

**ENGLISH  
LEARNING OUTCOMES  
2003-2004**

<b>Learning Outcome</b>	<b>Assessment Criteria</b>	<b>Assessment Method</b>	<b>2003-04 Results</b>	<b>Use of Results to Improve Programs</b>
Students will understand all aspects of literature.	Students will score higher than previous year students on the MFAT in English.	Students complete the MFAT in English Each Spring. The Department Chairperson analyzes and distributes results to students, faculty and administrators.	2004: 154.9 16.35 below 2003 average (171.25)	Curriculum content and sequence is being reviewed with the consideration of significant changes.
Students will display writing skills reflective of their program of study.	Student writing portfolios will receive an overall rating of 2 or higher on a 3-point scale.	Students produce a writing portfolio that is a compilation of writing samples during their last semester of coursework. Various faculty member review the portfolios and rate each using a standard scoring guide. Each student receives a rating that is an average of all faculty reviewers.	2003-2004: 2.04	This assessment method is being revised to reflect changes in curriculum and the increased need to assess student success. Changes currently in place include a scoring guide that is more reliable and uses a 4-point scale.
Students, when communicating orally, will display critical thinking and analysis skills.	Students will receive a rating of 2 or higher on a 3-point scale on a presentation of a selected paper.	Students present a paper of their choice orally to the department faculty. Faculty assess students ability to communicate their critical thinking and analysis skills. Each student receives a rating that is an average of all faculty reviewers.	2004: 2.57	Continue to utilize this method to assess the indicated skills. Review historical data.

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Students will be satisfied with their program.	Students will rate the overall satisfaction of their program at 2.5 or higher.	As students complete their programs of study, they complete an exit survey. Faculty, under the supervision of the Department Chairperson, review responses and average is calculated.	2004: 3.24	Continue to utilize this method to assess the indicated skills. Review historical data.