

Name \_\_\_\_\_

Date \_\_\_\_\_

Student Number \_\_\_\_\_

**REDESIGNED SECONDARY EDUCATION-PRIMARY TEACHING FOCUS AREA: PHYSICS  
SECONDARY TEACHING FOCUS AREA: MATHEMATICS**

**Physics: (31)**

- 251 (3) \_\_\_\_\_
- 251L (1) \_\_\_\_\_
- 261 (3) \_\_\_\_\_
- 261L (1) \_\_\_\_\_
- 262 (3) \_\_\_\_\_
- 262L (1) \_\_\_\_\_
- 302 (3) \_\_\_\_\_
- 320 (4) \_\_\_\_\_
- 325 (3) \_\_\_\_\_
- 326 (3) \_\_\_\_\_
- 335 (3) \_\_\_\_\_
- 365 (3) \_\_\_\_\_

**Communications: (3)**

- 135 (3) \_\_\_\_\_

**English: (12)**

- 105 (3) \_\_\_\_\_
- 115 (3) \_\_\_\_\_
- 200-level lit. (3) \_\_\_\_\_
- 200-level lit. (3) \_\_\_\_\_

**Fine Arts: (3)**

- 140, 240 or 241 (3) \_\_\_\_\_

**Health & Physical Education: (2)**

- 143 (2) \_\_\_\_\_

**Kinesiology & Health Science: (1)**

- 215 (1) \_\_\_\_\_

**Mathematics: (21)**

- 121 (3) \_\_\_\_\_
- 122 (3) \_\_\_\_\_
- 221 (4) \_\_\_\_\_
- 222 (4) \_\_\_\_\_
- 223 (4) \_\_\_\_\_
- 235 (3) \_\_\_\_\_

**Social Sciences: (12)**

- History 105 or 106 (3) \_\_\_\_\_
- History 145 or 146 (3) \_\_\_\_\_
- Sociology 107 (3) \_\_\_\_\_
- Soc. Sci. Elec. \_\_\_\_\_ (3) \_\_\_\_\_

**Psychology: (6)**

- 206 (3) \_\_\_\_\_
- 208 (3) \_\_\_\_\_

**Education: (37)**

- 201 (3) \_\_\_\_\_
- 202 (3) \_\_\_\_\_
- 250 (3) \_\_\_\_\_
- 320 (3) \_\_\_\_\_
- 385 (2) \_\_\_\_\_
- 413 (3) \_\_\_\_\_
- 414 (3) \_\_\_\_\_
- 435 (3) \_\_\_\_\_
- 421 (2) \_\_\_\_\_
- 422 (12) \_\_\_\_\_

**Total Semester Hours Required: 128**

**Semester applied to TEPAR: \_\_\_\_\_**

**Semester to take PRAXIS I: \_\_\_\_\_**

**Semester admitted to TEPAR: \_\_\_\_\_**

Section	Computerized Test Code/ Qualifying Score* <b>Prior to 6/30/07</b>	Computerized Test Code/Qualifying Score* <b>Effective 7/1/07</b>	Students Score
Reading	Code: 5710 Score: 172	Code: 5710 Score: 174	
Writing	Code: 5720 Score: 171	Code: 5720 Score: 173	
Math	Code: 5730 Score: 170	Code: 5730 Score: 172	

In accordance with state certification requirements, students entering teacher education programs in Secondary Education in June 2003 and thereafter must pursue a Primary Teaching Focus Area (major) and a Secondary Teaching Focus Area (minor), thus becoming eligible for certification in two different areas. This regulation applies to all students with the exception of those pursuing certification in Secondary Education–Social Studies.

**Following are the requirements for completion of the various Secondary Teaching Focus Areas:**

**BIOLOGY** (14 additional credits required). If selecting Biology as the Secondary Teaching Focus Area, the student must take Biology 120 and Biology 222 for the required Biology courses in the General Education Requirement, as well as:

BIOS 120L (1) \_\_\_\_; BIOS 222L (1) \_\_\_\_; BIOS 224 (3) \_\_\_\_; BIOS 224L (1) \_\_\_\_;  
BIOS 280 (3) \_\_\_\_; BIOS 280L (1) \_\_\_\_; BIOS 282 (3) \_\_\_\_; BIOS 282L (1) \_\_\_\_.

