

Deborah N. Williams, EdD

ADDRESS

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TITLE

Assistant Professor, Louisiana State University in Shreveport

EDUCATION

Doctor of Education, Educational Administration and Supervision
University of Arkansas at Little Rock, December, 2000

Educational Specialist in Elementary Education/Reading
University of Arkansas at Little Rock, December, 1996

Master of Education
Louisiana State University in Shreveport, December, 1991

Bachelor of Science, Elementary Education
Louisiana State University in Shreveport, December, 1987

CERTIFICATION

Elementary Grades 1-8
Reading Specialist
Supervision of Student Teachers

ADDITIONAL EDUCATION

Reading Recovery Teacher Leader training, University of Arkansas at Little Rock (1994-1995). Year-long, full-time training (18 semester hours, plus field experiences in schools). Follow-up training (1995-present) includes ongoing professional development (approximately 8 days annually).

Literacy Coaching training, University of Arkansas at Little Rock (2000-2001). Year-long training (9 semester hours). Follow-up training includes ongoing professional development (approximately 8 days annually).

PROFESSIONAL EXPERIENCE

Assistant Professor, 2003-present
Louisiana State University in Shreveport

Professor in Residence, 2003-2004
Midway Elementary School, Caddo Parish Public Schools, Shreveport, LA

Research Associate, Reading Recovery Teacher Leader, 1997-2003
University of Arkansas at Little Rock

Reading Recovery Teacher Leader, 1994-1997
Caddo Parish Public Schools, Title I, Shreveport, Louisiana

Continuing Education Instructor, 1994-1997
Louisiana State University Shreveport, Shreveport, Louisiana

Supervision of student teachers, 1992-1994
Louisiana State University Shreveport, Shreveport, Louisiana

First Grade teacher, 1991-1994
Shreve Island Elementary, Caddo Parish Schools, Shreveport, Louisiana

Chapter I teacher/Grades 1 & 2, 1989-1991
Waller Elementary School, Bossier Parish Schools, Bossier City, Louisiana

Grade 2 teacher, 1988-1989
Waller Elementary School, Bossier Parish Schools, Bossier City, Louisiana

TEACHING EXPERIENCE

Undergraduate Course Titles Taught:
Literacy I
Methods and Materials in Elementary School Reading and Language Arts
Practicum in Diagnosis and Corrective Reading
Reading/Writing Processes I
Reading/Writing Processes II
Practicum in Reading

Graduate Course Titles Taught:
Foundations of Teaching Reading
Diagnosis and Remediation of Reading Difficulties I
Principles of Literacy and Cognition
Practicum in Reading
Contemporary Curriculum Design
Seminar in Reading

2003-Present

Serving as Assistant Professor in the Education Department. Responsible for teaching undergraduate reading and writing coursework

Professor in Residence for Professional Development School, Midway Elementary. Responsible for working with elementary teachers in reading and writing instruction at the elementary level.

1998-2003

Served as Instructor of Record for Professional Development courses for ADE state-wide training model: READ 7393.97 Early Literacy Learning in Arkansas (ELLA); READ 7397.90 Effective Literacy; READ 7397.01 McRAT)

1995-1997

Taught Reading Recovery training classes for Caddo Parish Schools through Continuing Education at LSUS

RESEARCH EXPERIENCE

Data collection and analysis for the Arkansas Early Literacy Model, University of Arkansas at Little Rock, Little Rock, Arkansas. Published report 2000-2002.

Williams, D.N. (2000). *A descriptive case study of a single innovation's effect on multiple literacy initiatives in arkansas*. Unpublished dissertation. University of Arkansas at Little Rock, Little Rock, Arkansas.

Williams, D. N. (1998). *Report on the arkansas reading recovery project: Year 7*. Unpublished manuscript. University of Arkansas at Little Rock, Little Rock, Arkansas.

Data collection in state and district random sample assessments for Reading Recovery comparison studies in Arkansas, Louisiana, Missouri, and Tennessee, 1997-2000.

Keogh, R. & Williams, D.N. (1997). [Evidence of appropriate, effective reading instruction in first-grade classrooms]. Unpublished raw data.

Williams, D.N. (1996). *A comparison of reading recovery and non-reading recovery students on reading and writing tasks*. Unpublished manuscript, University of Arkansas at Little Rock, Little Rock, Arkansas.

Data collection in state and district random sample assessments for comparison studies in Arkansas and Louisiana, 1995-1997.

GRANT ACTIVITY

Collaborated with Harris Elementary School, Pulaski County Special School District, in grant preparation and implementation for Comprehensive School Reform Development. Grant awarded: \$50,000 for 3 years beginning August, 2000.

Collaborated with Dodd Elementary School, Little Rock School District, in grant preparation and implementation for Comprehensive School Reform Development. Grant awarded: \$50,000 for 3 years beginning August, 1999.

Collaborated with Arkansas Department of Education and UALR in grant preparation and implementation of grant funds for operation and maintenance of the Literacy Coaching training model. Grant awarded: \$100,000 (1999), \$270,000 (2000), \$137,000 (2001), \$35,000 (2002).

