

TEPAR APPLICATION

Undergraduate Student

INSTRUCTIONS FOR APPLICATION

PLEASE READ BEFORE COMPLETING APPLICATION

Information in this application must be accurate. Carefully read each item before responding. Erroneous information will invalidate admission to the Teacher Education Program and jeopardize progress toward certification. Requirements for application include the following:

- (1) Admission to LSU-S.
- (2) An overall 2.50 GPA.
- (3) A grade of C or better in each of the following courses (or equivalent courses)

ENGLISH 105, ENGLISH 115 and COMMUNICATIONS 135
- (4) Completion of at least 45 hours of college work.
- (5) A XEROX COPY of passing scores from PRAXIS Pre-Professional Skills Test: Reading (172) Writing (171) Math (170), OR a copy of ACT composite score of 22, OR an SAT combined verbal and math score of 1030 in lieu of PRAXIS I PPST examinations.
- (6) Names of at least four references
- (7) Submission of application by deadline. Deadline dates are posted at the beginning of each Semester in Room 213, in the Almagest, and throughout the BUS/ED building.
- (8) A recent photo. Copy of identification card photo is not acceptable.

If all of the above criteria have been met, you will be notified of your admittance to TEPAR PRIOR TO telephone preregistration.

APPLICATION WILL NOT BE ACCEPTED IF ALL ABOVE REQUIREMENTS ARE NOT MET.

AFTER SUBMISSION OF APPLICATION

The committee will review your application, PRAXIS scores, and faculty references. You will be notified of the committee's decision by mail.

LOUISIANA STATE UNIVERSITY-SHREVEPORT

COLLEGE OF EDUCATION

APPLICATION FOR ADMISSION TO TEACHER EDUCATION PROGRAM

(Please type or print in ink)

Name _____ Date _____

LSUS Student Number _____ SSN# _____

Mailing Address _____
Street

City _____ State _____ Zip _____

Home Phone _____ Cellular number _____

E-mail address _____

College Year: 1 2 3 4

Certification Curriculum:

() degree in education

Major _____

Minor (if secondary) _____

Advisor _____

Directions: This is a confidential application and the information contained herein will be used only by university officials for official purposes. Be sure to complete all items and give all information requested. An application will not be considered if it is incomplete. This application becomes an official university document when it is signed by the applicant and deliberate falsification may result in disciplinary action. Turn this application in to the Curriculum Resources Center (BE 213) when all of the criteria have been met.

1. Please provide the following information regarding freshman English and Communications.

Courses	<u>No.</u>	<u>Date Taken</u>	<u>College or University</u>	<u>Grade</u>
English	_____	_____	_____	_____
English	_____	_____	_____	_____

Communications(Public Speaking) _____

2. Professional Information:

Why have you decided to teach? _____

Describe any experience you have had teaching or working with children or adolescents (e.g., scout leader, Sunday school teacher, community volunteer, etc.) _____

What grade level and/or subjects do you think you would like to teach?

List all other colleges or universities you have attended.

When do you expect to graduate? _____

List below at least four faculty members as references who have knowledge of your scholastic ability and general character. Note which semester you were in their class. YOU MUST ASK EACH PERSON BEFORE YOU LIST THEM. If references are not LSU-S faculty, please give an address.

- | Title/Name: (Required) | Address: (Required) |
|--|---------------------|
| 1. _____
Asked permission: Yes() No() | _____ |
| 2. _____
Asked permission: Yes() No() | _____ |
| 3. _____
Asked permission: Yes() No() | _____ |
| 4. _____
Asked permission: Yes() No() | _____ |

I certify that all the information given in this application is true and correct to the best of my knowledge.

Signature of Applicant

Please read and sign below to indicate your understanding of the following statement:

The TEPAR Committee is charged with ensuring only properly trained and qualified professionals are granted teaching certificates. Once a student is admitted into the Teacher Education Program, retention in the Program is not automatic. The Committee will, therefore, monitor each candidate's progress in the following areas: academics, professional behavior and overall commitment, ethical standards, personal qualities necessary for effective classroom interaction, and interpersonal skills needed to work with parents, administrators, and other professionals. Any student candidate who does not appear to be progressing satisfactorily will be notified in writing, *and when appropriate*, given the opportunity to correct deficiencies identified by the Committee. Should the student be unable or unwilling to do so to the satisfaction of the Committee, they will be removed from the Teacher Education Program."

Signature of Applicant

Date

DO NOT WRITE ON THIS PAGE. FOR COMMITTEE USE ONLY.

Overall GPA _____ LSU-S GPA _____

Date _____ Total Hours _____

LSU-S Hours _____

Action on this application:

_____ This student is admitted to the Teacher Education Program.

_____ This student is refused admission to the Teacher Education
Program _____

Chair, TEPAR Committee