**CHEMISTRY** (13 additional credits required). If selecting Chemistry as the Secondary Teaching Focus Area, the student must take Chemistry 121 for the Physical Science requirement in General Education, as well as:

CHEM 121L (1) \_\_\_\_; CHEM 124 (3) \_\_\_\_; CHEM 124L (1) \_\_\_\_; CHEM 255 (3) \_\_\_\_;  
CHEM 255L (1) \_\_\_\_; CHEM 265 (3) \_\_\_\_; CHEM 265L (1) \_\_\_\_.

**ENGLISH** (13 additional credits required). If selecting English as the Secondary Teaching Focus Area, the student must select English 200 and English 205 as the “200-level literature” requirements in General Education, as well as:

ENG 210 (3) \_\_\_\_; ENG 225 (1) \_\_\_\_; ENG 301 (3) \_\_\_\_; ENG 407, 410 or 420 (3) \_\_\_\_; ENG 408 or 409 (3) \_\_\_\_.

**MATHEMATICS** (21 additional credits required). If selecting Mathematics as the Secondary Teaching Focus Area, the student must select Mathematics 122 as the “Math. above 121” requirement in General Education, as well as

MATH 201 (3) \_\_\_\_; MATH 221 (4) \_\_\_\_; MATH 222 (4) \_\_\_\_; MATH 223 (4) \_\_\_\_; MATH 235 (3) \_\_\_\_; MATH 407 (3) \_\_\_\_.

**PHYSICS** (12 additional credits in Physics and 8 additional credits in Mathematics required.) If selecting Physics as the Secondary Teaching Focus Area, the student must select Physics 120 for the Physical Science requirement in General Education and must complete Mathematics 221 and Mathematics 222 as prerequisites to Physics 261 and Physics 262, as well as:

PHYS 220 (4) \_\_\_\_; PHYS 261 (3) \_\_\_\_; PHYS 261L (1) \_\_\_\_; PHYS 262 (3) \_\_\_\_; PHYS 262L (1) \_\_\_\_.

**SOCIAL STUDIES** (15 additional credits required). If selecting Social Studies as the Secondary Teaching Focus area, the student must select Geography 251 or Geography 252 as the Social Science elective in the General Education requirement, as well as:

ECON 201 or 202 (3) \_\_\_\_; HIST 271 (3) \_\_\_\_; HIST 251, 252, 414 or 415 (3) \_\_\_\_; HIST 299 (3) \_\_\_\_; POLI. 151 (3) \_\_\_\_.

**Notes:**

1. In order to be admitted to **TEPAR: Teacher Education Program Admission and Retention** and to take 300 and 400 level courses in Education, Kinesiology and Health and Physical Education the following criteria must be met:
  - a. Admission to LSU-S.
  - b. Completion of COMM 135, ENG 105 and 115 with grades of “C” or better.
  - c. Overall GPA of 2.5.
  - d. Completion of 45 semester hours
  - e. Submission of passing scores from the PRAXIS I–Pre-Professional Skills tests in reading, writing, and mathematics.
2. Completion of all materials and methods courses is required prior to enrollment in Student Teaching.
3. It is the responsibility of the student to report to the Office of the Dean of the College of Education (BE 117) at least three weeks prior to the conclusion of the final semester of the program to initiate the certification application process.

Admission to the Program by application through the Teacher Education Program Admission and Retention (TEPAR) Committee is required prior to enrollment in any 300 or 400 level course in Education or Kinesiology and Health Science. Application forms may be obtained in the Curriculum Resources Center (BE 213). The **Principles of Learning and Teaching, grades 7-12 (#30524)** and the **appropriate specialty area** Praxis exams must be successfully completed prior to application for certification.

(Go to [www.lsus.edu/ehd/ed/tepar.asp](http://www.lsus.edu/ehd/ed/tepar.asp) for other requirements and answers to frequently asked questions. Pick up application in Bus/Ed Building, Room 213)

Comments:

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Advisor’s Signature

Date

Student’s Signature

Date