Math/Science Grant, Caddo Parish Schools, \$10,000. Grant not awarded: 1993.

PROFESSIONAL PRESENTATIONS

Conferences: Regional and National

Bush, D., Mainiero, M. & William, D. (October, 2003). Blackboard: A Three Tiered Approach. Blackboard Southeast Users Group Conference, Winter Park, Florida.

Dorn, L. & Williams, D. (June, 2000). Change over time in reading control. Invited presenter Reading Recovery Teacher Leader Institute, Minneapolis, Minnesota.

Keogh, R. & Williams, D. (February, 2000). What does the current research tell us about children's learning. Paper presented at the National Reading Recovery Conference, Columbus, Ohio.

Williams, D. (March, 1999). Reading recovery-success for low-achieving readers in first grade. Invited presenter National Migrant Education Conference, Little Rock, Arkansas.

Copes, S. & Williams, D. (February, 1999). Book talk: Current literature in early literacy research. Paper presented at the National Reading Recovery Conference, Columbus, Ohio.

Williams, D. (1993). Authentic assessment. Paper presented at the International Reading Association Southwest Regional Conference, New Orleans, Louisiana.

Williams, D. (1992). Integrated curriculum. Paper presented at the Whole Language Workshop, University of Puget Sound, Seattle, Washington.

Williams, D. (1990). Assessment techniques in whole language. Paper presented at the Louisiana Reading Association Regional Conference, New Orleans, Louisiana.

Conferences: State and Local

Williams, D. (March, 2003). Teacher as writer. Paper presented at the Arkansas Early Literacy/Reading Recovery Conference, Little Rock, Arkansas.

Williams, D. (March, 2001). A single innovation sparks dynamic interplay. Paper presented at the Arkansas Early Literacy/Reading Recovery Conference, Little Rock, Arkansas.

Williams, D. (March, 1999). Show results and they will be knocking on your door! Paper presented at the Early Literacy/Reading Recovery Conference, Little Rock, Arkansas.

Williams, D. (March, 1999). School-wide connections through literacy teams. Paper presented at the Early Literacy/Reading Recovery conference, Little Rock, Arkansas.

Williams, D. (1996). Reading recovery and literacy programs in caddo parish schools. Paper presented at the Title I School-wide Conference, Baton Rouge, Louisiana.

Williams, D. (1995). Math literature connection in the classroom. Paper presented at the Arkansas Reading Association State Conference, Little Rock, Arkansas.

Williams, D. (1994). Literature in the Math Class. Paper presented at the Louisiana Reading Association State Conference, Shreveport, Louisiana.

Professional Development

Williams, D. (2003-2004). Literacy Development Workshop (Series of 7 sessions focusing on reading and writing development of first-grade students). Bossier Parish Schools.

Williams, D. (November, 2002). Writers' workshop in the k-2 classroom. Harris Elementary School, Pulaski County Special School District.

Williams, D. (September, 2002). Teacher as writer: How personal writing supports your writing curriculum. North County School District, Farmington, Missouri.

Williams, D. (July, 2002). Organizing the classroom for independent learning. Springfield Public Schools, Springfield, Missouri.

Williams, D. (April, 2002). Change over time in writing development. Harris Elementary School, Pulaski County Special School District.

Williams, D. (April, 2002). Building a literacy processing system. North Star Elementary, Salt Lake City School District, Salt Lake City, Utah.

Williams, D. (March, 2002). Change over time in fluent reading. Ferguson-Florissant School District, St. Louis, Missouri.

Williams, D. (January, 2002). Building a literacy processing system. Jefferson City, Missouri.

Williams, D. (November, 2001). Change over time in reading. Harris Elementary School, Pulaski County Special School District.

Williams, D. (November, 2001). A principal's role in a literacy initiative. Invited speaker at Arkansas Administrators of Education Association Conference, Little Rock, Arkansas.

Williams, D. (October, 2001). Arkansas comprehensive model for accelerated school change. Hazelwood School District, St. Louis, Missouri.

Williams, D. (October, 2001). Developing an orthographic processing system through making and breaking. North County School District, Farmington, Missouri.

Williams, D. (October, 2001). Developing an orthographic processing system through making and breaking. Ferguson-Florissant School District, St. Louis, Missouri.

Williams, D. (August, 2001). Building a literacy processing system. Invited speaker, Professional Development Seminar, Salt Lake City School District, Salt Lake City, Utah.

Williams, D. (February, 2001). Early literacy seminar. North Star Elementary, Riley Elementary, and Rose Park Elementary, Salt Lake City, Utah.

Williams, D. (November, 2000). Celebrate literacy. Invited speaker on Literacy panel. University of Arkansas at Little Rock, Little Rock, Arkansas.

Williams, D. (September, 2000). Meeting the writing standards in k-3 classrooms. North County School District, Farmington, Missouri.

Williams, D. (July, 2000). Reading and writing processing system: What it looks like in the k-3 classroom. Salt Lake City School District, Salt Lake City, Utah.

