

Date: July 21, 2003
To: SACS / QEP committee
From: Larry Anderson
Subject: Third and Final Provocation

What will the review team be looking for in our QEP? The document will consist of a narrative, which can be no longer than 75 pages, and supporting appendices, which can be no longer than 25 pages.

The substance of our QEP will be evaluated by the On-Site Review Committee, which will be expected to consider four aspects of our Plan: the extent of campus-wide involvement in the Plan; the suitability of our focus; our capacity to implement the Plan; our strategy for assessing the Plan's success.

Specifically, our report is expected to contain a number of components (HR 22-23), one of which I want to stress at the outset. We will need to compile a review of research literature related to the focus of our QEP. I am anticipating that we will be able to identify subtopics of our focus that we can divide among ourselves, with each of us doing a little bit of research, resulting in a thorough bibliography that supports our plan.

Let me close by quoting the final Power Point slide from the recent orientation session on the QEP. These were the final thoughts we were left with regarding the QEP:

- it is a unique opportunity for us to accept a challenge to make LSUS better
- it is a valuable tool to improve the quality of student learning
- it describes a course of action to add value to the institution and its students

Please let me know your fall schedule, with the times that are dedicated to other responsibilities (i.e., teaching, Department/College meetings), so that I can find times for us to meet.