Education graduates do well?

Classroom Management & Content Knowledge Energetic Behavior Good Balance of pedagogy and curriculum implementation

What could Louisiana State University Shreveport Department of Education do to improve its preparation of teachers?

teachers are well-prepared from LSUS More real life experiences Connect with NIET on their teaching and learning rubric

Please select your school district.

Caddo 2 Responses Desoto 2 Responses

Please indicate the name of your school.

Captain Shreve High School Claiborne North DeSoto Upper