Williams, D. (July, 2000). Reading and writing processing system: What it looks like in the k-3 classroom. Mountain View School District, Mountain View, Wyoming.

Williams, D. (March, 2000). Guided Reading. Dearborn School District, Dearborn, Michigan.

Copes, S., Moss, M., & Williams, D. (1999-2000). Apprenticeship in Literacy training (9 sessions). Fort Smith School District, Fort Smith, Arkansas.

Williams, D. (July, 1999). Early Literacy Seminar. Riley Elementary, Salt Lake City School District, Salt Lake City, Utah.

Williams, D. (February, 1999). Balanced Literacy Program. Rose Park Elementary, Salt Lake City School District, Salt Lake City, Utah.

Williams, D. (1998-1999). Literacy team meetings. Dodd Elementary, Little Rock School District, Little Rock, Arkansas.

Williams, D. (1998). Conversation in the writing session. Arch Ford Educational Service Co-operative, Southwest Educational Service Co-operative, Southeast Educational Service Co-operative, and Northwest Educational Service Cop-operative.

Williams, D. (1994). Authentic assessment portfolio. Caddo Parish Staff Development Center, Shreveport, Louisiana.

Williams, D. (1992). Integrated curriculum and thematic organization in the classroom. Caddo Parish Staff Development Center, supervised faculty study for Summerfield Elementary School and Summer Grove Elementary School, Shreveport, Louisiana.

Williams, D. (1991). First steps to whole language: Thematics with the HBJ series, k-5. Caddo Parish Staff Development Center, Shreveport, Louisiana.

Williams, D. (1989). Assessment in whole language classrooms. Bossier Parish Staff Development, Bossier City, Louisiana.

Williams, D. (1989). Developing and using thematic units. Bossier Parish Staff Development, Bossier, City, Louisiana.

Williams, D. (1989). Organizing, making, and using learning centers. Bossier Parish Staff Development, Bossier City, Louisiana.

Video

"Organizing for Literacy", Staff development video tapes, (1999). Stenhouse Publishing, Content Consultant.

Dorn, L., Hoskyn, J., & Williams, D. (1998). Meeting the Challenge, Blome Video Production, Little Rock Arkansas.

HONORS & AWARDS

Reading Recovery Career in Education Award (Spring, 2003)

Reading Recovery/Early Literacy Training Center Scholarship (Spring, 2000; Summer, 2000; Fall, 2000)

Teacher of the Year, Shreve Island Elementary, Shreveport, Louisiana, 1994-1995

PROFESSIONAL MEMBERSHIPS

International Reading Association
Reading Recovery Council of North American
Central Arkansas Reading Council
Phi Delta Kappa
Kappa Delta Pi

COMMITTEE EXPERIENCES

Reading Recovery/Early Literacy Conference Coordinator (1999-present)

Reading Recovery/Early Literacy Conference Program Chairman (1998-2002)

Reading Recovery Advisory Committee (1997-present)

Educational Specialist Committee for Redesigning Degree Plan and Coursework (2002)

Educational Specialist Thesis Committee (2000-present)

2001:

Jorgenson, E. (2001). *A study of the relationship between oral language and reading achievement in native english speaking students*. Educational Specialist thesis: University of Arkansas at Little Rock.

McGill, M. (2001). *Kayla: A case study on the reading development of a child with cerebral palsy*. Educational Specialist thesis: University of Arkansas at Little Rock.

2002:

Behrend, J. (2002). *The development of phonological awareness in reading recovery students*. Educational Specialist thesis: University of Arkansas at Little Rock.

Copes, S. (2002). *A three year study of the writing progression of students in writing workshop classrooms*. Educational Specialist thesis: University of Arkansas at Little Rock.

Dodson, M. (2002). *An examination of reading level benchmarks and standardized assessments*. Educational Specialist thesis: University of Arkansas at Little Rock.

Harrison, L. (2002). *A study on the complimentary effects of reading recovery and small group instruction for reversing reading failure*. Educational Specialist thesis: University of Arkansas at Little Rock.

2003:

Calvert, K. (2003). *Writing progression in an emergent writer: A three year case study of writing development*. Educational Specialist thesis: University of Arkansas at Little Rock.

Page, G. (2003). *Effectiveness of early intervention for first-grade at-risk readers in a rural school district*. Educational Specialist thesis: University of Arkansas at Little Rock.

Richardson, T. (2003). *Facilitating systemic change through coaching and mentoring: A journey of changes over time*. Educational Specialist thesis: University of Arkansas at Little Rock.

Wofford, C. (2003). *Case study of teacher effectiveness: The use of learning portfolios in Reading Recovery teacher training*. Educational Specialist thesis: University of Arkansas at Little Rock.

Educational Specialist Committee for Comprehensive Examinations (1999-present)

Master of Education –Reading Committee for Redesigning Degree Plan and Coursework (2002)

Master of Education-Reading Comprehensive Examinations Committee (2001-present)

NCATE Committees (2000-present)

Reading Recovery Strategic Planning Committee (1997-present)

Reading Recovery Teacher Leader Representative to Reading Recovery Council of North America for UALR (1998-present)